SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

LOHIA COLLEGE, CHURU

OPPOSITE RAILWAY STATION CHURU
331001
www.lcc.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Churu is a District headquarter of Rajasthan state of northern India, 200 Kms from state capital, Jaipur and 280 Kms from national capital Delhi. It is a city of desert, also known as gateway to the thar desert. It is on NH 65. Environment shows great variation in temperature, ranging from -3 degree in winters to above 50 degrees in summers. Its railway station is on Delhi-Bikaner broad-gauge route. Nearest airport is at Jaipur.

GOAL:

The goal of the college is to generate a skillful and creative generation of citizens, who will be a genuine human resource of well-educated, proficient, self-motivated, competent and dynamic youth with a towering personality to provide leadership to the society in all walks of life.

Vision

The vision of the college is to create a center of academic excellence intending to impart multi-faculty education of highest quality and standards with meaningful practical training and research; to make the youth of today a talented and responsible citizen of tomorrow for the bright future of the nation.

Mission

- **To provide latest and updated learning and create value based education**

system in the campus by forming congenial academic ambience.

- To enable exposure to diverse disciplines. Each student has a limit of stream and faculty, but here, each one will have the benefit of exposure to the other disciplines besides his own.

- To encourage meritorious achievements and enhance employability skills among students.

- To instill a culture of hands-on learning and research which will connect them to employment and development.

- To impart and enhance quality education at affordable price to those who are laborious and deserving.

- To make quality education available to the deprived, marginalized and differently able students.

- To emphasize the growth of holistic development of the students' personality by ensuring their participation in co-curricular and extra-curricular activities.

- To inculcate scientific temperament in students and make them techno-savvy and eco-friendly.

- To develop resourceful, inventive, responsible, resilient, loyal and visionary citizens who can carve the future of the nation in a much better way as compared to the current situation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Government aided and registered under 2f and 12b. Also RUSA funded.**

- **Locational advantages which enable the students and staff to commute conveniently**

- **Transparent and complete online admission process to cater students**

from distant and remote areas

- **Big, eco-friendly and well-furnished/equipped classrooms/laboratories**

- **Effective use of ICT in teaching and learning process**

- **Safe and secured environment for girls with CCTC surveillance.**

- **Students engagement in all types of academic, cultural, curricular, co-curricular and sports activities**

- **Active units of NCC, NSS, Ranger and Rover**

- **Highly qualified and dedicated teaching staff**

- **Cooperation of staff that come forward spontaneously to shoulder many responsibilities with full commitment**

- **A number of faculty contributing in design, development and implementation of curriculam through BOS, BOM, Academic council and research council of affiliating and other universities**

- **Student union that supports in maintaining peace and stability in the campus**

- **Various Scholarship Schemes for students**

- **Indoor stadium**

- **Mahavidyalaya Vikas Samity**

- **Development of e class and smart class room with ICT facility**

- **All departments and offices are connected with high bandwidth lease line**

- **Full campus is WI-FI**

- **Office automation**

Institutional Weakness

- **Dependence on University for curriculam design and development**

- **Involvement of alumni is less**

- **No collaboration with industry**

- **Less interaction with stakeholders**

- **No campus placement mechanism**

- **Student teacher ratio is high**

- **Students are less ICT savvy**

- **Less students opportunities to progress to higher studies in this institution**

- **Absence of big play ground**

- **Lacking adequate hostel facility**

- **Lacking hostel facility for girls**

- **Lacking library computerization**

Institutional Opportunity

- **Start need based skill development and professional courses to meet global emerging challenges**

- **Cater more funds from civil sector and government and non-government organizations**

- **Get more research projects and funds from government and non-government agencies**

- **Arrange FDPs and national/international/state/ college level conferences**

- **Involve stakeholders and other social sectors in activities of colleges**

- **Being nodal college of the district, lots of opportunities to organize inter college academic and other activities as well as training program for staff**

- **To spread more social awareness through NSS, NCC and other activities**

- **To develop renewable energy sources**

Institutional Challenge

- **Nurturing the potential of students, enabling them, empowering them to carve their unique path**

- **Grooming students for competitive environments**

- **Make them comfortable with English and other languages**

- **Make student digitally literate**

- **Manage more than 8000 regular and 10000 non-collegiate students during examination time**

- **Preparing more laboratory and other facilities to meet the requirement**

- **Institution to become more responsive to expectations of society**

- **Strengthen ties with community**

- **Strengthen institution-industry relationship**

- **To get a big play ground**

- **Start skill and professional development courses**

- **To establish dynamic career council and placement cell**

- **To curb any locale backwardness and make students open minded, spirited, responsive and forward looking**

- **To develop smart and green campus**

- **Meet our energy requirement through renewable energy resources**

- **To develop waste management system**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

• **Lohia College, Churu is affiliated to Maharaja Ganga Singh University, Bikanar, Rajasthan.**

• **It is a multi faculty college having nineteen programs. The programs are running under a planned process, which monitored by the different committees formed by the Principal.**

• **Faculty members take their utmost care to complete the syllabi within time and always strive for effective curriculum delivery. Term tests are conducted in accordance with the schedule. Extra classes are also being conducted. The Principal takes feedback from the students, faculty members, alumni groups as well as parents to assess the progress of the institution. The students are facilitated with extension lectures also. Students are also encouraged for field survey and projects. The institution is well equipped with smart classrooms.**

• **Institution is making extra efforts for empowerment of women. College also has a Sanitary Napkin Machine for them. Scooties are also distributed to girls of special backward classe under the Dev Narayan Scheme of government.**

• **We teach various crosscutting issues - Professional Ethics, Gender, Human Values etc. with the curriculum. A compulsory paper 'Environmental Studies' is being taught to the students of all streams. Plantation is also encouraged by NCC / NSS / Rover units of the college. Our initiative 'No Vehicle Day' is appreciated by the state government.**

• **Our campus is Ragging Free and Student Union's elections are conducted very peacefully.**

Teaching-learning and Evaluation

Govt. Lohia P.G. College, Churu has 8044 students studying across 18 departments. The college offers 87 programmes from UG to Ph.D. levels in arts, science and commerce. The admission is highly competitive and based on merit and reservation norms. Being one of the top ten colleges of Rajasthan, the college hosted average 100% students from shekhawati area. For every available seat, the college received around three times more application. The

average percentage of seats filled against reserved categories during the report period is more than 100% because some students stands in general category as their percentage marks are more better than general category students. From few years back students get admission from EWS category .

The college had 57 well qualified faculty during 2021-22 and the student faculty ratio for the year was 141: 1. A ll the classrooms, seminar hall , conference hall, e-classroom, laboratories are well maintained. Nearly 56 % of the faculty holds Ph.D. degrees,29.8% members are with NET/JRF/SLET.

The institute adopts measures to support both advanced and slow learners, such as orientation programme, seminars, interaction with eminent personalities and remedial classes, e-classes and competitive coaching classes. Special summer camps were also conducted in three courses (Spoek englis, photography and birds identification) without any fee from students.

The examination management system is well maintained. During the report period assessment is incorporated into the learning process to achieve the learning goals of the courses. Continuous internal evaluation is done periodically and transparency and fairness of evaluation system are ensured through committee. The college has an effective mechanism for redressell of grievances. Examination results display exemplary performance of the students who largely occupy the top merit position in the M.G.S. University, Bikaner on honour board and in P.G. departments. Our alumni members represent benchmark and doing outstanding work both nationally and internationally.

Research, Innovations and Extension

- **At present 59 faculty members are working in the college.**

- **About 117 papers published in different peer reviewed and international journal.**

- **02 Research projects completed during 2017 to 2019.**

- **12 Workshops and Seminars conducted.**

- **21 Book Chapters in Edited Books.**

- **08 persons Awarded at district and state level.**

- **85 Extension activities conducted by NSS, NCC, Rover and Rangers etc.**

- **01 MoU signed by College with the collaboration of College Education and Department of Information Technology & Communication (DoIT&C) Government of Rajasthan for establishment of INCUBATION CENTRE.**

- **10 Students awarded through Incubation Centre at district level to state level.**

- **IGNOU and VMOU Study Centers are running in the College.**

- **01 MoU signed by College Education Dept., Rajasthan for online education. Student can download this app MYBOOKLO App. It's free for all students.**

- **College Faculty members were also given field service during Corona peak time i.e. March to June 2020.**

Infrastructure and Learning Resources

Govt lohia College Churu have god Environmental, Green and well equipped campus spread over acres area in the main heart of churu town located time location opposite of railway station and nearby the bus stand which makes it differ from all the government colleges of Rajasthan. The Government lohia college Established on 08 sep. 1943 inaugurated by The Prince of Bikaner Riyasat Shree Sadul Singh Ji. The main contributor is Seth Kanhaiy lal Lohia to makes this college for Welfare of the society. College has adequate infrastructural facilities as catalyst for ensuring academic excellence. The main building harbors the Administrative, Academic and Establishment Sections, Chambers of Principal and Vice-Principal, Department of social science and Humanities, Departments of Science, Departments of Commerce, and Library. Separates seminar hall, Girls conman room, Incubation center, IGNOU and VMOU Kota study center. There are 41 classrooms, 01 Smart Classroom, 18 Practical Laboratories, 08 ICT enabled room with interactive Boards. ICT laboratory is equipped with 23 computers, LAN connection and

LCD projector along with a white screen. The College central library has about 101339 books classified and indexed. There is one Hall and an open Arena for cultural activities. This community Book bank was established in college campus. This is a positive intervention for society development. The college is constantly extending and expanding its IT resources in terms of computers, Management Information Systems, Learning Management Systems, operating systems, and servers etc. The video conferencing room in the college is used for virtual meetings with the Commissionerate College Education and District Administration. Audio-Video tools, LCD projector in various departments, Smart boards in different departments, Computers with LAN connections in every department, E-mitra plus machine, E-podium for recording e-lectures, Personal laptops, Wi fi, (bandwidth with more than 50 MBPS/GBPS , Digital visualiser etc. are some of the learning management systems used by the college. Monthly salary bills of all employees through Pay manager Portal E tendering module helps in procurement of goods and items and placing orders. Various Govt and citizen apps and modules on SSO give access to the facility of property return, provident fund, profile of employees and also applying for leave.

Student Support and Progression

1. **Theinstitution provides financial assistance to the students by giving benefits of scholarships provided by the central and state Government.**

2. **During last five year from 2017-2021, total 9123 students were benefitted in different schemes of scholarships.**

3. **Activity related to capacity building and skills enhancement initiatives taken by the institutioninclude –Soft skills, Language and communication skills, Life skills (Yoga, physical fitness, health and hygiene) and ICT/computing skillscourses.**

4. **During academic session 2017-21,total 450 students were benefitted in different soft skill courses.**

5. **The college offered guidance to students for variouscompetitive examinations.**

6. **During last five academic years (2017 to 2021) total 986 students were benefitted through Dishari and PratiyogitaDakhsta etc. schemes of state government.**

7. **The college has a transparent mechanism for timely redressal of student grievances.Thegrievance redressal committees resolve the offline as well as online complaints of students and staff.**

8. **During last five year a total 1500 students progress to higher education in different departments of the college.**

9. **During last five academic year (2017-18 to 21-22) total 61 students qualify NET, JRF, GATE, GAM, JEST exam of national level.**

10. **Awards and medals are given for outstanding performance in sports and cultural activities at inter-college; inter-university, state, national and international level.**

11. **During last five-year total 19 students won medals (6 gold, 8 silver and 5 bronze) for outstanding performance in table tennis, tennis, and athletic completion of sports during inter-college tournament organized by MGS University Bikaner.**

12. **Every year the college organizesvarious cultural activities such as singing, dance, poetry, music, dramas debate, quiz, etc.and awards prizes to the students for their excellent performance.**

13. **During last five-year total students 844 students participated in sports and cultural activities organized by institute and university.**

14. **There is a registered Alumni association of old students are running in the college from 2008. Some alumni played important role in college development by constructing rooms, providing water cooler, donating books and rewards prizes to toppers by medals.**

Governance, Leadership and Management

Our institution is on the way of e governance in all fields. Admission under all programs are online. Candidates are required to fill form online and also deposit fee online after successful admission. All information are displayed at institutional website. Examination forms and fee deposition are also online. Our office work is totally online through SSO portal of Government of Rajasthan where all required apps and portals are available. Accounts works are managed through PAYMANAGER portal, online.

Administrative work in the institution is managed through different committees (more than 50) formed every year. Every committee does its assigned work sincerely upto the satisfaction of Principal of the Institution.

Being a government institution, we have management system right from Higher Education Minister to Commissioner to principal and Teaching and non teaching staff.

We are also having IQAC that organizes its meetings at regular intervals and also encourages staff members to organize academic activities and sometimes initiates such academic and training programe.

Institutional Values and Best Practices

Gender equity is a very big challenge in now days.Theinstitute conducts regular programmes for awarenessand for this invites resource person for speak on the topic which enrich the values for gender equity in our society along with important days national as well as international are celebrate in the institute.

Renewable energy sources are major requirement in recent time in the whole world. So there are installed many solar light in the campus. The institute managedifferent types of wastes in proper and scientific way.

To promote green energy use 8 solar lights installed in the campus and to provide a helpful and friendly environment to disabled students ramp and wheelchair available for the purpose.

The green area of campus is 2725.62 square meter(Total area of campus is

70333.55 square metre).There are 89 species of plants and 66 species of animals are found in college campus.

Different units in our institute like NCC,NSS and Rover-Ranger are promotes programmes for green campus initiatives.

In the institute "Novehicle programme" was started and this programme was appreciated by CM ,DM ,they recommended to regulate through out state for conservation of nature and regulate pollution.A herbal (botanical garden)was developed for educational purpose and it was play a miracle role in the COVID time.

In the institute the staff provide a healthy environment for all students and also make sure that there are no issue on all types of discrimination.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LOHIA COLLEGE, CHURU
Address	OPPOSITE RAILWAY STATION CHURU
City	Churu
State	Rajasthan
Pin	331001
Website	www.lcc.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	MAHAVEER SINGH	1562-250362	9414084208	1562-250362	lohiacollegechuru @gmail.com
Associate Professor	SURESH KUMAR	-	9413150520	-	narnoliask1963@g mail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Rajasthan	Maharaja Ganga Singh University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-07-1956	[View Document](#)
12B of UGC	01-07-1956	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	OPPOSITE RAILWAY STATION CHURU	Urban	17.3798	46346.55

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,B A,HISTORY SOCIOLOGY ECONOMICS	36	HIGHER SECONDARY	English + Hindi	20	20
UG	BA,B A,SOCIOLOGY ENGLISH LITERATURE URDU	36	HIGHER SECONDARY	English + Hindi	0	0
UG	BA,B A,GEOGRAPHY POLITICAL SCIENCE ECONOMICS	36	HIGHER SECONDARY	English + Hindi	15	15
UG	BA,B A,GEOGRAPHY POLITICAL SCIENCE HINDI LITERATURE	36	HIGHER SECONDARY	English + Hindi	411	411
UG	BA,B A,HISTORY ENGLISH LITERATURE ECONOMICS	36	HIGHER SECONDARY	English + Hindi	1	1
UG	BA,B A,GEOGRAPHY ENGLISH LITERATURE PUBLIC ADMINISTRATION	36	HIGHER SECONDARY	English + Hindi	0	0
UG	BA,B A,GEOGRAPHY	36	HIGHER SECONDARY	English + Hindi	8	8

	POLITICAL SCIENCE SANSKRIT					
UG	BA,B A,POL ITICAL SCIENCE ENGLISH LI TERATURE URDU	36		HIGHER SE CONDARY	English + Hindi	1	1
UG	BA,B A,GE OGRAPHY SOCIOLOG Y HINDI LI TERATURE	36		HIGHER SE CONDARY	English + Hindi	215	215
UG	BA,B A,GE OGRAPHY SOCIOLOG Y SANSKRIT	36		HIGHER SE CONDARY	English + Hindi	22	22
UG	BA,B A,HISTORY ENGLISH LI TERATURE URDU	36		HIGHER SE CONDARY	English + Hindi	4	4
UG	BA,B A,GE OGRAPHY HINDI LITE RATURE ECONOMIC S	36		HIGHER SE CONDARY	English + Hindi	4	4
UG	BA,B A,GE OGRAPHY ENGLISH LI TERATURE SANSKRIT	36		HIGHER SE CONDARY	English + Hindi	3	3
UG	BA,B A,HISTORY POLITICAL SCIENCE ECONOMIC S	36		HIGHER SE CONDARY	English + Hindi	8	8
UG	BA,B A,ENGLISH	36		HIGHER SE CONDARY	English + Hindi	0	0

	LITERATU RE ECONOMIC S PUBLIC A DMINISTR ATION					
UG	BA,B A,HISTORY HINDI LITE RATURE PUBLIC AD MINISTRAT ION	36	HIGHER SE CONDARY	English + Hindi	5	5
UG	BA,B A,SOC IOLOGY ENGLISH LI TERATURE SANSKRIT	36	HIGHER SE CONDARY	English + Hindi	0	0
UG	BA,B A,SOC IOLOGY ECONOMIC S PUBLIC A DMINISTR ATION	36	HIGHER SE CONDARY	English + Hindi	0	0
UG	BA,B A,GE OGRAPHY HINDI LITE RATURE SANSKRIT	36	HIGHER SE CONDARY	English + Hindi	11	11
UG	BA,B A,GE OGRAPHY HINDI LITE RATURE PUBLIC AD MINISTRAT ION	36	HIGHER SE CONDARY	English + Hindi	2	2
UG	BA,B A,HISTORY HINDI LITE RATURE ECONOMIC S	36	HIGHER SE CONDARY	English + Hindi	3	3
UG	BA,B	36	HIGHER SE	English +	14	14

	A,HISTORY POLITICAL SCIENCE SANSKRIT		CONDARY	Hindi		
UG	BA,B A,GE OGRAPHY SOCIOLOG Y ECONOMIC S	36	HIGHER SE CONDARY	English + Hindi	2	2
UG	BA,B A,HISTORY SANSKRIT PUBLIC AD MINISTRAT ION	36	HIGHER SE CONDARY	English + Hindi	8	8
UG	BA,B A,HISTORY SOCIOLOG Y URDU	36	HIGHER SE CONDARY	English + Hindi	17	17
UG	BA,B A,POL ITICAL SCIENCE HINDI LITE RATURE SANSKRIT	36	HIGHER SE CONDARY	English + Hindi	5	5
UG	BA,B A,GE OGRAPHY SOCIOLOG Y URDU	36	HIGHER SE CONDARY	English + Hindi	29	29
UG	BA,B A,HISTORY ENGLISH LI TERATURE PUBLIC AD MINISTRAT ION	36	HIGHER SE CONDARY	English + Hindi	1	1
UG	BA,B A,POL ITICAL SCIENCE ENGLISH LI TERATURE ECONOMIC	36	HIGHER SE CONDARY	English + Hindi	0	0

	S					
UG	BA,B A,GEOGRAPHY ENGLISH LITERATURE URDU	36		HIGHER SECONDARY	English + Hindi	5	5
UG	BA,B A,GEOGRAPHY POLITICAL SCIENCE URDU	36		HIGHER SECONDARY	English + Hindi	34	34
UG	BA,B A,SOCIOLOGY ENGLISH LITERATURE ECONOMICS	36		HIGHER SECONDARY	English + Hindi	0	0
UG	BA,B A,HISTORY SOCIOLOGY PUBLIC ADMINISTRATION	36		HIGHER SECONDARY	English + Hindi	19	19
UG	BA,B A,SOCIOLOGY URDU PUBLIC ADMINISTRATION	36		HIGHER SECONDARY	English + Hindi	0	0
UG	BA,B A,POLITICAL SCIENCE HINDI LITERATURE ECONOMICS	36		HIGHER SECONDARY	English + Hindi	2	2
UG	BA,B A,HISTORY SOCIOLOGY HINDI LITERATURE	36		HIGHER SECONDARY	English + Hindi	148	148
UG	BA,B A,GEOGRAPHY	36		HIGHER SECONDARY	English + Hindi	0	0

	ECONOMIC S PUBLIC A DMINISTR ATION						
UG	BA,B A,GE OGRAPHY SOCIOLOG Y ENGLISH LITERATU RE	36		HIGHER SE CONDARY	English + Hindi	22	22
UG	BA,B A,GE OGRAPHY URDU PUBLIC AD MINISTRAT ION	36		HIGHER SE CONDARY	English + Hindi	0	0
UG	BA,B A,GE OGRAPHY SOCIOLOG Y PUBLIC A DMINISTR ATION	36		HIGHER SE CONDARY	English + Hindi	7	7
UG	BA,B A,HISTORY POLITICAL SCIENCE HINDI LITE RATURE	36		HIGHER SE CONDARY	English + Hindi	177	177
UG	BA,B A,SOC IOLOGY ENGLISH LI TERATURE PUBLIC AD MINISTRAT ION	36		HIGHER SE CONDARY	English + Hindi	0	0
UG	BA,B A,GE OGRAPHY SANSKRIT PUBLIC AD MINISTRAT ION	36		HIGHER SE CONDARY	English + Hindi	0	0
UG	BA,B A,POL ITICAL	36		HIGHER SE CONDARY	English + Hindi	0	0

	SCIENCE ENGLISH LITERATURE SANSKRIT					
UG	BA,B A,HINDI LITERATURE SANSKRIT PUBLIC ADMINISTRATION	36	HIGHER SECONDARY	English + Hindi	0	0
UG	BA,B A,SOCIOLOGY HINDI LITERATURE PUBLIC ADMINISTRATION	36	HIGHER SECONDARY	English + Hindi	0	0
UG	BA,B A,ENGLISH LITERATURE SANSKRIT PUBLIC ADMINISTRATION	36	HIGHER SECONDARY	English + Hindi	0	0
UG	BA,B A,GEOGRAPHY POLITICAL SCIENCE ENGLISH LITERATURE	36	HIGHER SECONDARY	English + Hindi	126	126
UG	BA,B A,HISTORY HINDI LITERATURE SANSKRIT	36	HIGHER SECONDARY	English + Hindi	8	8
UG	BA,B A,GEOGRAPHY ENGLISH LITERATURE ECONOMICS	36	HIGHER SECONDARY	English + Hindi	10	10

UG	BA,B A,HINDI LITERATURE ECONOMICS PUBLIC ADMINISTRATION	36	HIGHER SECONDARY	English + Hindi	0	0
UG	BA,B A,HISTORY ECONOMICS PUBLIC ADMINISTRATION	36	HIGHER SECONDARY	English + Hindi	2	2
UG	BA,B A,HISTORY ENGLISH LITERATURE SANSKRIT	36	HIGHER SECONDARY	English + Hindi	2	2
UG	BA,B A,HISTORY URDU PUBLIC ADMINISTRATION	36	HIGHER SECONDARY	English + Hindi	0	0
UG	BA,B A,HISTORY POLITICAL SCIENCE ENGLISH LITERATURE	36	HIGHER SECONDARY	English + Hindi	34	34
UG	BA,B A,SOCIOLOGY SANSKRIT PUBLIC ADMINISTRATION	36	HIGHER SECONDARY	English + Hindi	3	3
UG	BA,B A,HISTORY POLITICAL SCIENCE URDU	36	HIGHER SECONDARY	English + Hindi	4	4
UG	BA,B A,HISTORY	36	HIGHER SECONDARY	English + Hindi	165	165

	SOCIOLOGY SANSKRIT					
UG	BA,B A,HISTORY SOCIOLOGY ENGLISH LITERATURE	36	HIGHER SECONDARY	English + Hindi	22	22
UG	BA,B A,SOCIOLOGY HINDI LITERATURE ECONOMICS	36	HIGHER SECONDARY	English + Hindi	1	1
UG	BA,B A,SOCIOLOGY HINDI LITERATURE SANSKRIT	36	HIGHER SECONDARY	English + Hindi	0	0
UG	BA,B A,ENGLISH LITERATURE URDU PUBLIC ADMINISTRATION	36	HIGHER SECONDARY	English + Hindi	0	0
UG	BSc,B Sc,CHEMISTRY PHYSICS MATHEMATICS	36	HIGHER SECONDARY	English + Hindi	264	264
UG	BSc,B Sc,CHEMISTRY BOTANY ZOOLOGY	36	HIGHER SECONDARY	English + Hindi	264	264
UG	BCom,B Com,ABST EAFM BUSINESS ADMINISTRATION	36	HIGHER SECONDARY	English + Hindi	600	194
PG	MCom,Abst,	24	GRADUATI	English +	60	31

			ON	Hindi		
PG	MCom,Bussiness Administration,	24	GRADUATION	English + Hindi	60	60
PG	MCom,Eafm,	24	GRADUATION	English + Hindi	60	59
PG	MA,Political Science,	24	GRADUATION		60	60
PG	MA,English Literature,	24	GRADUATION	English + Hindi	60	58
PG	MA,Geography,	24	GRADUATION	English + Hindi	60	58
PG	MA,Sanskrit,	24	GRADUATION	English + Hindi	60	52
PG	MA,Hindi Literature,	24	GRADUATION	English + Hindi	60	60
PG	MA,History,	24	GRADUATION	English + Hindi	60	60
PG	MA,Urdu,	24	GRADUATION	English + Hindi	60	59
PG	MSc,Physics,	24	GRADUATION	English + Hindi	30	29
PG	MSc,Chemistry,	24	GRADUATION	English + Hindi	40	37
PG	MSc,Botany,	24	GRADUATION	English + Hindi	40	38
PG	MSc,Zoology,	24	GRADUATION	English + Hindi	40	35
PG	MSc,Mathematics,	24	GRADUATION	English + Hindi	60	58
Doctoral (Ph.D)	PhD or DPhil,Political Science,	60	POST GRADUATION	English + Hindi	12	1
Doctoral (Ph.D)	PhD or DPhil,English Literature,	60	POST GRADUATION	English + Hindi	4	0
Doctoral	PhD or DPhil	60	POST GRA	English +	24	1

(Ph.D)	,Geography,		DUATION	Hindi		
Doctoral (Ph.D)	PhD or DPhil,History,	60	POST GRA DUATION	English + Hindi	12	0
Doctoral (Ph.D)	PhD or DPhil ,Chemistry,	60	POST GRA DUATION	English + Hindi	12	1
Doctoral (Ph.D)	PhD or DPhil,Botany ,	60	POST GRA DUATION	English + Hindi	7	0
Doctoral (Ph.D)	PhD or DPhil ,Zoology,	60	POST GRA DUATION	English + Hindi	12	0

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	23				8				60			
Recruited	17	6	0	23	4	4	0	8	19	9	0	28
Yet to Recruit	0				0				32			
Sanctioned by the Management/Soci ety or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				44
Recruited	17	0	0	17
Yet to Recruit				27
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	17	6	0	1	1	0	6	2	0	33
M.Phil.	0	0	0	1	2	0	1	0	0	4
PG	0	0	0	2	1	0	12	7	0	22
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	3472	0	0	0	3472
	Female	2987	0	0	0	2987
	Others	0	0	0	0	0
PG	Male	409	0	0	0	409
	Female	756	0	0	0	756
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	447	467	485	486
	Female	376	384	302	353
	Others	0	0	0	0
ST	Male	43	49	32	40
	Female	37	28	26	32
	Others	0	0	0	0
OBC	Male	616	653	766	823
	Female	759	834	757	623
	Others	0	0	0	0
General	Male	389	292	343	305
	Female	427	325	359	380
	Others	0	0	0	0
Others	Male	27	111	23	18
	Female	19	73	27	11
	Others	0	0	0	0
Total		3140	3216	3120	3071

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our institution is governed by Government of Rajasthan and affiliated with Maharaja Ganga Singh University, Bikaner , for Academic purposes. Syllabus and examination pattern is adopted by the institution as a whole. At present University does not allow multidisciplinary/interdiscplinary system for the students. From this academic year, University has introduced semester system in PG SCIENCE courses, instead of annual examination system.
2. Academic bank of credits (ABC):	Our institution is governed by Government of Rajasthan and affiliated with Maharaja Ganga Singh University, Bikaner , for Academic purposes. Syllabus and examination pattern is adopted by the

	institution as a whole. At present University does not allow Academic Bank of system for the students.
3. Skill development:	Churu, jhunjhunu and sikar districts are very rich in cultural heritage, architecture heritage and frescos arts and murals. As roughly estimates ? 2000 Havelis ? 7000 water wells ? 100 step wells ? 300 johras tanka ? 500 cenotaphs ? Old sarai or dharamsala ? More than 5 lakh fresco painting of all types(religious, british culture, mugal arts, local life, flora and fauna, folk tales etc) ? Rich biodiversity like taal chapr anactuary, ratan nagar forest area, leelki beed, shyam pandia forest, kot dame, harsh ki hills, many old temples , forest reserve ? Wildlife tourism heritage tourism is very demanded . we can trained the guide with all cultural knowledge. ? Along with this wildlfie photogrpahy knowledge must be give, ? Drone videography, video lecture development/ ? Any foreign language like french, must be trained. ? Local culture of living, folk tales, folk dances etc ? So diploma and heritage conservation and wildlife tourism can be started at college level ? It may be authorised by MGS university ? Practical session, field visit, project writing also performed. ? Tieup with heritage hotels
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our institution provides UG and PG degree courses in Hindi , Sanskrit and Urdu. In these courses students are skilled in these languages. Also, other subjects are taught in Hindi language and some time explained in local Rajasthani language to students.
5. Focus on Outcome based education (OBE):	Our institution is governed by Government of Rajasthan and affiliated with Maharaja Ganga Singh University, Bikaner , for Academic purposes. Any Change in the curriculum by the University will be adopted by the Institution.
6. Distance education/online education:	Our institution is governed by Government of Rajasthan and affiliated with Maharaja Ganga Singh University, Bikaner , for Academic purposes. Policies are made by Government and implemented by the institution

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been	YES

set up in the College?	
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	YES SH TARUN KALRA, M A FINAL DR SAROJ HARIT, FACULTY MEMBER
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	1. Following innovations were done by ELC - • Wall painting • Wall magazine maintenance • The posters • Slogans in hands by Mehandi • Slogans on the walls • Registrationof17+ and 18+ students. • Disabled voters were taken to polling booth • Senior citizens were requested for voting. • There is less number of transgender and Commercial sex workers in this area, so no special work could be done in this area
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	2. Survey of college students was done by ELC so that 17+ and 18+ students can be marked and their names can be registered in Voter list. Awareness rallies were organised from time to time. Through special camps, new voters were taught how to register through VHP (Voter Helpline App). Students were motivated to participate in the contest (Quiz, Songs, Video, Poster etc.) organised by the election commissionof India
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	3. Special Comps were organised on every Saturday from the month of November 2022 to January 2023 for the registration of the students and the citizens around the college who are not registered in the voter list. Registration was done through VHP in these comps.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8044	7943	7405	6831	6739

File Description	Document
Institutional data in prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 63

File Description	Document
Institutional data in prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
48	52	55	55	55

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
51.06050	46.55248	58.14994	72.58036	238.57430

File Description	Document
Upload Supporting Document	[View Document]()

04-02-2024 09:44:13

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

• **Lohia College, Churu is located at Churu district headquarters of Rajasthan state and is affiliated to Maharaja Ganga Singh University, Bikaner.**

• **It is a multi-faculty college with four undergraduate and fifteen postgraduate programs. All the programs running in the college are approved by the Board of Studies of the university.**

• **The administration of the college runs as per the rules of the state government. The studies in the college are done according to the syllabus prescribed by the university.**

• **Various committees of faculty members are formed by the principal for the proper running of the institution. Various issues are discussed extensively in these committees. On the basis of these discussions, plans are made for the all-round development of the students.**

• **The faculty members of the college complete the syllabus of the subjects in the classes as the schedule. They are also familiar with**

the new methods of teaching. They are ready to solve the problems of the students apart from the class time.

• The institute is well equipped with smart and virtual classrooms, audio-visual and other ICT facilities.

• Our students also have the opportunity to switch optional subjects at the beginning of the session.

• Monthly tests are conducted in the college as per the schedule fixed by the Department of College Education, Rajasthan. The annual examinations are organized according to the plan of the university.

• The principal frequently holds meetings with the faculty members as well as the students.

• The students are also provided guidance of various subject experts from outside the college as per the requirement. Students are also encouraged to carry out field surveys and projects along with their regular teaching. Interactive learning is promoted through participation of students in group discussions, quizzes, seminars etc.

• The institute also houses the education center of Indira National Gandhi National Open University (IGNOU), through which students obtain a variety of certificates, diplomas and degrees.

• Many members of the Institute are active as Research Supervisors of the university. Many faculty members are members of the university's Board of Studies and Departmental Research

Committees.

Calender 2017-18   18-19   19-20   20-21   21-22

Sample Teaching Plan

Periodic Tests

Teacher Declaration

E contents

Youtube channel of staff

Time table

Departmental Seminar

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

- **Our institute specially highlights Crosscutting Issues relevant to Professional Ethics, Gender, Human Values, and Environment and sustainability in the curriculum set by the university. For this purpose, the Crosscutting Issues of each subject and paper are tabulated class wise.**

- **After this, it is seen that which crosscutting issue can be taken under which activity of the college. After this exercise teachers are asked to be more sensitive and responsible towards these issues while teaching.**

- **The college pays special attention to these points related to Professional Ethics under the regular curriculum - Honesty, Credibility, Accountability, Confidentiality, Respect for the Country**

and society, Awareness to Obey the Law, and Loyalty to the Country and Society.

- **Under the regular curriculum, the college pays special attention to these issues of Gender Equality - Women's Rights, Employment Resources for Women, Fair Opportunities for Women in the fields of Education, Culture and Arts and Women's Safety.**

- **Under the regular curriculum, these points related to Human Values are given major attention - Self-Direction, Stimulation, Hedonism, Achievement, Power, Security, Conformity, Tradition and Benevolence.**

- **Along with the regular curriculum, the focus of the college is also on the issues related to Environment and Sustainability. The college systematically takes into account the three aspects of the environment - Physical, Biological and Social - which are included in the university curriculum. In our college, the first year students admitted at the undergraduate level are taught a compulsory question paper of Environmental Studies implemented by the university.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0.62

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 50

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 90.87

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
3149	3325	3205	3271	2853

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3538	3538	3538	3538	3238

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
1903	1914	1870	1779	1724

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1903	1914	1870	1779	1724

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 167.58

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Learning and teaching at the college has always been student centric. The students participate in various academic and co-curricular activities within and outside the college. Visit to other institutes, field and educational trips, seminars and talks by experts are organized during the year. Students are given individual projects and class assignments, focusing on self study and independent learning. They are assigned project work which promote peer learning and team building.

Following measures are in operation to enhance the learning experience of the students.

- Periodic industrial visit/field work/rural camps.
- Periodic endowment lectures, conferences, orientation, workshops, seminars, exhibitions etc.
- Coaching classes for competitive exam for banking sector, school teachers, general knowledge, etc.
- ICT facility and various departmental libraries maximize the research potential of the students.
- NSS, NCC, Scouts, Human right club inculcate leadership and life skills among students.
- Apart from museums and natural lab, the biodiversity of the surrounding forest facilitates participative learning of the students.
- The departments of Zoology, Botany and Geography manage the good laboratory and conduct field study tours for M.Sc. students to study biodiversity.
- The women cell has been involved in orienting, sensitizing and empowering young minds towards gender issues and equity.
- Regular sports activities for all students to generate health and fitness consciousness among students.
- Central library and departmental libraries has a complete set of magazines, reports, journals and reference books.
- Information and Communications Technology (ICT) enabled teaching methodologies and advanced technology is being used by the faculty members in class rooms. Among all faculty members, maximum teachers are using ICT tools and resources available on its campuses.

- The academic plan and schedule for each class is forwarded by commissioner office to all college in which month wise syllabus is mentioned which is completed by faculty members.
- The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops/tablet systems /visualizes and smart teaching board are usually used in classroom.

- The faculty members effectively utilize Audio Visual aids to demonstrate the concepts to the students using the resources from preloaded videos of various universities and colleges. Online tests are conducted and e-assignments are given through whatsapp group or by Performa developed on Google service.
- The research journals are available online and facility for accessing these journals is provided through lease line in the campus. All P.G. departments conduct seminars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students every year.

- A separate smart class room and seminar hall are established at lohia college, Churu where resources by Leased line, Multimedia Projectors, Public address system, Document camera, Computers, Mooc's Desktops, Laptop, Wi-Fi ,LAN connected system are also used by the faculty.
- All PG departments are equipped with suitable ICT based facility. Faculty members developed e-

learning content, video, PPT videos. More than 2500 videos uploaded on YouTube channel. Guest lectures and technical talk are also arranged.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 58.5

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
91	91	91	91	89

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 91.7

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
49	50	51	48	45

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- The college ensures that all students are aware of the evaluation process through the college prospectus and guidelines issued by C.C.E., Jaipur which is uploaded annually during admission.
- In each streams at U.G. and P.G. level Deans were nominated for arts, science and commerce subjects. They coordinate curriculum transaction with other faculty members teaching the subject during the whole session.
- Before the session begins, teaching plans are prepared and discussed along with the mode of continuous internal evaluation.
- From time to time staff council meetings are organized which is compulsory to attend to all faculty members.
- Dates for the test of assignments are notified on the notice board and announced by faculty in the respective classes at least a week in advance. After checking answer sheets are shared with students and marking pattern is discussed. Students are asked for satisfaction of their writing pattern.
- Student's development in their subject's areas and other co-scholastic activities is monitored through continuous assessment which includes presentation during seminars, tests, project report by students who are guided by teachers.
- Annual examination pattern is adopted in the college. The main examination time table is uploaded by MGS University, Bikaner and same is displayed on notice board and notification is published in daily news papers.
- Before examinations, examination forms were filled up by students by online at any E-Mitra.
- During examination internal flying squad monitor each students, thoroughly check-up them before entry into examination room. Invigilators also monitor the students to prevent them from copying.
- No any electronic devices are permissible to students. If any student is found using unfair means,

- the case is filed against the students and sometimes FIR is also lodged in police station.
- This copy is dispatched to university for further evaluation. If the copying case is genuine than student is debarred for one year for appearing in next examinations. This incident is published in daily news paper so other students aware about this.
- From session 2017, 2018, 2019, 2020, 2021, 2022 the UM cases were 8, 12, 8 , 3, 3, 4 respectively .
- Students need to apply to the University for Correction in marks and re-evaluation. The process is governed by M.G.S. University, Bikaner. For errors like the mark sheets indicating that the student was absent, the college promptly sends the dully certified attendance sheet to assist in locating marks in exam branch and correcting discrepancies.
- Examination cell and the dealing assistant handle all grievances related to all issues. The cell promptly deals with mistakes/errors related to attendance, practical marks of the students as principal copy is kept in the college which may opened after declaration of result.
- For this overall process students write an application which is forwarded by principal of the college and dispatched to university where the correct copy is issued to students on the same day. For regular students all correspondence is promptly handled by college office.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- The Govt. Lohia P.G. College, is prestigious college of Rajasthan is committed for the holistic growth of their students and also meet the requirements of the society and nation.
- The college offers U.G. and P.G. programmes through various departments in both Govt. supported and S.F.S. streams. The programme outcomes and course outcomes of all the courses offered by the college are displayed in the college website.
- The college website also carries composite details about programme and courses, which includes introduction and objectives of a programme, course offered, objective of the course, faculty profile and all other academics related information.
- Being one of the most prestigious colleges of Rajasthan, this college is conscious about the demand of the students regarding their future prospects. The courses offered by departments are designed to meet national standards in academics, thereby catering to the academic need of the students.
- The entire course structure and syllabus is decided by BOS of M.G.S. University, Bikaner. Copies of the entire syllabi are also kept in the department for student. In the recent years faculty members are encourage to use the internet technology and use of E-lecture deliver as per the slot decided by CCE, Jaipur.

- From time to time special classes on personality development, soft skills, social ethics, also organized and video uploaded by faculty members.
- Every year examination results display exemplary performance of Lohia P.G. College students who secure the top merit positions in the M.G.S. University, Bikaner. To track program outcomes, the departments maintain an alumnus data base, regularly updating information on their current employment and other endeavours.
- Alumni students are doing outstanding work both nationally and internationally. Alumni are regularly invited to interact with our students. The great motivators among old students are our NET/JRF cleared students who guided our P.G. regular students in the arena that how to crack the NET/JRF examination and how to score good marks.
- Our retired faculty members are also a part of alumni association and they regularly visited the campus and some of them are attached with C.D.C. (College development committee). They take keen interest in development of college. Many of our P.G. students regularly get employment in private sector schools and colleges and they provide a good package to science P.G. students.
- Continuous assessment provides feedback on the efficacy of the teaching learning process and learning outcomes of each course. Regularly quiz, tests and project work allotted to students.
- As part of the course outcomes of the various papers taught to students during the master programme, there is substantial scope of evaluation of opportunities for skill building, enhancement of conceptual understanding, training in research methodology and experiential and fieldwork training.
- In summer holidays summer camps were also organized in college based on skill based training like computer skills, spoken English and photography techniques. Various resource persons of the field are invited to deliver their talk.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Every year examination results display exemplary performance of Lohia P.G. College students who largely secure the top merit positions in the MGS University, Bikaner. To track program outcomes, the departments maintain an alumna data base, regularly updating information on their current employment and other endeavours. The biggest benchmark is our distinguished alumnae. Alumni students are doing outstanding work both nationally and internationally. Alumni are regularly invited to interact with our students. The great motivators among old students are our NET/JRF cleared students who guided our P.G. regular students in the arena that how to crack the NET/JRF examination and how to score good marks. Our retired faculty members are also a part of alumni association and they regularly visited the

campus and some of them are attached with CDC (College development committee). They take keen interest in development of college. Many of our P.G. students regularly get employment in private sector schools and colleges and they provide a good package to science P.G. students.

Continuous assessment provides feedback on the efficacy of the teaching learning process and learning outcomes of each course. Regularly quiz, tests and project work allotted to students.

As part of the course outcomes of the various papers taught to students during the master programme, there is substantial scope of evaluation of opportunities for skill building, enhancement of conceptual understanding, training in research methodology and experiential and fieldwork training. All students are motivated and guided to apply for various summer schools training programme in various universities. If they are selected for this than they attend the summer school programme. In summer holidays summer camps were also organized in college based on skill based training like computer skills, spoken English and photography techniques. Various resource persons of the field are invited to deliver their talk.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 94.6

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2435	2293	2173	1731	1905

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2458	2455	2314	1892	2019

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.71

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 20.42

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	9.92	10.50

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our college has developed an innovative ecosystem for the PG students to explore their new ideas and sharing of knowledge with other like-minded people in their areas of interest. The PG departments like Geography, Botany, Zoology, Chemistry, and Political Science have developed an innovative system to explore new research ideas and opportunities for students. The college has also set up a study center of Indira Gandhi National Open University (IGNOU). The college has signed a MOU with IGNOU to impart the skill development courses for needy students. Under this course a number of community approach extension activities have been organized by IGNOU Study Centre.   This center has been awarded best center among Rajasthan State to provide student sport activities in session of 2017-18. Our college has also organized two fairs for online campus placement. More than 100 students got job offer letters from reputed companies.

The students with creative ideas approached the faculty members who are guiding them in their work and

later their work is presented in competitions/seminars conducted by the affiliated colleges of the university. The research cell has developed positive thoughts among PG and research scholars. One of our faculty members is also Chief Editor of UGC listed journal. The journal entitled Journal of Global Resources. This is the international peer-reviewed journal published twice a year. Some other faculty members are also members of its editorial board. The college has also provided Free Wi-Fi to students, lease line internet facility to all departments to enhance their research search globally. The resource center has also been established for students with 15 computers in the campus.

Apart from this number of students got gold and first prize in sports and cultural activities conducted by university at state and district level. We also have a well-established indoor game stadium on the college campus.

In session 2021-22 Incubation center in the college has also been established with the collaboration of Department of Information Technology & Communication (DoIT& C) and Department of College Education, Government of Rajasthan where students can submit their start up ideas to establish their own business. The seating capacity of the incubation center is 36 students. For this state government has completed renovation and office equipment works about Rs. 50 lacks. 10 students got start-up prizes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 8

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	1	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.05

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	2

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.02

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	0	0	1	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college has received a good number of appreciation letters from various bodies for the extension activities organized by YRC, NCC and NSS Units during the last five years. The also includes surveys, interviews, interaction with other people and get some ideas to find out the research problems. The college offer extension activities and social awareness programs to neighborhood villages through various department like Geography, Botany, Zoology etc. The institute has also conducted a number of the pre extension activities encompass Water Issue, Botanical Plants Issues, Health Issues, Educational issues, Environmental Conservation, Career and Entrepreneurial Guidance and Community Interactions. These types of activities provide us research ideas and help to frame new research activities. These type of pre extension activities also provides to collect primary data and a holistic view of the proposed research areas. The department of Geography conducts a number of field research activities that give practical training to PG students. This includes a household survey to know their problems and social issues etc. The instrumental survey also organized for PG students which help them to draw a city map with the help of various instrumental surveys. The Botany department has also conducted a field survey to know the indigenous plans and their availability in Churu district and other state. They also know the practical knowledge of plant morphology. The department of Zoology also conducts various field extension activities especially Tal Chhapar blackbuck sanctuary to know their living structure and other parameters of the area. NCC, NSS, Scout/Rover also conducted number of social awareness activities during the whole year. During CORONA NSS, NCC and Scout Rover students gave volunteer services. Our faculty members were also given service during Corona peak time i.e. March to June 2020.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Faculty members of Govt. Lohia College, Churu has the best extra-curricular practices apart from the regular teaching. Some of our faculty members are engaged in environmental awareness, plantation, social awareness, training and research, blood donation etc. Some of activities were organised through NSS, NCC. The state government, district level administration and other government institutionsawarded and recognised such faculty members at state and district level.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 53

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	12	9	10	9

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 1

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Lohia College Churu has good Environment, Green and well equipped campus spread over wide area in the main heart of churu town. The Lohia College Established on 08 sep. 1943 inaugurated by The Prince of Bikaner Riyasat Shree Sadul Singh Ji. The main contributor is Seth Kanhaiy lal Lohia to makes this college for Welfare of the society. The College has its own Bore well an over head water tank with sufficient capacity for the staff and Students. The College also has sufficient space for parking standing of two-wheeler & four-wheeler. Most of the student used bicycle as mode of transportation. The college possesses a 2 generator seat one have 80KW and another 24 KW for the whole building. College has adequate infrastructural facilities as catalyst for ensuring academic excellence new infrastructure is crated and existing is upgraded meet the globing needs of the college in view of the expanding new is programs and changing pedagogical skills.

- The main building harbors the Administrative, Academic and Establishment Sections, Chambers of Principal and Vice-Principal, Department of social science and Humanities, Department of Physics, Department of Commerce, and Central Library. Separates seminar hall, Incubation center, IGNOU and VMOU Kota study center.
- **Classrooms:** There are 40 traditional classrooms, 18 Practical Laboratories, 10 Smart Classroom with interactive Boards. Each Department individually is equipped with computer and internet facility.
- **Laboratories:**

Institution has required number of laboratories in Department of Chemistry, Zoology, Botany, Physics and Geography. Department of Chemistry has DST funded Major equipments like FT IR and Doublebeam Spectrophotometer, along with computer lab. Departments have separate labs for UG, PG and Research students. Department of Zoology and Botany are having rich museum also.

- **ICT Lab:** ICT laboratory is equipped with 23 computers, LAN connection and LCD projector along with a white screen.

- The College central library has more than one lakh books classified and indexed. The whole library is facilitated with Wi-Fi network and is completely. All the departments have independent libraries.

Facilities for cultural activities:

- There is one Hall and an open Arena. These are two place where most of the Academic activities like Essay Poster and Slogan, painting, Photography Competitions, Poetry recitations etc. Competitions are organized.
- There is green room for preparations of cultural events.
- Students who represent the college at state/ national events are given TA/DA
- There is also provision for refreshment to participants.
- There is also provision of mementoes and certificates for winners.

- **Gymnasium:** Various gym equipments like Barbells, Bench Press, Dumbbells, many Pull down Machine, Leg Extension Machine, Hyper Extension Bench, Indoor Cycle Bike, and peck Deck Machine are there for students and faculty members concerned with physical fitness.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 2.13

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.42	0.37	2.45	6.7

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

. To cater to the needs of the students, the college offers good reading material in the form of books, periodicals, encyclopedias, magazines, newspapers etc. It is a place that is used for acquiring knowledge and gathering information. The college library is neat and clean and with comfortable furniture. It provides a peaceful and scholarly environment which is an incentive to study. There are separate reading and reference rooms. The library staff is also very co-operative and renders all sorts of help needed by the students and faculty equally. The students are issued library cards and besides reading in the library they can also get the books issued, carry them along and return them after reading, limited time is of course given to restrict unwanted keeping the books by students and bringing them back for rotation among other students. Undoubtedly, the college library is a boon to students in this region as the college has the maximum number of students from a rural background and poor economic status. The college library has about 101339 books classified and indexed. The library is situated in a separate independent building which includes two reading halls, one reference room and one room with computer facility.

Shodhganga Membership, remote access to library resources, web interface etc.

Institution has subscription of **INFLIBNET** and all members have ID/PW for its access online**.**

'' Books are the quietest and most constant of friends; they are the most accessible and wisest of counselors and the most patient of teachers''-

Charles William Eliot

The quote emphasizes the significance of books and the place where these are lodged, therefore is definitely a place of worship and that is none other than a library. To cater to the needs of the students, the college offers good reading material in the form of books, periodicals, encyclopedias, magazines, newspapers etc. It is a place that is used for acquiring knowledge and gathering information. The college library is neat and clean and with comfortable furniture. It provides a peaceful and scholarly environment which is an incentive to study. There are separate reading and reference rooms. The library staff is also very co-operative and renders all sorts of help needed by the students and faculty equally. The students are issued library cards and besides reading in the library they can also get the books issued, carry them along and return them after reading, limited time is of course given to restrict unwanted keeping the

books by students and bringing them back for rotation among other students. Undoubtedly, the college library is a boon to students in this region as the college has the maximum number of students from a rural background and poor economic status. The college library has about 101339 books classified and indexed. The library is situated in a separate independent building which includes two reading halls, one reference room and one room with computer facility.

Shodhganga Membership, remote access to library resources, web interface etc.

Institution has subscription of **INFLIBNET** and all members have ID/PW for its access online**.**

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college is constantly extending and expanding its IT resources in terms of computers, Management Information Systems, Learning Management Systems, operating systems, and servers etc. The augmentation and updation of IT facilities in the college is reflected in the following:

The establishment of the ICT laboratory: This laboratory is furnished with Projector and Interactive Board and 23 Computers with internet facility, besides relevant required furniture.

There are ten rooms with smart board facility. These classrooms are used by PG departments for teaching, seminars and small workshops.

The video conferencing room in the college is used for virtual meetings with the Commissionerate College Education and District Administration**.**

E Classroom:

This facility is equipped with podium, projector, camera, speakers, LED, internet and all other required to deliver lecture on line. These are received by other institutions at real time for their students**.**

LMS:

Audio-Video tools, LCD projector in various departments, Smartboards in different departments, Computers with LAN connections in every department, E-mitra plus machine, E-podium for recording e-lectures, Personal laptops, Wi fi, (bandwidth with 100 MBPS , Digital visualiser etc. are some of the learning management systems used by the college.

A BSNL lease line has also been laid down extending into various blocks and Departments.

There are 32 CCTV cameras which have been installed in the Main building, and the main TV screen is placed in the Principal's Chamber for constant observation.

The number of Computers in the College is more than 50.

Four Biometric machines were installed for monitoring attendance of teaching, non-teaching staff. However, it has been discontinued now after CORONA pendemic.

MIS:

Notices and circulars regularly displayed on notice board and institutiomal website and circulated among students, faculty and staff members for day to day execution of works of importance.

Admission:

 Online admission process for UG and PG students has been implemented. The admission module on the college website also provides an essential link and information to complete this process. Merit is also generated online and uploaded on the website.

.

Accounts and Finance:

Monthly salary bills of all employees are prepared through Pay manager Portal. E tendering module helps in procurement of goods and items and placing orders. All payments to vendors are processed through online mode. All other works are also processed on online mode.

Examination forms, permission letters, results etc , all are through centralized university module on the university website

.

Various Govt and citizen apps and modules on SSO give access to the facility for personal appraisal report, property return, provident fund, profile of employees and also applying for leave.

Faculty service records updated and available on IIHRMS and HTE portals.Payment of fellowships and scholarships of UGC, ICSSR, CSIR etc through PFMS.Payment of various Scholarshipsthrough SSO module

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 349.74

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 23

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 9.63

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
10.0109	9.02	11.45	4.36	10.10

File Description	Document
Institutional data in the prescribed format	[View Document]
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document]

04-02-2024 09:44:14

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 24.22

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1845	1420	1946	1954	1786

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

    1. Soft skills
    2. Language and communication skills
    3. Life skills (Yoga, physical fitness, health and hygiene)
    4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 4.24

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	541	778	247

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 12.98

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
328	328	310	337	197

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2847	2358	2353	1969	2026

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.61

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
3	7	18	21	12

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 19

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	15	4

File Description	Document
list and links to e-copies of award letters and certificates	**View Document**
Institutional data in the prescribed format	**View Document**

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	0	14	9	13

File Description	Document
Upload supporting document	**View Document**
Institutional data in the prescribed format	**View Document**

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni association Lohia College, Churu is a registered society under Rajasthan institute registration act. 1958 (Act no. 28 of 1958) through registration no. 117/churu/2008-09 dated 02.02.2008-09. The association is working in the college since 2008 and playing active role in being a bridge between the former students and parental institute. The association also provides opportunities for interaction in various streams of life to came together, organize meeting and get-togethers. The aim of the association is to develop all time interaction, feelings of fraternity, mutual cooperation among fellow graduates and maintain connections with the institute for the benefit of college development.

At present Sh. Dilip Singh Punia is president and Dr. Saroj Harit is working as secretary of the association. The old students can register themselves as alumni, both online as well as offline in

prescribed format. The college website provides a platform for online registration and for offline registration a specific printed format is available in the office of alumni. Total 205 old students are registered with the association till the date.

Alumni meets in the college provides a platform for share their experience, for motivating students, discussion on developmental issues of college and also increase interaction between old fellows. The alumni association of Lohia College organizes periodically meetings in college campus and receives feedback from the members. After discussion on different matters, positive suggestions shall be given to enhance the quality of teaching and all over development of college. The association often organizes social events, raise funds for the organization and develop sprit of mutual cooperation among old students. One special noteworthy activity of the association has been started to helping the meritorious and financial constrained students of the college by donate books and financial contribution. Alumni Hanuman Singh Kaswan constructed a room (Alumni House) and donated it to institute. Alumni Ram prasad ji saraf of "Churu Nagrik Sangh, Kolkata" donate books worth of Rs. 50,000 every year to the institute. Shri Saraf also constructs a room in college campus. "Churu Nagrik Sangh, Mumbai" provides water cooler for students. Some alumni working in the college as faculty member also donates books every year to needy students. Rakesh Sirsilewala rewards to the meritorious students by medals every year on occasion of annual function as memorable moment of his father was as an alumni of college. Every year representative of Lohia family and alumni Shri Hukmichand ji Lohia honored to the meritorious students by suitcase on 15 August, the special occasion of independence day as well as birthday of founder of college seth late Shri kanhaiya lal Ji Lohia.

 The association time to time organizes general assembly meetings in college campus and discusses on the problems of students, progress report and enhances development activities. It was also decided in the last meeting that association should try to connect with alumni, who are in well positioned in different areas from India and abroad so that substantial funds could be mobilized for different developmental activities of the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Goal :

To create a skillful and creative human resource of well-educated, trained, competent and self-motivated youth with a towering personality to provide leadership in all walks of life.

VISION :

To create a center of academic excellence imparting multi-faculty education of highest quality and standards with meaningful practical training and research to make the youth of today a capable and responsible citizen of tomorrow for the bright future of the nation.

MISSION: *The mission of Lohia College, Churu is as follows.*

- *To provide inspired learning and construct value-based education system in the campus by creating congenial academic ambience.*
- *To ensure exposure to diverse discipline.*
- *To encourage merit and enhance employability skills among students.*
- *To instill a culture of hands-on learning and research.*
- *To impart and enhance quality education at affordable price.*
- *To make available quality education to disadvantageous, marginalized and differently able students.*
- *To lay stress on holistic development of the students' personality by ensuring their participation in co-curricular and extra-curricular activities.*
- *To inculcate scientific temperament of students and make them technology-savvy and eco-friendly.*
- *To develop resourceful, responsible, resilient, loyal and visionary citizen.*

To achieve the targets of vision and mission our institute has made several efforts.

- To increase our potential to impart multifaculty education new P.G. Course has been introduced in Hindi.

- Seats in P.G. courses have been increased for better participation of marginalized students.
- Promoting research aptitude among postgraduate students by exposing them to best possible scientific practices like seminar presentation, field tour and expert's talk.
- Catering to the need of local students.
- Ensuring fair and equal access to students from rural and urban backgrounds.
- Providing social equity and strengthening diversity of students.
- Promoting girl education.
- Encourage creativity and innovation.
- Introduced a formal feedback system for students.

The participative management and decentralization practice of the college is reflected through constitution of various committees and their effective contribution in college administration.

In current academic year more than 50 different committees are working for smooth functioning of academic, administrative and developmental activities of the college. Each committee is dedicated for a purpose and convened by a senior faculty member to ensure equal, effective & yielding contribution by each member.

In particular, scholarship committee , the largest committee, is the best example of institutional decentralization and participative management. A coordinator is further assisted by four nodal officers for each different scholarship scheme, which is then further helped by other members to ensure timely distribution of scholarships to the needy ones. In last five years this committee has helped whooping 15000 + students under different scholarship schemes.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Administrative setup of the institution is reflected in organogram. The key points regarding organizational structure of the college is as follows:

Being a government college the administrative setup is designed and established by state govt. In our college for better and decentralized management various committees/bodies have been established. In current academic year 56 different bodies/committees is working for smooth functioning of college.

Service rules: The College is a Government institute and therefore it is **mandatory to follow the rules,**

regulations, policies framed by the State Government (Rajasthan Service Rules). However, whatever best can be executed at its level is always carried out by the college to achieve the established goals and outcomes.

Appointment or recruitment being a govt. college, the staff (teaching and non-teaching) is recruited by Rajasthan Public Service Commission/ Rajasthan Staff Selection Board as per government's guidelines and policies.

Grievance redressal mechanism:-

Our Institute has a well-established and proven grievance redressal mechanism. Grievances/complained received by the institution are immediately put for consideration to following committees.

- Discipline and grievance redressal committee for students.
- Anti-ragging committee.
- Grievance redressal committee for teaching/nonteaching staff.
- Anti-women harassment committee.

All above committees look into complaints and solve such issues, if any, with full commitment, judiciously and without any biases.

Apart from these committees Anyone having a grievance against the college can file a complaint from anywhere in India through *Rajasthan Sampark Portal*.

https://sampark.rajasthan.gov.in/

Our College has a perspective or strategic plan for the overall development and effective implementation of its objectives. The perspective plans and deployment is carried out keeping in mind the vision and mission of the college.

Some of the strategic planning areas include.

- Maintenance and infrastructure development mainly through funds received by RUSA project.
- Teaching, learning and evaluation.
- Student welfare.
- Student participation and representation.

Out of these areas, one such strategic plan and its implementation is well reflected in the functioning of RUSA and teaching learning and evaluation committee.

In past years our college has received whooping 2 Crore rupees RUSA grant (In three installments) for development and maintenance of college infra-structure RUSA committee.

Our institutes prepare a strategic plan document at the very start of each academic year, especially for effective teaching and evaluation. Each year time-table committee prepares and updates time-table for all faculties. In addition concerned head of department after discussing with other fellow members also

prepares a department wise work distribution plan.

Apart from this month wise syllabus plan also prepared for targeted approach to finish syllabus on time. After completion of monthly syllabus a monthly test is also conducted for evaluation, as per direction of Director, college education.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance appraisals are conducted annually to evaluate the commitment, behavior, and overall

performance of each employee. Faculty achievements are monitored through the Performance-Based Appraisal System (PBAS) in line with UGC guidelines, aiding promotion decisions. The appraisal results are communicated to employees, promoting a culture of continuous improvement and accountability.

The college implements all the welfare schemes of the State Government and tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. Additionally, RGHS (Rajasthan Govt Health Scheme) has been introduced since May 2021 covering IPD as well as OPD facilities to all the employees through their contribution of minimum monthly premium as prescribed by the state govt. The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given gratuity and pension. Realizing that satisfied employee is an asset for the institution and can make the college a productive place, the administration has put several incentive measures in place for the teaching as well as non-teaching staff' besides the salary package. The Rajasthan Service rules read in concurrence with pay commission recommendation of UGC provides respectable and satisfactory salary and job inducements. Different types of leaves are admissible for teaching staff and non-teaching staff as per the Rajasthan Service Rules.

The performance of every employee, whether teaching or non-teaching, is appraised by the principal and reviewed by the competent authority on annual basis covering various aspects of working, behavior and overall performance. This helps in assessing the devotion and commitment towards institution and thus overall conduct of the employee. For teaching staff, this is now on online mode through SSO portal.

The achievements of faculty members are monitored and maintained through Performance based appraisal system (PBAS) as per the guidelines from UGC. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions. The 'Reporting Officer' judges and rates the work carried out by the reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative. The 'Reviewing' authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the reportee who is now the 'Accepting' officer.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 10.47

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	8	8	6	9

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	16	22	20	23

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The funds are utilized as per GF & AR of the State. The DDO (The Principal or a senior faculty member)

looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintains proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following schemes/heads:

- State Government allocates a specific amount to Govt. Colleges for overall development and maintenance. The college developmental committee propose puts forth the demand and requirements before the principal. This is disbursed as per allocated heads.
- Scholarships: Payment of fellowships and scholarships of UGC, ICSSR, and CSIR etc. is through PFMS. The payment of various State Government Scholarships is online and executed through the SSO module.
- UGC and RUSA: These funds were disbursed by the planning board of the college for various purposes viz instrumentation maintenance facility, library, new construction, competence building initiatives in college, cultural activities, educational innovations, fieldwork/study tours, extension activities etc .
- Vikas Samiti: Urgent Requirements are fulfilled by funds generated through Vikas Samiti (College Development Committee).

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC is consistently working on to magnify the quality culture in its all spheres of the college activities. Some of the initiatives implemented areGender sensitization programmes and empowerment of women Student welfare activities (Community Book Bank, Books Distribution, Books from donations) Student mentoring activities planned and organized Organization of programs and events to promote awareness for health and hygiene. To filter out the negative impact of Covid-19 pandemic on physical and mental health of students and society, following two practices have been adopted and institutionalized.

1. Programs and events to promote awareness for health and hygiene: To prevent and minimize the severity of the pandemic, the college followed SOPs/ guidance actively and along with sanitization drive, the vaccination camps have been organized in its premises for multiple times. The message to the society and large was "Sooner we able to minimize the prevalence rate of Covid-19 better we secure our good health". Social Outreach activities (through NSS and NCC) throughout the pandemic have been epitome

of the prompt action of the college.

2. Gender sensitization programmes and empowerment of women:College has been active organizer for women centric programmes and activities. The students have been passed through conditioning sessions for gender un-biasness and mutual respect.

The IQAC works towards realizing the goals of quality enhancement and sustenance. Suggestions made by IQAC have been executed at the levels of developing IT Infrastructure, effective teaching, proper allocation, and maintenance of funds. The following measures were taken during year 2020-21 to review the teaching-learning process, operational strategies and learning outcomes: 1. To keep unhindered academic activities during Covid-19 period, in tune with the decision of the Commissionerate College Education to provide ample opportunities and platforms to students at their doorsteps, the quality subjectwise econtent, video & assignments were prepared by most of the faculty members of and made also online through their individual Youtube channels. Their links were shared on the website of the College and also amongst the class-wise Whatsapp groups created by Mentors. The motivated effort to facilitate such additional e-content has proven as booster classes for slow learners. Envisioning an ideal student-centric learning environment is only made possible through continuous evaluation and feedback by IQAC. The multiple level feedbacks were taken from teachers, students and alumni in the form of a separate questionnaire to render their advice on all aspects related to the development of the college. Student Feedback to evaluate the lecturers on the basis of their knowledge base, communication skills and interest generated by the lecturer indicates their quality efforts. Feedback regarding curriculum is analyzed by IQAC and discussed with the faculty members and later on placed before the Board of Studies meeting in the affiliating university. Other facet of feedback was generated through Vikas Samiti, stakeholders, alumni, in the form of meetings, interactions etc. on academic and physical facilities, and the teaching-learning environment.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

There are separate arrangement available for boys and girls in the college, there is separate common room, washroom and garden named as Sarswati Vatika is available for girls, Vivekanand Vatika is for boys.

Separate women employee is appointed for ease of girls. She is always available near by girls common room for any grievances.

Sanitary vending machine is also available in the college women cell is operating in college which organize different lectures on gender equity, women empowerment at time to time. National festivals are organized every year in a good manner, various important international days like Hindi divas, Environment Days etc. are celebrated every year.

A lecture was organized on Human Rights (Date 10.11.2017), Lecture was delivered by Smt. Nilofar Khan, Advocate at Rajasthan High court. Kargil Vijay Divas was celebrated by NCC on 26.07.2017. In same session, Parakram Parv was also lionized on 27.09.2017 by NCC unit of the college. A huge rally organized on 12.01.2018 on the occasion Vivekanand Jayanti(Youth Day). NCC, NSS, YDC and all faculty members participated in above rally.On this occasion all participants re memorized the historical speech that was delivered by Swami Vivekanand in world religion parliament in Chicago.

In session 2017-18 a oath was taken by the students to "avoid gender discrimination" in collaboration with YDC. In the same session a workshop was organize on "Beti Bachao, Beti Padhao" campaign in collaboration with NSS.

In session 2018-19 on 1st December 2018 World AIDS Day programme was organized, in the programme students were benefited by awareness lectures. On 10th December 2018 a programmer was organized on World Human Rights Day. In the same session National Unity Day was on 31.10.2018 celebrated by participating human chain programmer at state level and World Yoga Day on 21.06.2019. In same session Subhash Chandra Bose jayanti was celebrated on 23.01.2019 . Mahatma Gandhi's death anniversary remembrance as Martyer day on 30.01.2019 and Women day celebrated on 08.03.2019 by NSS. There was Yuwa Kaushal Diwas celebrated by NSS and YDC.

Women Cell organized a workshop on "sanitary pads, women hygiene awareness and disposal" (28.09.2019), in the workshop Dr. Sarayu(Assistant Professor, Anatomy Department) delivered a lecture

on above topic. A Rangoli competition was organized on "Beti Bachao, Beti Padhao" theme.

A blood donation camp was organized in the college on occasion of Mahatma Gandhi jayanti by NCC, NSS, Rover Ranger Unit and College staff (02.10.2019) and in June month Yoga Day was also celebrated.

In session 2020-21 Kargil Vijay diwas was celebrated by NCC on 26.07.2020 and Hindi department organized a programmer on International Hindi Diwas (14.09.2020).

In session 2021-22 Women Cell organized the lecture on "Gender Equity: Economical Women Empowerment" (11.02.2022). In this programmer Smt. Madhurima Bhardwaj(Retired Associate Professor, Economics) delivered a lecture on above topic. For awareness purpose to gender equity, Rangoli competition and Mehandi competition for anti gender discrimination was organized.

Plantation programmer organized by NCC on environmental day (05.06.2021) and started campaigning for green campus. Shanti Rally was marched on National Day by NCC on 01.11.2021 .

File Description	Document
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: D. Any 1 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Girls and Boys study together in this college and students of all religions study together with full harmony. College follows secular form of study so girls and boys of all religions get same opportunities here. In summer season, temperature reaches to 50 degree Celsius and in this season exams are conducted by University. All students come for exams in such type of hot season. In winter season, temperature goes to 0 degree Celsius and sometimes even to below the 0 degree. College students speak different languages as Sanskrit, English, Urdu, Hindi, Rajasthani and Marwari. Awareness is spread towards communal, social and economical diversities in students.

Rights of all students, employees and people who come to the college are protected by College. For this college has prepared its code of conduct that is available on the college website (Lcc.ac.in). To ensure compliance of the code of conduct, college has formed discipline committee. Discipline committee members take rounds in college campus in vacant periods. Inhuman behavior is not done with any student in this college and dignity of all people is maintained here. Constitution's part 3 (Article 12-35) is given the name of Fundamental Rights. Fundamental Duties are explained in part 'A' (Article 51 A) of constitution. All students are provided equal education without any discrimination. Lectures of Principal and scholars are arranged for intellectual, moral and spiritual development of students under the supervision of Scout, NSS, YDC and NCC.

(2017-18) NSS celebrated Communal Unity Week from 19 Nov. to 25 Nov. 2017

In Session 2017-18, Women cell organized National competition on the issue of women rights following the orders of National Women Commission Dated 30.11.2017.On this occasion, Lecture was delivered byNilofar Khan, honorable Advocate of high court on 10 Nov. 2017. Resolutions on different issues are also expressed through YDC in every session. According to that resolution to have devotion and attachment towards studies and college, to follow all rules to become a good Indian citizen, to show disenchantment towards the narrowness of caste and religion and oppose the idea of raging etc.

Voter's Day celebrated by NSS on 10 December

In Session 2019-2020, Essay writing competition was organized by Human Rights Club on the topic of the organization, works and role of National Human Rights Commission on 9 Dec. 2019. Poster competition related to the Human Rights was also conducted and speech competition on the topic of violation of human rights: A thing of great worry was also organized. Zoology Department visited to Dehradun (Uttarakhand) with PG students for four days from 21 Jan. 2020 to 24 Jan. 2020. Students tried to converse with the people of that area and tried to understand Garhwali language.

In Session 2021-2022, Educational visit of Dehradun and Mussoorie (UttaraKhand) was organized by Botany Department from 11 April 2022 to 14 April 2022. Students got information About different vegetations and regional languages.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1.Title of the Practice :- "No Vehicle Day"

2. Objectives of the Practice :-

If there is an attachment to nature, then the environment will also be pure and some initiatives are required to purify the environment. If we want to do any practice then resolutions have to be taken. Clean environment is necessary for human beings to lead a healthy life and it is of paramount importance. The result of any practice is far-reaching. If the vehicle is not used even for a day in a month, then this practice will contribute a lot in the environmental purity and cleanliness.

1. **The Context :-**

While implementing any new activity, it is natural to face problems. Facing the challenges and implementing a new activity successfully is a big achievement. It is not a common thing to inform all the staff members and the students. It is done by taking the college staff into confidence and spreading the information of No Vehicle Day and informing everyone through newspapers. Students' cooperation was taken through the National Service Scheme. The NO Vehicle Day movement was supported by the District Collector, the Chief Minister, the Transport Minister, the Higher Education Minister of government of Rajasthan. Thus everyone was requested by giving memorandums.

4. The Practice :-

It is common to encounter problems in an innovation in the context of higher education. If you do any new work, then people also start to criticize. Only a man of patientence can tolerate criticism. Initially, the students were motivated by giving them roses and their morale was boosted up. Cycle rally is organized from time to time. To motivate the students, practice was accelerated by giving T-shirts, badges, medal certificates. Gradually, the hurdles went away and "No Vehicle Day" also became successful event and almost all the departments voluntarily resolved to practise "No Vehicle Day".

5. Evidence of Success :-

The first college level "No Vehicle Day" was celebrated on 01 February 2018. The "No Vehicle Day" campaign advocated and popularized through cycle rallies. Hon'ble Chief Minister was requested to adopt it in almost all the offices of the state of Rajasthan. The result of this was low but if this campaign continues, then it will be a commendable step for everyone from the point of view of environment, as well as from the economic point of view. The biggest proof of success is that the copyright of "No Vehicle Day" has also been granted by the Copyright Office of the Government of India, Reg. No.L-102564/2021 dated 28/04/2021 which was granted to Dr.J.B.Khan. The campaign run as "No Vehicle Day" through the college is a great achievement.

6. Problems Encountered and Resources Required :-

The most important problem for doing any work is the problem of support and economic resources because without money it is not possible to make any activity successful. The "No Vehicle Day" campaign also had to face financial problems to run at the beginning. At present, it is requested to the people driving in luxury cars to ride on bicycle once in a month, sometimes it feels embarrassing.

7. Notes (Optional):-

Plantation of trees to keep the environment clean can be an option for the love of nature/to make awareness about cleanliness to stay healthy etc.

LINK -

Best Practice -2

1. **Title of the Practice :-Herbal Garden**

1. **Objectives of the Practice:-**

Keeping in mind the purity of environment, Herbal Garden was established. The usefulness of the herbal garden increased even more during the Corona period because this garden also has Giloy's vine and Arjuna tree, which in the form of decoction during the Corona period. The bark of Giloy and Arjuna were used as a decoction. Its usefulness was discovered in the Corona period.

1. **The Context:-**

The temperature of Churu district reaches -2 degree celcious in winter and around 48-50 degrees in summer. Churu generally remains hot. Even in this odd situation, if such a garden flourishes, then no challenges are less than work. Plants have been planted in this garden after selecting the vegetation which was developed keeping in mind the season.

1. **The Practice :-**The idea was very excellent for development of a herbal garden in college campus .In the College programs on conservation of nature and to make campus green are organize time to time .This Herbal Garden unique due to various variety of medicinal plants and it is useful for study purposes for botany students as well as zoology.This also provide a healthy campus by purifying surroundings.

1. **Evidence of Success :-**

The "Herbal Garden" developed by the Department of Botany. This herbal garden is no less than a boon for all those students, even in the regular running practical of the graduate and postgraduate students of the Department of Botany. This Garden is also very useful for students of Zoology Department for study of types of insects and other animals.This Garden play very important role in purifying the college campus. We believe that this college Garden College will give good results to all the students of the college and Botany Department.

1. **Problems Encountered Resources Required :-**

In Churu district, 5-7 years ago, good quality plants were not available. Many medicinal plants were not available in churu nurseries and second big problem isprotection of plants from termites and adverse climate, termites destroy the plants as soon as they are planted. The third problem is the problem of salty water. The medicinal plants had to brought from nearby nurseries. Plants of 56 species grown in the herbal garden were brought from Sikar by vehicle.

1. **Notes (Optional) :-**

The biggest goal of life is the sentence "First happiness and health". Conservation of trees and plants is an important task to keep the environment safe. If it is regular in all colleges, then it can be an inspiring work for the college and for the generations to come.

 Provide web link to:

  http://lcc.ac.in/ckfinder/userfiles/files/BEST%20PRACTICES(2).pdf

File Description	Document	
Best practices as hosted on the Institutional website	[View Document](#)	

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

There are more than 50 colleges in the district and each one is a potential competitor for our institution. Due to decreasing enrollments on the horizon, post senior secondary institutions are finding differentiation and necessity to stay visible and relevant, as well as solvent. Those who create and maintain a distinctive identity can attract new students.

But how does our institution accomplish that?

While there are many options, the one that perhaps has the most impact and farthest reach is the college website. This is the place where you can "brand" your institution, talk about different Educational degrees and services offered and answer common questions asked by your potential students.

Using the website, our college is highlighting very different institutional characteristics to set them apart from others. Some of the following areas are as follows:-

1. Cost

Some institutions are distinguishing themselves as non-profit in order to encourage students. But our college is totally a governmental organization which subsidies in tuition fee, waiving in application fee, and generous financial aid in terms of scholarships. It also provides Scotty to meritorious girls to motivate them for study.

2. Course offered and classes

Maximum graduate and postgraduate courses are offered in this college, hence students have wide choice. Regular classes are the main strength of our institution. The scheduled syllabus is completed before the commencement of the examination.

3. Continuous evaluation process

A class test is taken on the last date of every month that is examined, evaluated and discussed with the students on the next day.

4. Campus Characteristics and Amenities

The College campus is eco-friendly, safe and secure with CCTV surveillance, Fully Wi-Fi. It not only focuses on academic & research opportunities but also has an environment to enhance students for engaging in extracurricular and game activities. This campus also provides a healthy environment for students to interact with their faculty members who are highly qualified and dedicated to their subject. One can also observe cooperative outlook of administrative and other staff towards the students in this campus.

5. Objective of College towards Students

Education is key to the social upliftment of individuals from low socio-economic backgrounds. Higher education or university qualification can improve student's health and employment opportunities, social status and personal dignity.

In our college, the students present their topics through the seminar. The weak students are brought together by pairing them with intelligent & faster progressive students and it is a type of co-coaching approach. Smart class room with ICT facility keeps them up to date.

5. Career Opportunities

A career is often related to the jobs and opportunity is a situation in which students want to do something for their career. For this our college run some programs like preparation for competitive examinations, skill development program, youth development center, etc. which help them in build up their carrier.

6. Conclusion

Due to the high competition out there, colleges have discovered they must have some strong academic niche or other type of distinctive identity that make them stand out in the crowd and for the purpose of attracting prospective scholars.

Institutions are now strategically choosing what to present, emphasize and exclude. They are becoming more direct in terms of what they offer and whom they want as students. In fact, the best branding efforts are not intended to appeal to 100 percent of the masses.

In spite of some weakness like shortage of teaching and non-teaching staff, no campus placement and lacking of hostel facility for girls, this college is distinct & preferred choice of students in the district in several ways like safe and secure environment, low cost of education, active units of NCC, NSS, Ranger & Rover and above all availability of all basic academic program with highly qualified teaching staff.

In changing education scenario, we need some opportunities to meet global emerging challenges & modern teaching demands like to start skill development and professional courses. More research projects and funds, involvement of stakeholders and other social sectors in activities of college, national & international level conferences & workshops, grooming students for competitive environment to become more responsive to the expectations of the society etc.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Our College was founded in 1945 by Seth Kanhaiya Lal Lohia as an intermediate college with just 47 students. After that it started journey of expansion and now it is known as prestigious PG College in the region with three faculties, Arts, Science and Commerce, accommodating more than 8000 students from all walks of life and providing low cost education. The college is situated in the heart of city and just opposite to railway station and not far away from bus stand, which provides locational advantage to students and staff. It is affiliated to Maharaja Ganga Singh University, Bikaner. Our college provides equal opportunities to all sections of the society, especially reserved categories and girls incumbents.

It's a matter of great privilege for us that we have highly qualified teaching staff with us with Ph D or M Phil degrees. Teaching staff keep themselves engaging in faculty and research development program. We have e-class facility from where online lectures of eminent faculty are delivered on various topics. All other colleges receive them online at real time with students. All faculty are fully dedicated for all round development of students. Institute try to groom students by providing them opportunities for curricular, co-curricular and games activities. Our NCC and NSS units are fully dedicated for the society and perform various activities to spread message of gender equity, communal harmony, national integrity and environmental consciousness.

Our institute provides full transparency in its administrative, academic and other work. All admission process is online and candidates from all over state and other states can be applicants. Merit and admission lists are displayed on our website for easy access to all and fee is also deposited online. All accounts works are online through portal managed by GoR. All correspondences with higher authorities and other departments are made through e-mails, shared spreadsheets or other ways.

Whole campus is under CCTV surveillance which provides safe and secure atmosphere to girls. Almost all the students get one or other type of scholarship.

Concluding Remarks :

Inspite of some weakness like shortage of teaching and non-teaching staff, high student teacher ratio, no campus placement and lacking of hostel facility for girls, this college is distinct & preferred choice of students in the district in several ways like safe and secure environment, low cost of education, active units of NCC, NSS, Ranger & Rover and above all availability of all basic academic program with highly qualified teaching staff.

In changing education scenario, we need some opportunities to meet global emerging challenges & modern teaching demand like to start need based skill development and professional courses, more research projects and funds, involvement of stakeholders and other social sectors in activities of college, national & international level conferences & workshops, grooming students for competitive environments, becoming more responsive to expectations of the society etc.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* 3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	5	1	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	1	0	0

Remark : as per the documents

Metric ID	
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	26	20	32	27

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	2

Remark : Other papers are not published in the UGC CARE Journals or Scopus or WoS

Metric ID	
3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

12	5	1	2	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	0	0	1	0

Remark : Supporting documents provided for one paper only

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	15	15	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	12	9	10	9

Remark : as per the documents

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.49723	0.39716	10.45000	67.42658

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.42	0.37	2.45	6.7

Remark : as per the documents

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

	4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20.01709	14.29858	27.45567	34.36508	144.40

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10.0109	9.02	11.45	4.36	10.10

Remark : as per the documents

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : as per the documents

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
45	0	52	33	39

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	0	14	9	13

Remark : as per the documents

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
32	44	40	19	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	8	8	6	9

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	16	22	20	23

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	16	22	20	23

Remark : as per the documents

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above
Answer After DVV Verification: C. 2 of the above
Remark : as per the documents

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: D. Any 1 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 75 Answer after DVV Verification : 63
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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57	58	58	55	55 | Answer After DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
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48	52	55	55	55	