

PEER TEAM REPORT ON

Institutional Accreditation of

LOHIA COLLEGE

aPlace : Churu ; Dist :

Pin :- 331 001, State : Rajasthan

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Lohia College Churu - 331 001 Rajasthan (India)
1.2 Year of Establishment:	1945
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties / Schools:	03
• Departments/Centres:	17
• Programmes /Courses offered:	17
• Permanent Faculty Members:	67
• Permanent Support Staff:	33
• Students:	5910
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Conducive learning environment • Good reputation • Revitalizing the society through quality education
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	19 th to 21 st September, 2013
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. SATYA P. GAUTAM
Member	Prof. D. CHANDRA SEKHARA REDDY
Member	Dr. KAVITA REGE
NAAC Officer	Dr.(Mrs.) K. RAMA

Section II: CRITERION WISE ANALYSIS	<i>Observations(Strengths and/ or Weaknesses) on Key Aspects</i>
2.1 Curricular Aspects:	
2.1.1 Curriculum Design and Development:	<ul style="list-style-type: none"> • College adopts curriculum designed and developed by the University. • Academic calendar prepared at the beginning of each academic year for the implementation of the curriculum. • Some of the senior faculty are members of different Boards of Studies and take part in Planning and development of the curriculum.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Annual examination Pattern followed. • Limited freedom to introduce programme options. • Opportunity provided to change the course in the first two weeks after the Commencement of the academic year
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Feedback obtained from the students used to enrich curriculum. • Measures need to be taken to supplement University's Curriculum by introducing value added courses. • A system needs to be developed to monitor and evaluate the of offered.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • A formal mechanism needs to be established to obtain feedback from stakeholders other than students. • Senior faculty participate in BOS meetings and contribute to the design and development of the curriculum based on the feedback obtained at the college level. • New P.G. programmes and specializations in existing courses need to be introduced.
2.2 Teaching-Learning and Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Well publicized, transparent and merit based admission process. • Reservation policy of the State Government strictly followed ensuring access to equity. • Majority of the students hail from rural and economically backward sections; college contributes towards social mobility through education.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Measures taken to cater to the needs of differently abled students. • Weekly seminars conducted regularly for the students of P.G. Courses. • Remedial coaching classes need to be strengthened to motivate slow learners.

2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> Teaching, learning and evaluation schedules planned and organized through Academic Calendar. Majority of the departments use LCD projectors, smart boards and audio-visual aids in class room teaching. Optimal utilization of available library resources to augment teaching learning process.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> Faculty recruitment as per UGC and State Government norms. More than 50% of the faculty are Ph.D./ M. Phil. Degree holders. Almost all the faculty members attended Orientation and Refresher Courses.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> A mechanism exists to monitor and evaluate student progress. Evaluation reforms introduced by the University implemented. Redressal of grievances with regard to evaluation properly addressed.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> Assessment /Tutorials /internal tests used as indicators for evaluating student performance. A structured mechanism is in place to facilitate the achievement of intended learning outcomes. The faculty take keen interest in motivating students to achieve higher learning outcomes and personality development.
2.3 Research, Consultancy and Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> A research committee constituted to monitor and facilitate research activities. Faculty encouraged to submit research projects for grants from funding agencies. P.G. Departments help inculcate research culture.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> Limited funds available for research. Alumni contribute towards improvement of research facilities. There are seven on-going research projects with an outlay of approximately Rs. 10 lakhs.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> Adequate research facilities available in some of the science and geography departments. Formal research collaboration with other research institutes needs to be explored. Specific strategies need to be evolved for upgrading research facilities.
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> Faculty published 89 papers Peer reviewed National Journals. Some faculty members are on the editorial boards of their respective disciplinary journals. Faculty published books with ISBN/ISSN numbers

2.3.5 Consultancy:	<ul style="list-style-type: none"> • Consultancy activities not undertaken due to government policies. • A formal strategy needs to be evolved to promote institute-industry interface.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Extension/Outreach activities undertaken through NSS and NCC. • NSS adopted four villages and NCC adopted one village for creating social awareness and serving public causes. • A large number of NCC Cadets obtained NCC-C certificates.
2.3.7 Collaboration:	<ul style="list-style-type: none"> • Steps need to be taken to establish MOUs/ Collaborations with other organizations. • Two buildings and other facilities developed in collaboration with alumni.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Adequate class room, laboratory and office space available. • Indoor games stadium under construction. • Laboratory equipment and furniture need to be augmented.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • The library has a total built-up area of 1228 sq.mts with a seating capacity of 120 and has 87217 books. • There is no full-time Librarian. A Library Advisory Committee monitors functioning of the Library. • Indexing and computerization of Library services need to be completed on priority basis.
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • LAN and Wi-Fi facility available. • Students and staff have access to computer and internet facilities. • ICT enabled class rooms and smart boards available in some of the department.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Funds allocated for the maintenance of physical and infrastructural facilities are inadequate. • A gen-set available for meeting the situations of power failure/shortage. • A mechanism such as AMC, needs to be established for maintenance and upkeep of the infrastructural facilities, particularly sensitive equipment in science departments.
2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Student Hand Book/Prospectus published at the beginning of every year. • More than 50% of the students belonging to SC/ ST/ OBC/ SBC category receive Government Institutional scholarships. • Adequate support services provided to the student.

2.7.2 Innovations:	<ul style="list-style-type: none"> • Installation of CC Cameras at Strategic locations. • Use of smart boards in the class rooms.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Student centric teaching. • Promotion of extension and outreach activities. • Group Insurance Schemes implemented for students, teaching and non-teaching staff.
Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Great legacy and good reputation. • Recognized as a model college by the Rajasthan Government. • Well qualified and dedicated faculty. • Passion for ICT enabled learning process. • Good participation of students in extension and outreach activities. • Management provides opportunities for social mobility through education to backward sections.
3.2 Institutional Weakness:	<ul style="list-style-type: none"> • Limited range of Academic flexibility. • Absence of a regular full-time librarian. • Absence of computerized library services. • Inadequate laboratory facilities and manpower. • Lack of collaboration with industry. • Weak placement cell. • Absence of a structured mechanism for feedback analysis.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Scope for expansion within the space available through optimal utilization. • Ample opportunities for introduction of new add-on job oriented courses. • Utilizing the good social linkages with the society and other stakeholders to mobilize resources. • Scope for up-gradation as CPE. • Development of a perspective plan document with an eye on the future. • Scope to get funds from influential alumni.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Maintaining the good reputation as one of the premier colleges of higher learning. • Training the students to compete at National and Global levels. • Changing the mindset of the students towards innovation and change. • Introduction of Choice Based Credit System • Computerization of Library. • Establishing linkages and collaborations with industry and academic institutions. • Maintaining the momentum of forward march.

2.5.2 Student Progression:	<ul style="list-style-type: none"> • Student progression from UG to PG is 40% and from PG to M.Phil./Ph.D is 13%. • Performance of the students in terms of pass percentage is relatively good. • 20 students have registered for Ph.D. in different department.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Good student participation in sports and games and cultural activities. • Students' Union, elected every year, plays an important role in organizing on-campus activities. • Student performance in co-curricular, extracurricular and cultural activities at different levels is good.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • As a government college, the policies and rules framed by the government guide and regulate the functioning of the college. • The College Principal constituted several committees for participative management. • Limited operational autonomy given to the departments.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Perspective plan document having strategic action plans and schedules prepared well in advance. • Duly constituted committees manage and coordinate institutional activities and make sure that the grievances are promptly attended to. • Drop-boxes installed to get feedback from the students on institutional performance.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Majority of faculty attended orientation and refresher courses, workshops and conference. • Yearly self-appraisal performance system is in place. • Faculty encouraged to undertake research project and participate in seminars and conferences.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Well structured and efficient financial management system. • Main sources of income include State Government funding, admission fee, Vikas Samiti and UGC. • Internal and external audit systems exist.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • A fully functional IQAC exists. • IQAC conducts academic audit on a regular basis. • Institutional mechanisms are in place to review teaching learning process on a continuous basis.
2.7 Innovations and Best practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Steps taken for developing a green and eco friendly campus • Efforts initiated for developing rain-water harvesting systems and solar lamps. • A formal mechanism needs to be established to conduct "Green Audit" every year.

Section IV : RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

- Start P.G. courses in Mathematics, Physics and Hindi and introduce more specializations in M. sc. Chemistry and Zoology.
- Take steps for immediate appointment of faculty in the Department, of Mathematics, Physics, English and Economics.
- Introduce more viable job oriented courses, besides courses in communication development and soft skills.
- Take steps to promote Research and Consultancy Services.
- Take appropriate measures to stream line and computerize library facilities.
- Introduce a formal feedback analysis system.
- Encourage and motivate faculty to get more research grants from funding agencies.
- Revamp IQAC so as to play a greater role in improving academic ambience.
- Restore Girls' Wing of N.C.C.
- Introduce Choice Based Credit System.

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with Date
Prof. SATYA P. GAUTAM (Former Vice-Chancellor, M.J. P. Rohilkhand University) Professor, Centre for Philosophy, School of Social Sciences, Jawaharlal Nehru University New Delhi-110 067.	Chairperson	
Prof. D. CHANDRA SEKHARA REDDY Professor and Head Department of Fishery Science and Aquaculture & Biotechnology Sri Venkateswara University Tirupati -517 501. Andhra Pradesh	Member	
Dr. KAVITA REGE Principal, Sathaye College, Dixit Road, Vile Parle (E) Mumbai-400 057. Maharashtra	Member	
Dr. (Mrs.) K. RAMA	Designation Deputy Adviser	

Place : Churu

Date:

Peer Team Document. Lohia College, Churu



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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Provisional Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Lohia College
Churu, affiliated to Maharaja Ganga Singh University, Rajasthan as
Accredited
with CGPA of 2.61 on four point scale
at B grade
valid up to October 24, 2018*

EC Date : October 25, 2013

Anurag Singh
Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Lohia College

Place : Churu, Rajasthan

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (CrWGP)	Criterion-wise Grade Point Averages (CrWGP _i / W_i)
I. Curricular Aspects	100	190	1.90
II. Teaching-Learning and Evaluation	350	1000	2.86
III. Research, Consultancy and Extension	150	350	2.33
IV. Infrastructure and Learning Resources	100	280	2.80
V. Student Support and Progression	100	300	3.00
VI. Governance, Leadership & Management	100	250	2.50
VII. Innovations and Best Practices	100	240	2.40
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (CrWGP_i) = 2610$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 W_i} = \frac{2610}{1000} = \boxed{2.61}$$

Grade = **B**

Descriptor = **GOOD**

Date : October 25, 2013



Anamika
Director

- This certification is valid for a period of Five years with effect from October 25, 2013
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/65/RAR/34