

Yearly Status Report - 2016-2017

Part A		
Data of the Institution		
1. Name of the Institution	LOHIA COLLEGE, CHURU	
Name of the head of the Institution	Dr M D GORA	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	01562250362	
Mobile no.	9414894643	
Registered Email	lohiacollegechuru@gmail.com	
Alternate Email	smdchuru@gmail.com	
Address	Station Road	
City/Town	Churu	
State/UT	Rajasthan	
Pincode	331001	
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Sher Mohemad
Phone no/Alternate Phone no.	01562250362
Mobile no.	9414401835
Registered Email	lohiacollegechuru@gmail.com
Alternate Email	smdchuru@gmial.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.lcc.ac.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink:	http://www.lcc.ac.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	B+	76.50	2004	16-Sep-2004	15-Sep-2009
2	В	2.61	2013	25-Oct-2013	24-Oct-2018

6. Date of Establishment of IQAC 30-Apr-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC Date & Duration Number of participants/ benefits				
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

8. Provide the list of funds by Central/ State Government-	UGC/CSIR/DST/DBT/ICMR/TEQIP/World
Bank/CPE of UGC etc.	

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Motivated teachers to undertake research projects 2. Updation of classrooms. Smart/green boards are installed. 3. Improving of library facility and regular follow up. 4. Follow up of annual calendar. 5. Follow up of teaching plan

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action Achivements/Outcomes		Achivements/Outcomes	
	No Data Entered/Not Applicable!!!		
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	08-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	(i) through circulars displayed on Notice Board and website of the college. (ii) through SMS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

- 1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words
 - Academic Syllabus completed by the faculty members in respective classes.
 For this purpose ICT was also used for effective teaching and assessment.
 Periodical seminars were also organized by PG and UG students.
 Botany,
 Zoology & Geography Departments were organized outside excursions for the students.
 Co-curricular activities were also organized by UG and PG Associations of respective departments.
- 1.1.2 Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
	No Da	ata Entered/N	ot Applicable	. 111	

No Data Entered/Not Applicable !!

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Public Administration	30/05/2016
MA	Sanskrit	16/09/2016
MSc Mathematics		30/05/2016
MSc Physics		30/05/2016
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/No		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate

Diploma Course

No Data Entered/Not Applicable !!!

1.3 - Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses Date of Introduction Number of Students Enrolled					
No Data Entered/Not Applicable !!!					
No file uploaded.					

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Project/Programme Title Programme Specialization			
No Data Entered/No				

1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

A committee is working for discussing the issues raised by students, teachers and alumni. The important and valuable suggestions are implemented for quality education in the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled	
BA	Part I	1600	3790	1600	
BCom	Part I	480	307	307	
BSc	Part I	528	1857	528	
MA	Previous	240	559	234	
MCom	Previous	120	230	120	
MSc	Previous	150	1308	150	
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No file uploaded.

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year Number of Number of Number of Number of						
	Year	Number of				

	students enrolled in the institution (UG)	in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	institution	teachers teaching both UG and PG courses
2016	5600	750	8	0	50

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll Number of teachers using ICT (LMS, e-Resources) Resources S S S S Number of ICT Number of ICT enabled Classrooms Number of ICT enabled Classrooms Number of ICT enabled Classrooms Classroom						
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are mentored by teachers and other resource persons time to time. They are motivated and guided in different cells like Student Advisory Cell, NSS, NCC, YDC etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6410	58	111

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
89	58	26	0	34

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies		
No Data Entered/Not Applicable !!!					
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2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semesterend/ year- end examination
BA	Part I, II, III	3	28/04/2017	25/07/2017
MA	Pre Final	2	10/05/2017	19/07/2017
BSc	Part I, II, III	3	14/05/2017	17/07/2017

MSc	Pre Final	2	20/04/2017	15/07/2017	
BCom	Part I, II, III	3	22/04/2017	27/06/2017	
MCom	Pre Final	2	24/04/2017	11/07/2017	
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Class tests, term tests and group discussions are conducted regularly at the institution level. Seminars for PG classes are organised regularly at the end of week. Students are also examined through verbal process in the classrooms.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar uploaded on the college website http://lcc.ac.in

2.6 – Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://lcc.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage	
Part III	BA	Arts	1067	968	90.53	
Part III	BCom	Commerce	215	213	99.06	
PART III	BSc	SCIENCE	325	304	93.53	
Final	MA	English	27	25	92.59	
Final	MA	Geography	32	30	93.75	
Final	MA	History	27	22	81.48	
Final	MA	Pol.Sci	27	18	66.66	
Final	MA	Urdu	19	18	94.73	
Final	MCom	ABST	34	33	97.05	
Final	MCom	B.Adm	29	28	96.55	
Final	MCom	EAFM	35	34	97.14	
Final	MSc	Botany	23	23	100	
Final	MSc	Chemistry	26	26	100	
FINAL	MSc	Zoology	25	24	96	
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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://lcc.ac.in

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year		
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No D	111	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category			
No Data Entered/Not Applicable !!!							
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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement		
No Data Entered/Not Applicable !!!							
No file uploaded.							

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable		111

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	2

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)			
National	CHEMISTRY	2	0			
International	CHEMISTRY	5	0			
National	ZOOLOGY	9	0			
National	GEOGRAPHY	1	0			
International	GEOGRAPHHY	5	0			
National	HISTORY	6	0			
National	BOTANY	2	0			
International	MATHEMATICS	1	0			
National	POLITICAL SCIENCE	2	0			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year							
	Department Number of Publication						
	MATHEMATICS				2		
	No file uploaded.						
3.3.5 – Bibliomet Web of Science o	•	cations during the In Citation Index	last Academic	year based on a	verage citation in	dex in Scopus/	
Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self	
'					the publication	citation	
		No Data Ente	ered/Not App	olicable !!!	·	_	

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local		
Attended/Semina rs/Workshops	7	18	0	0		
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3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities		
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity Award/Recognition		Awarding Bodies	Number of students Benefited		
	No Data Entered/Not Applicable !!!				
No file uploaded.					

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
	cy/collaborating		participated in such	participated in such
	agency		activites	activites

No Data Entered/Not Applicable !!! No file uploaded. 3.5 - Collaborations 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year Nature of activity **Participant** Source of financial support Duration No Data Entered/Not Applicable !!! No file uploaded. 3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year Nature of linkage Title of the Name of the **Duration From Duration To Participant** linkage partnering institution/ industry /research lab with contact details No Data Entered/Not Applicable !!! No file uploaded. 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year Organisation Date of MoU signed Purpose/Activities Number of students/teachers participated under MoUs No Data Entered/Not Applicable !!! No file uploaded. CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES 4.1 – Physical Facilities 4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year Budget allocated for infrastructure augmentation Budget utilized for infrastructure development 158.66 158.66 4.1.2 – Details of augmentation in infrastructure facilities during the year **Facilities** Existing or Newly Added Campus Area Existing Class rooms Existing Laboratories Existing Seminar Halls Existing Classrooms with LCD facilities Existing No file uploaded. 4.2 - Library as a Learning Resource 4.2.1 – Library is automated (Integrated Library Management System (ILMS))

Name of the ILMS

software

Nature of automation (fully

or patially)

Version

Year of automation

No Data Entered/Not Applicable !!!

4.2.2 - Library Services

Library Service Type	Exis	ting	Newly	Added	То	tal
Text Books	74774	12576168	1612	498086	76386	13074254
Reference Books	17275	3130360	325	115845	17600	3246205
Journals	2	650	0	0	2	650
Weeding (hard & soft)	14220	236625	125	26317	14345	262942
	No file uploaded.					

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content	
No Data Entered/Not Applicable !!!				
No file uploaded.				

4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	46	1	20	0	0	3	14	512	0
Added	0	0	0	0	0	0	0	0	0
Total	46	1	20	0	0	3	14	512	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility		
No Data Entered/Not Applicable !!!			

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites		
No Data Entered/Not Applicable !!!					

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for the maintenance as per the requirements in the interest of the students. Various measures to maintain laboratories are used. The repairing and maintenance of sophisticated lab equipment and done by the technician appointed for this purpose.

http://lcc.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees	
No Data Entered/Not Applicable !!!				
No file uploaded.				

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability Date of implemetation enhancement scheme		Number of students enrolled	Agencies involved	
No Data Entered/Not Applicable !!!				
No file uploaded.				

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed	
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

	On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed	
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.2.2 - Student progression to higher education in percentage during the year

- 1						
	Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to		
2017	24	B Sc	Science	LC, Churu	M Sc		
2017	11	B Com	Commerce	LC, Churu	M Com		
2017	12	BA	Arts	LC, Churu	MA		
2016	24	B Sc	Science	LC, Churu	M Sc		
2016	11	B Com	Commerce	LC, Churu	M Com		
2016	12	B.A.	Arts	LC churu	M.A.		
	No file uploaded.						

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying		
NET	4		
No file uploaded.			

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants		
celebration of national youth day	institutional	188		
No file uploaded.				

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

student union of Lohia college, churu works for the overall benefit of the students throughout the year and persues different activities with in and outside the college campus.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Registered on Feb 2, 2009 by Societies act.

5.4.2 - No. of enrolled Alumni:

27

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Regular meetings of Alumni Association are organised and suggestions are implemented by the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution is Nodal College. Scholarship portal of all college of district level is supervised by the college. District level higher education related grievances on Sapark Portal of Rajasthan Govt are also resolved by the college.

6.1.2 - Does the institution have a Management Information System (MIS)?

Ye

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is developed by MGSU, Bikaner. Many faculty members are member of BOS.
Teaching and Learning	 Use of ICT in teaching and learning is being encouraged. 2. Group discussion, presentation, assignments Faculty members are well equipped and updated through various programmes Fieldwork and project work.
Examination and Evaluation	Term tests are conducted by the college. Annual exams are conducted by the university.
Research and Development	1. MINOR/MAJOR research projects are running in different departments of College which are funded by UGC and other Agencies. 2. Students having UGC/CSIR fellowship are pursuing their research work in the College. 3. Faculty members and research scholars are attended National/International conferences/seminars and presented their research work. 4. Many research papers have been published in Journal of National/International repute.
Library, ICT and Physical Infrastructure / Instrumentation	Purchase of books and magazines on regular basis. 2. Display of new arrivals. 3. Computers with internet connectivity
Admission of Students	1. Online process of admission, collection of fee, issuing of identity cards and allocation of optional subjects is initiated. 2. Admission is strictly on the basis of merit. 3. Roster system in PG admissions follow

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	1. Examination forms filled Online 2. Revaluation forms filled online
Finance and Accounts	1. Salary bills are prepared by Pay Manager 2. Scholarship is dispersed by online process 3. Fee and other funds are deposited by online process
Student Admission and Support	1. Admission process is online 2. Roster system is adopted in PG classes 3. Reservation applied according to rules of GOR

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
No Data Entered/Not Applicable !!!					
No file uploaded.					

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)	
No Data Entered/Not Applicable !!!							
	No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration	
Short Term Course	1	05/02/2017	11/02/2017	7	
Faculty Development Programme	1	01/05/2017	23/06/2017	54	
Refresher Course	1	10/05/2017	30/05/2017	21	
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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-teaching			
Permanent Full Time		Permanent	Full Time		
No Data Entered/Not Applicable !!!					

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
I.TRF from UGC. II.Teacher Welfare Fund from University.	Bonus benefits to the employee	Various Government Scholarship schemes like CM scholarship, scholarship from social welfare department for SC, ST, OBC and Minority students. RGNF scholar for Ph. D. Students of SC ST.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external audits are conducted regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose			
Shanti Devi Cheritable Trust, Churu	1042000	Construction of a room			
No file uploaded.					

6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Inte	rnal
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	MGSU, Bikaner DCE, Jaipur	Yes	AAO, College
Administrative	No		Yes	Dept. of Accounts and Finance, GOR

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher committee existing in the college and organised meetings with parent teachers. Suggestion of parents are incorporated and implemented by the college.

6.5.3 – Development programmes for support staff (at least three)

Loan facility is availed by the staff.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 - Internal Quality Assurance System Details a) Submission of Data for AISHE portal Yes b)Participation in NIRF No c)ISO certification No d)NBA or any other quality audit No 6.5.6 - Number of Quality Initiatives undertaken during the year Number of **Duration From** Year Name of quality Date of **Duration To** initiative by IQAC conducting IQAC participants No Data Entered/Not Applicable !!! No file uploaded. CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES 7.1 - Institutional Values and Social Responsibilities 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year) Title of the Period from Period To Number of Participants programme Female Male No Data Entered/Not Applicable !!! 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the University met by the renewable energy sources No Data Entered/Not Applicable !!! 7.1.3 – Differently abled (Divyangjan) friendliness Yes/No Number of beneficiaries Item facilities Ramp/Rails Yes Physical facilities 3 Yes Rest Rooms 2 Yes Scribes for examination 3 Yes Provision for lift No 7.1.4 - Inclusion and Situatedness Year Number of Number of Duration Name of Issues Number of Date initiatives to initiatives initiative addressed participating address taken to students locational and staff engage with advantages and and disadva contribute to ntages local community No Data Entered/Not Applicable !!! No file uploaded. 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders Title Date of publication Follow up(max 100 words)

No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants		
No Data Entered/Not Applicable !!!					
No file uploaded.					

- 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)
- 1. Various activities are conducted by the NSS, NCC Rovers throughout the year to make institution ecofriendly. 2. Beautification committee is also working in the College. 3. A Botanical garden is developed in the Campus by the Department of Botany. 4. Mass plantation in the Campus during the rainy season.

7.2 - Best Practices

- 7.2.1 Describe at least two institutional best practices
 - 1. Transparency in admission 2. Creating friendly environment among staff and students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To create a skilful and creative human resource of well -educated, trained and self motivated youth with a towering personality to provide leadership in all walks of the life.

Provide the weblink of the institution

http://lcc.ac.in

8. Future Plans of Actions for Next Academic Year

1. To enable the College to move in the right path of progress and continuous Development. 2. Uplifting the damaged roof the Library Building. 3. Developement of rain water harvesting. 4. Separate Auditorium. 5. Seminar Hall with ICT facility. 6. Separate Block for Geography Department. 7. College Canteen. 8. Automation of library. 9. To continue to organize co-curricular activities: cultural, literary, and artistic. 10. To continue to encourage and help students participate in sports activities. 11. To continue to strengthen career-corner activities by tie-up with placement agencies. 12. To continue to invite guest speakers from different fields and arrange lectures. 13. Awareness about moral values. 14. To apply for minor and major research projects. 15. To strengthen alumni association we seek to initiate social activities. 16. Fee waiver, free books and track suits etc. for sports persons for all the outstanding students. 17. Propose to celebrate/observe AIDS day, Human Rights Day, Shahid Divas, and anniversary of national leaders, great authors and academicians. 18. One day educational tour for final year students. 19. To prepare a directory of Alumni achievers of the college.