



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Lohia College, Churu
• Name of the Head of the institution	Dr Manju Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01562250362
• Mobile no	9414665955
• Registered e-mail	lohiacollegechuru@gmail.com
• Alternate e-mail	iqaclcc@gmail.com
• Address	Opposite Railway Station
• City/Town	Churu
• State/UT	Rajasthan
• Pin Code	331001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	MGS University, Bikaner																								
• Name of the IQAC Coordinator	Prashant Kumar Sharma																								
• Phone No.	01562250362																								
• Alternate phone No.																									
• Mobile																									
• IQAC e-mail address	iqaclcc@gmail.com																								
• Alternate Email address	pksharmachuru@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year))	https://lcc.ac.in/ckfinder/userfiles/files/2021-22%20AQAR.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/hteCircular/Acad_618_0107.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>76.50</td> <td>2004</td> <td>16/09/2004</td> <td>15/09/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.61</td> <td>2013</td> <td>15/10/2013</td> <td>14/10/2018</td> </tr> <tr> <td>Cycle 3</td> <td>B</td> <td>2.17</td> <td>2024</td> <td>14/03/2024</td> <td>13/03/2029</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	76.50	2004	16/09/2004	15/09/2009	Cycle 2	B	2.61	2013	15/10/2013	14/10/2018	Cycle 3	B	2.17	2024	14/03/2024	13/03/2029	
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Cycle 3	B	2.17	2024	14/03/2024	13/03/2029																				
6.Date of Establishment of IQAC	30/04/2006																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Commissionerate, college education, Government of Rajasthan	01	State government	2022-23	145283228
Commissionerate, college education, Government of Rajasthan	03	State government	2022-23	62300
Commissionerate, college education, Government of Rajasthan	05	State government	2022-23	760895
Commissionerate, college education, Government of Rajasthan	37	State government	2022-23	11550
Commissionerate, college education, Government of Rajasthan	41	State government	2022-23	3694800

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	6
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Follow up of the academic calendar of the institution and to facilitate the departments to conduct various activities as per the academic calendar.</p>	
<p>To make proposals for Infrastructure and ICT development in the campus and to assist the administration to execute them successfully.</p>	
<p>Motivate teachers to enhance research activities and to organise National and International Seminars and conferences.</p>	
<p>To motivate the Teaching Faculty to attend Seminars, workshops, Faculty Development Programmes and Refresher or Orientation Programmes so as to get benefits of career advancement scheme timely.</p>	
<p>Assessment of the applications of Career advancement schemes and keeping the record of all achievements and progress of faculty members.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Implementation of NEP 2020 through the Teaching-Learning process and the completion of course/syllabus.	The faculty members of all streams made some efforts to implement NEP 2020 by inculcating Indian moral and ethical values in their class teaching process. The semester system is adopted in B.A., B.Com., B.Sc. and M.Sc. programs.
To utilize Indian Knowledge System (IKS) in the usual class teaching and departmental seminar.	All the faculty members included the key indicators and parameters of Indian Knowledge System such as morality, integrity, honesty, dedication towards profession and society, the message of co-operation and humanity in their teaching-learning process along with the delivery of social and ethical values.
To motivate office employees as well as teaching faculty to enhance e-governance and paperless work in routine working procedure.	The office employees have almost implemented the process of paperless work since they send important messages and circulars to the faculty members and non-teaching staff through official whatsapp groups and e-mails. The circulation of letters and information is made with various offices through e-dak.
To motivate the teaching faculty to conduct interdisciplinary academic and research activities along with interdisciplinary approach in class teaching.activities	Almost all P.G. Departments have conducted Departmental seminars, Extension Lectures by inviting subject experts from other Departments. The students of P.G. classes held interaction sessions with the students of other Departments so as to proceed towards the goal of interdisciplinary approach in their learning process.
To submit a proposal for the	Plantation campaign was started

campus beautification and to make the college campus Eco friendly.	by NSS volunteers in the campus and paperless work started by office. Artificial Bird nests were hung along with trees and walls in the campus.
To submit a proposal to the college administration for installation of solar plant to save energy, and also to submit a proposal for rain water harvesting and rain water recharge units in college campus.	The process of the Installation of 25 KW was started through proper channel. Four Rain Water recharging points are also constructed in the campus.
To provide human and infrastructural resource assistance to the other government colleges of the Churu district as and when they require or make request since our college is the RACE Nodal College.	Yes, human and infrastructural assistance was provided to all 19 colleges in the district under scheme of RACE/DRAC as and when the demand was made.
To conduct regular meetings of IQAC, CDC, DRAC (District Resource Assistance Committee) and Alumni Association.	Regular meetings were held and the proceedings were duly taken in record.
To conduct Green Audit, Energy Audit, Gender Audit and Financial Audit of CDC regularly.	An internal audit committee was constituted and all audits were duly done.

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2022-23	19/01/2024

15. Multidisciplinary / interdisciplinary

In college, some departments work with an interdisciplinary approach. Students of botany and zoology work on bird nest composition (plants used by birds for nest formation). Students also work together on a listing of the flora & fauna of the college campus. Students of Botany, with the help of Hindi Literature students, have created folklore from locally available flora. The departments of history and political science, mathematics, and physics are also working together on an interdisciplinary approach to teaching and learning. For example, the Urdu department organized a departmental seminar in which a faculty member of the History department delivered a key note lecture. The departments of geography and botany celebrate Environment Day, Earth Day, Ozone Day, etc. together every year. The departments of languages also conduct literary activities and events such as speech writing and debate competitions together so as to implement a multi-disciplinary approach.

16. Academic bank of credits (ABC):

ABC account is created by an affiliated university, MGSU, Bikaner, for each and every student or examinee in the current session.

17. Skill development:

The workshop on CV writing for students was organised by the Innovation and Skill Development Cell. Mock interviews for the aspirants of Assistant Professors in various subjects (RPSC, Ajmer) were conducted. The campus placement was conducted in the college campus by the ICICI bank and LIC with the efforts of the Placement Cell of the college.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In Semester I, various departments incorporate IKS into their class teaching and curriculum delivery as well as in home assignments. Indian cultural, moral and ethical values are embedded in the syllabus of Hindi literature, Sanskrit literature, and English literature in B.A. programs, along with encouraging folk literature also. In English literature, Indian Classics in translation and Bhakti songs/lyrics by Mira-Bai, Kabir, Tulsidas, and Tuka Ram are included in the syllabus of B.A Semester-I & II. In Hindi literature,

Rajasthani Bhasha is included as an optional paper to promote regional languages. IKS is also implemented by listing of college campus flora, ethnobotanical collection by students of botany, insect identification key preparation, listing of college campus fauna by students of Zoology, Listing of various government schemes for EWS people by students of sociology, contributing Koutilya in Economics by students of EAFM, etc..

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has PG in 15 subjects and course outcomes for postgraduate classes are to Develop and enhance the scientific outlook, Management ability, knowledge of languages, writing skills, etc. The syllabus and course delivery are aimed at delivering knowledge of core/basic subjects and disciplines with adequate teaching methodology. To cater the student with a number of opportunities in finance, costing, accounting, and tax management. To provide adequate manuals regarding how to learn laboratory ethics and how to present the knowledge gained. The program's outcome for postgraduate classes is to develop a proper attitude and aptitude for research, entrepreneurship, innovation, and skill development through the practical use of respective fields and job opportunities in the various fields. There are total 64 elective subjects in graduation, and the course outcomes for Graduate classes are to enhance the scientific outlook, develop management ability, micro-concepts of commerce, knowledge of language, writing skill, etc. Knowledge related to the subjects. Enabling start-up capabilities. Preparation for various competitive exams as well as being well-informed members of society and sensitizing towards social and gender issues. The program's outcome is eligibility for higher studies and job opportunities in various fields, e.g., banking & insurance sectors, SSC, Public Service Commission, observation, and drawing logical inferences from scientific experiments and analytical study of the subject. Developing skills to handle scientific instruments and equipment, along with understanding the principles behind the working of the instruments and equipment,. Research-based teaching and learning techniques work well.

20.Distance education/online education:

Extended Profile

1.Programme

1.1

330

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	View File	
2.Student		
2.1 Number of students during the year		7480
File Description		Documents
Institutional Data in Prescribed Format	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		2264
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		2539
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		53
File Description		Documents
Data Template	View File	
3.2 Number of sanctioned posts during the year		91

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	39
4.2 Total expenditure excluding salary during the year (INR in lakhs)	57.24674
4.3 Total number of computers on campus for academic purposes	23

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Teacher-wise, class - wise, and Room-wise timetable prepared for proper delivery of the subject. CCE Guided Academic Calendar followed for uniformity. With regard to curriculum enrichment, departmental inputs received through faculty members by teachers participating in academic bodies for curriculum development and evaluation processes are put to them in the Board of Studies.

The institution is affiliated with MGSU, Bikaner, so all the programs and courses taught in the college are in accordance with the syllabus prescribed by MGS University, Bikaner. It is a multi-faculty college with nineteen programs. The programs are running under a planned process that is monitored by the different committees. The timetable committee, headed by the principal and three senior faculty members of Arts, Science, & Commerce, draws up a detailed timetable that efficiently covers all the classes, periods, and units of time for academic purposes like theory and practical classes by ensuring a balance. Teaching plans, based on an academic calendar, consist of a detailed apportionment of the syllabus among all the faculties of a particular department. Term tests are conducted in accordance with the schedule. Extra classes are also being conducted. The principal takes feedback from faculty members, students, alumni groups, and parents to assess the progress

of the institution. Students are also encouraged to participate in field surveys and projects.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic calendar provided by the university for the conduct of a continuous internal evaluation system. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal tests, etc. It specifies the dates of the term-end examination. Tentative dates of practical exams and viva-voce and theory examinations are also given in the academic calendar. The time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and guidelines of the university. The schedule of external examinations is fixed by the university, and the same is displayed on the notice board for students. In case of any change in the university schedule, some changes are required to be made in internal evaluation as well. These changes are communicated to the students well in advance. The academic calendar indicates the annual working period of the teachers, which includes working days, teaching days, admission period, examination period, and valuation period as per the university and UGC guidelines. The total working days, as provided by the university, are around 240 days, of which 180 are reserved for teaching work and the remaining days are used for co-curricular and extra-curricular activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

B. Any 3 of the above

**Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

69

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To ensure equity and equal opportunity for the community at large in the college to bring out social inclusion. We try our best to enhance the regional and cultural diversity among the students, teaching staff, and non-teaching staff, and at the same time eliminate the perception of discrimination. At the Graduate and postgraduate Graduate level, we teach the following main components under various cross-cutting issues to the students: PROFESSIONAL ETHICS Honesty, trustworthiness, accountability, confidentiality, respect, obedience of the law, and loyalty. GENDER: Rights, Resources, Opportunities, and Protections. HUMAN VALUES Self-Direction, Stimulation, Hedonism, Achievement, Power, Security, Conformity, Tradition, and Benevolence ENVIRONMENT AND SUSTAINABILITY-Physical, Biological, and Social

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

50

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.lcc.ac.in/genrate.aspx?id=113
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may

B. Feedback collected, analyzed

be classified as follows	and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.lcc.ac.in/ckfinder/userfiles/files/Action%20Taken%20Report.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
3599	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1763	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Govt. Lohia P.G. College provides educational opportunities for students from varied backgrounds, notably those with varying learning capacities, especially those from rural and underdeveloped areas. At the time of admission, students receive counseling, and	

the college's orientation activities are well-structured to familiarize them with the course, internal assessment process, and facilities. Talent shows, which are periodically held, are a fantastic way to find students who excel in extracurricular activities. Each department evaluates the academic needs of the students with disabilities and ensures that the pupils receive the necessary support—verbal or technological—to promote improved learning.

Measures in force for advanced learners:

- Students with aptitude are encouraged to apply for internship programs at prestigious companies.
- Students are given ample opportunities to participate and present papers in national and international seminars.
- The college promotes interactive sessions for classroom teaching. Project report is mandatory for M.Sc. students.

Measures in force for slow learners:

- Spoken English sessions are offered to non-English speaking students to assist them in learning and comprehending the fundamental aspects of the language.
- Remedial classes and extra classes were organized by various departments.
- All students have access to the central library and departmental libraries.

File Description	Documents
Paste link for additional information	https://www.lcc.ac.in
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7480	59

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students engage in a range of extracurricular and academic pursuits both inside and outside of the campus. Throughout the year, events such as expert presentations and seminars, field trips and educational tours, and visits to other institutions are planned. Individual projects and class assignments are given to students with an emphasis on autonomous learning and self-study. Project work that fosters teamwork and peer learning is given to them.

The following measures are in operation to enhance the learning experience of the students:

- Recurring fieldwork, industrial visits, and rural camps.
- Periodic endowment lectures, conferences, orientations, workshops, seminars, exhibitions, etc.
- Involvement of students in the administrative and financial affairs of the institution through the students union, student's council, and the association of various departments shows leadership and professional skills.
- Students' research potential is maximized by the departmental libraries and ICT facilities.
- NSS, NCC, Scouts, and the Human Rights Club inculcate leadership and life skills among students.
- The departments of Zoology, Botany, and Geography manage the good laboratory and conduct field study tours for M.Sc. students to study biodiversity.
- The women's cell has been involved in orienting, sensitizing, and empowering young minds towards gender issues and equity.
- The central library and departmental libraries have a complete set of magazines, reports, journals, and reference books.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/lohia_college_churu/uploads/doc/2.3.1%20student%20centric%20methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) enabled teaching methodology and advanced technology are being used by the faculty

members in class rooms. Among all the faculty members, the majority of teachers are using the ICT tools and resources available on its campuses; They used LCD projectors, video conferencing, Google quizzes, tutorial CD of books, MS PowerPoint slides, and YouTube channels as e-learning technology. Multimedia teaching tools such as LCD projectors, internet-enabled computers, laptops, tablets, and smart teaching boards are commonly utilized in classrooms. All of the faculty members at Lohia College, Churu, have posted videos to their ccerajgclohiachuruclass YouTube account, which is organized according to course modules. Our institution has set up a distinct smart classroom and seminar hall with resources including leased lines, multimedia projectors, public address systems, document cameras, computers, laptops, Wi-Fi, LAN connected systems, and appropriate ICT-based facilities for all PG departments. Experts from other colleges and universities are invited to give technical seminars, special lectures, and extension courses.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

40

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

656

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Govt. Lohia College is associated with MGS University, Bikaner, and the affiliating university administers semester and annual

examinations to evaluate its students. In our college, a system of three term assessments and project files is used for the students' internal evaluation. Senior faculty members from the college form the "Internal Assessment Committee," which handles all matters pertaining to the internal evaluation system. It is required to submit a practical record where practical exams are part of the curriculum. This record is then examined, and marks are added during the final consolidation of results. In several disciplines, the project report is also required and taken into account throughout the evaluation process. Every educator on the university's examination panel provides their services in composing the question papers and assessing the reference materials.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.lcc.ac.in/ckfinder/userfiles/files/All%20Committee.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A well-organized mechanism to deal with internal examination-related grievances exists in colleges with senior faculty members as members. Three term tests and internal assessments are conducted in an academic year, and it is the duty of the concerned faculty members to prepare the question papers, conduct the test, assess the answer books, and thereafter show the answer books to the students so they can self-evaluate themselves, knowing their strengths and weaknesses in that subject. The teacher points out the weak points of each student and tries to improve them through effective teaching. If there is any grievance regarding the internal examination, then the Internal Term Test Committee will transparently and time-boundly address it. The institution is affiliated with Maharaja Ganga Singh University, Bikaner, and it follows an annual examination and semester scheme as per the university calendar. Almost all the teachers are on the panel of examiners for the paper setting and evaluation of answer books. Any representation regarding the question paper, examination-related issues, or evaluation is forwarded to the university. During the exams, unfair means cases and grievances related to question papers are forwarded to the university immediately for necessary action. The examination procedure is completely transparent.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.mgsubikaner.ac.in/student-grievance

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has 18 departments in all including UG and PG, 10 in humanities and social sciences, 5 in science, and 3 in commerce. The UG programmes are B.A, B.SC, B.COM, and PG programmes are M.A, M.SC, and M.Com. The college is affiliated to Maharaja Ganga Singh University, Bikaner and it follows the curriculum prepared by it. The faculty members contribute in the capacity of BOS members and conveners for Curriculum Enrichment Committee.

Communication of PO/CO to students:

- The learning outcomes of final year UG and PG programmes are displayed on the college website.
- There is a help desk in the college where faculty members of all streams are available even during the summer vacations. The students seeking admission in the first year seek advice from teachers and discuss the CO/PO.

Communication of PO/CO to faculty:-

- The faculty members discuss the programme outcomes in their respective departments. The department-wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific programmes.
- The outcomes for all courses, programmes and elective papers helps the teachers evaluate the objectives of the subject content.
- The mentors help the average achievers to attain better outcomes and motivate the advanced learners to aim for bigger goals. The students have shown brilliant performance in the University exams and the overall result percentage is almost around 90%.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.lcc.ac.in
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum design and delivery in the institution aim at employability skills and competence. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills, which are critical for building students 'competence and personalities. There is also an emphasis on the holistic development of the students, as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. The programme and course outcomes are evaluated, and corrective measures are taken. -

- The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements, and updated curriculum for competitive exams.
- Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies.
- The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars.
- Few PG programmes have a mandatory field trip, and this, along with other forms of experiential learning events like workshops / seminars / are used to evaluate the outcomes indirectly.
- The PO attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentations and publications.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.lcc.ac.in

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****2282**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.lcc.ac.in

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.lcc.ac.in/ckfinder/userfiles/files/Govt%20Lohia%20College,%20Churu%20PG%20students%20%20Feedback%20Response%20\(1\)\(1\).pdf](https://www.lcc.ac.in/ckfinder/userfiles/files/Govt%20Lohia%20College,%20Churu%20PG%20students%20%20Feedback%20Response%20(1)(1).pdf)

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

16

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Conference organised by the department of English.

Mock interview conducted for RPSC written test cleared students

Under DRAC, resources are provided to 19 government colleges in the district.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lcc.ac.in/genrate.aspx?id=103

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://www.lcc.ac.in/genrate.aspx?id=49
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of this college actively participate in social service activities, leading to their overall development. Through the National Service Scheme and National Cadet Corps Units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven-day camp in nearby adopted villages and several activities on social issues are carried out by NSS volunteers, which include cleanliness, tree plantations, water conservation, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camps, Health check-up camps, etc. The NCC unit of the college aims at developing qualities of leadership, maintaining discipline, character building, a spirit of adventure, and the ideal of self-service. The NCC unit of the college organizes various extension activities like treeplantations, road safety awareness, Ekta daud for health, the Save Fuel, Save Country programme, Swachhta Abhiyan. Other than NSS and NCC units, the various departments of the college are conscious about their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through

various programmes like Environmental Awareness, Personal Health and Hygiene, Road Safety, Tree planting, Plastic eradication, No vehicle day, Voters awareness, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****2339**

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****1**

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****1**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Main building of the college is a two-story building. Ground floor has administrative office, Principal's Chamber, Common rooms for Staff, Girls; Examination Control Room, Meeting Hall, Departments of Arts and Commerce faculties and concerned class rooms and rooms for NCC, NSS, IGNOU Study Centre, Women Cell, and Sports. Departments of science faculty, e-classroom and Seminar Hall and some class rooms are on the first floor.

The college library is housed in a separate building with a huge reading hall. For security and surveillance purposes, multiple CCTs are functioning. The whole campus is WiFi-enabled.

There are 14 faculty rooms, and 39 classrooms with different capacities of 40-100 students meeting the requirements of UG and PG courses. Classrooms have proper furniture, adequate light, and ventilation. Most have LCD projectors.

To engage students to experimental and experiential learning, there are 13 well equipped laboratories with adequate infrastructure and basic research facilities to cater Ph. D. scholars for their research works. Subjects that offer post graduate courses, have separate laboratories for UG & PG courses.

All the above-mentioned information is uploaded under proper heads on its own independent website in the public domain to strengthen transparency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://lcc.ac.in/ckfinder/userfiles/files/Geotagged%20photos%20.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Many cultural events including an annual cultural programme for students are organised every year. For organising the cultural programmes & events, there is an open stage facility within the campus. More than 500 students can gather for such programmes within the regulated environment of the College. The College also uses a grand meeting hall with seating capacity of 300 persons for this purpose. The seminar hall of the college is provided to the programme and activities conducted by the local government offices and NGO's at free of cost.

For sports and games activities, there is a sports room with adequate furniture for the storage of sports equipment's. College has a basketball court and spacious sports ground for outdoor games such as: volley ball. kabaddi, kho-kho, athletics events, and NCC activities. The college also has a gymnasium with indoor games facilities like badminton court, table tennis room and Chess, Carrom facilities. These sports and games facilities have been time and again proven sufficient to organise intercollegiate University tournaments. The college has its own canteen and cafeteria.

There are two lush green lawns in the college campus which are used for organizing events like the Republic day, Independence day, yoga classes and the commemoration of days to tribute the forefathers of our nation and to propagate the Constitutional spirit under democratic umbrella.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://lcc.ac.in/genrate.aspx?id=61

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://lcc.ac.in/ckfinder/userfiles/files/List%20of%20ICT%20enabled%20classrooms%20in%20the%20college.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college is still waiting for the full automation of the library. Consistent efforts are being made through the proper channels.

For this, we had also sent a proposal to the Commissionerate. Meanwhile, when we contacted the district administration, they considered it and we have been asked by the district collector to prepare a detailed project report. We have prepared a DPR worth Rs. 14 lac and submitted it to the DM office, which has been sent to the higher authorities for immediate approval. We are confident that this permission will be received

soon, and in the coming 3 to 5 months, the college library will be completely automated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

39

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates its IT facilities through various systems. The college has a BSNL lease line, RajSWAN, & SecLAN with 100 M commissioned bandwidth. Besides, the whole college campus has a wifi facility, which has now been upgraded to a 5G network (100 mbps). The classrooms are provided with advanced equipments and other essential facilities like power support with battery backup for high speed communication links, LCD projectors to all departments, updated antivirus, etc.

All departments have computers and laptops updated with the latest versions of essential software. They have access to LAN and Wi-Fi facilities. As per the requirement of the maintenance of the above IT equipment, computer technicians and service providers are also hired by the college.

The college has its own independent website and a webpage on the CCE website, which is maintained by the Commissionerate of College Education. The website is managed under the supervision of the website coordinator, who looks into the matter of information uploading on the college website. All the important information related to the governing bodies of the college, teaching faculties, curriculum, admission and merit list, various activities, and events concerned with students, among others, is timely uploaded on the website under proper headings. The website mirrors the transparency and efficacy that the college follows.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

57.24674

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. The institute has a systematic mechanism for the maintenance of all facilities. Some of them are maintained by external agencies on demand as per the need, and others are maintained by the faculty members of the institution and skilled staff appointed by the Mahavidhyalya Vikas

Samiti. Our institute has appointed various dealers through a tendering system for purchasing computers, laptops, printers, and other ICT devices. At the college level, there are different committees to monitor the smooth functioning of the college. The seminar hall of the college is provided for the programme and activities conducted by the local government offices and NGO's at no cost.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lcc.ac.in/ckfinder/userfiles/files/All%20Committee.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1135

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	https://www.lcc.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
82	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
82	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

102

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

190

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In various college committees, student representatives are included as members, like Disciplinary and anti-ragging Committee, College development and Infrastructure maintenance committee, the library Committee, the student affairs committee, the women's cell, IQAC, Cultural and Sports Committees, etc. The student representatives are given an opportunity to express their views or opinions in the meeting organized by various committees.

File Description	Documents
Paste link for additional information	https://www.lcc.ac.in/ckfinder/userfiles/files/All%20Committee.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni meeting was held during the session on February 26, 2023, and a total of 23 members participated.

File Description	Documents
Paste link for additional information	https://www.lcc.ac.in/genrate.aspx?id=32
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College is a pioneering institution of education with a vision to impart student-centric quality education and inculcate moral values in its pupils. The vision and mission of the College is very well reflected in its goal to groom a self-motivated, skillful and creative human resource with a towering personality to provide

leadership in all walks of life. comes under the Commissionerate of College Education Rajasthan, Jaipur. Under the leadership of the Principal of the College, senior faculty members shoulder various administrative responsibilities and supervise academic, establishment, and accounts sections. The heads/ in- charge of various departments act so by virtue of their seniority and are responsible for the functional activities of the departments. Regular meetings of the college development committee and stakeholders play a significant role in the overall governance viz. planning, employing, monitoring and execution of agendas pertaining to development, teaching, social responsibilities, and innovative practices.

File Description	Documents
Paste link for additional information	http://lcc.ac.in/genrate.aspx?id=61
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Commissionerate of College Education communicates the decisions taken by the Government concerning academics, finances, and other developmental activities to the Principal of the College. The College is governed by participative management for the administrative, academic, and co-academic activities of the institution. For the effective implementation of the decisions taken, various committees involving faculty members are constituted at the college level. The highest decision making body is the staff council which consists of entire faculty members. All important policy and operational matters are discussed and decided by the council.

File Description	Documents
Paste link for additional information	http://www.hte.rajasthan.gov.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For the overall development and effective implementation of its

objectives, strategic planning areas effectively deployed for the session 2022-23 are:

Student welfare and Community involvement To maintain the sanctity of the institute and to curb unhealthy practices, an anti-tobacco cell was formed. A "No Tobacco" and "No Smoking" board has been displayed at various sites of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://lcc.ac.in
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college follows the rules and regulations of the UGC and Rajasthan Higher Education Service (Collegiate Branch) for recruitment, procedures, and promotions (under the Career Advancement Scheme) and is governed by the Rajasthan College Education Department. The policy and plans for assurance and sustenance of quality in higher education devised at the Commissionerate of College Education are effectively implemented by the College. The principal, the academic head, and the administrative head of the institution evolve strategies for academic growth within the purview of university/government regulations. Various committees, such as Apex Committee, Building Committee, Examination Committee,

UGC Cell, IQAC, etc. discuss the concerned matters within their purview and present their reports and recommendations to the head of the institution. Besides, a committee called the legal cell is also constituted to look into the legal matters of the institution. In Staff Council meetings, a thorough discussion ensues, valuable suggestions are offered, and final resolutions are taken.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.lcc.ac.in/ckfinder/userfiles/files/organization%20chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the state government and also tries to facilitate the same through various effective welfare measures. GPF and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. Additionally, RGHS (Rajasthan Govt Health Scheme) covering IPD as well as OPD facilities to all the employees

through their contribution of minimum monthly premium as prescribed by the state govt. The superannuated employees of the College are benefitted by the gratuity, earn leave encashment and pension.

File Description	Documents
Paste link for additional information	https://rqhs.rajasthan.gov.in/RGHS/home/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System is online and each employee fill their PAR on portal RAJ-KAJ, designed by Govt of Rajasthan, by his/her own login on SSO site. The performance of every employee, whether teaching or non-teaching, is appraised by the Principal

and reviewed by the competent authority on annual basis covering various aspects of working, behavior and overall performance. This helps in assessing the devotion and commitment towards institution and thus overall conduct of the employee. The achievements of faculty members are monitored and maintained through Performance appraisal system as per the guidelines from UGC. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions.

File Description	Documents
Paste link for additional information	https://sso.rajasthan.gov.in/signin
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For all the expenditures and purchases, an established procedure is followed as per the rules and procedures mentioned in the GF & AR of the State of Rajasthan. The Government appoints an Assistant Accounts Officer for routine accounting work. Books of accounts of the college are also regularly audited by Govt. auditors from AG office. In addition to this the college has appointed an approved Chartered Accountant to audit the yearly accounts of the college and prepares the annual income & expenditure statement along with balance sheet of the college.

File Description	Documents
Paste link for additional information	www.lcc.ac.in
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

State Government allocates a specific amount to Govt. Colleges for overall development and maintenance. The college developmental committee propose puts forth the demand and requirements before the principal. This is disbursed as per allocated heads.The funds

received from other agencies like UGC, Other central Govt were disbursed by the planning board of the college for various purposes viz instrumentation maintenance facility, competence building initiatives in college, cultural activities, educational innovations, Field work/study tours, extension activities etc .

Vikas Samiti: Urgent Requirements are fulfilled by funds generated through Vikas Samiti. The funds generated through MP and MLA schemes and College Alumni are also utilized as per requirements suggested by the planning board.

File Description	Documents
Paste link for additional information	https://ifms.raj.nic.in/webpages/default.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Some of the initiatives implemented are:

Programmes on women's empowerment and gender sensitization. The college has been an active organizer of women-centric programmes and activities. The students have been passed through conditioning sessions for gender un-biasness and mutual respect.

Student welfare activities (Community Book Bank, Books Distribution, Books from donations)

Development and maintenance of institutional database

Regular updation of Web Site and Other Social Media pages

Regularly Organize Review meetings of Different Departments and Committees

Student mentoring activities planned and organized

Preparing the Annual Quality Assurance Report (AQAR) for submission on the NAAC website.

Organization of programs and events to promote awareness for health

and hygiene.

File Description	Documents
Paste link for additional information	https://www.lcc.ac.in/genrate.aspx?id=41
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The following measures were taken during the years 2022-23 to review the teaching-learning process, operational strategies, and learning outcomes:

In the current session, most faculty members provided notes to the students together with offline classes. The notes were shared among the class-wise WhatsApp groups created by mentors. The motivated effort to facilitate such additional e-content has proven to be a booster class for slow learners.

Envisioning an ideal student-centric learning environment is only made possible through continuous evaluation and feedback by IQAC. The multiple level feedback was taken from teachers, students to render their advice on all aspects related to the development of the college. Student feedback to evaluate the lecturers on the basis of their knowledge base, communication skills, and interest generated by the lecturer indicates their quality efforts.

Feedback regarding curriculum is analyzed by IQAC and discussed with the faculty members

File Description	Documents
Paste link for additional information	https://www.lcc.ac.in/genrate.aspx?id=41
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives

C. Any 2 of the above

with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.lcc.ac.in/genrate.aspx?id=41
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The safety of girls is a top priority. The college provides a comprehensive range of security amenities, especially for girls within the premises. 24 hour CCTV surveillance is maintained in the college. It helps to keep a check on antisocial activities. Students and other employees in the college too remain cautious about the surveillance. Various programmes are organised by the women's cell for gender equity.

Separate common room (with attached facilities) with a female guard for girls for safety and security in the college. The representation of female employees of the college in various committees are equally distributed.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1lBsl0hi5nh0nJ7J7poIcU1VIOxGQXZNJ/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	CCTV Installed in the campus, Separate common room, CCL and Maternity leave will be provided to female staff members for girls and women employee, female employees of the college in various college committees.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our primary focus is to reduce, reuse, and recycle waste. For solid waste management, different bins have been placed at different departments and on campus. This ensures that solid waste is segregated at the source. For liquid waste and hazardous chemicals management, effluents from the chemistry lab are collected in a container and disposed of through the municipal council garbage vehicle.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducts several activities to build and promote an environment for ethical, cultural, and spiritual values among the students. To develop emotional and religious feelings among the students and the faculty,</p>

memorable days are celebrated on the campus for not only recreation and amusement but also to generate a feeling of oneness and social harmony. The college and its teachers and staff jointly celebrate the cultural and regional festivals, like New Year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Cultural week (Sargam), Women's day, Yoga day, festivals like Diwali, Holi celebration, birth anniversaries and memorials of great Indian personalities, etc. In this way, the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes the students to the preservation of the ecosystem and environment. Students are also sensitized to adopt green practices, conservation of natural resources, an alternative source of energy, and renewable energy. Every year, colleges celebrate Republic Day and Independence Day on January 26 and August 15, respectively. Constitution Day is celebrated on 26th November every year. A blood donation camp was organized in association with the General Hospital for sensitized students. Students consistently and regularly participate in road safety rallies, plantation & cleanliness drives, etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/13yBD1RHT0bZzqiN0TSf1C7JyVOsg3A-/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

C. Any 2 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College commemorates the birth anniversary of Srinivasa Ramanujan, every year on the 22nd of December, the National Mathematics Day. College celebrate various important days and events, viz. International Women's Day (8 March), the birth anniversary of Dr. B.R. Ambedkar (14 April), Constitution Day (26 November), the International Human Rights Day (10 December), and the Hindi Diwas (14 September), World Environment Day (5 June), Earth day, Ozone day, Van Mahotsav Week (1-7 July), Unity Run on the Rashtriya Ekta Diwas to celebrate the birth anniversary of Sardar Vallabh Bhai Patel on 31 October.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Their are two best practices of the college. First is "No Vehicle Day and second is the Herbal Botanical garden

For details, see the file attached

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1j4700dXh4zj927RMpuSa5m7m3gDM6Fsz/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1ICfie0myhPeJlldDlFiMHrK2h0fre5AE/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

File attached

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The teachers will also be motivated to take more interest in research and to register themselves as research supervisors at the university. Arrangements will be made to publish at least two research articles from each department in UGC Care List journals. The entire campus will be made more eco-friendly & beautified, with solid waste management, paperless working, energy conservation, more plantations, etc., making it more effective.

Some more action for the next academic year will be taken, like the implementation of the energy audit report, more involvement of students in various college committees, student & alumni feedback and its analysis, and a plan for national and international conferences.