

Yearly Status Report - 2014-2015

Part A						
Data of the Institution						
1. Name of the Institution	LOHIA COLLEGE, CHURU					
Name of the head of the Institution	Dr. M. D GORA					
Designation	Principal					
Does the Institution function from own campus	Yes					
Phone no/Alternate Phone no.	01562250362					
Mobile no.	9414894643					
Registered Email	lohiacollegechuru@gmail.com					
Alternate Email	smdchuru@gmail.com					
Address	Near Railway Station					
City/Town	Churu					
State/UT	Rajasthan					
Pincode	331001					

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niacolleg	echuru@gmail.co					
		m				
http://www.lcc.ac.in						
Yes http://www.lcc.ac.in						
Vear of	Vali	dity				
ccrediation	Period From	Period To				
		15-Sep-2009				
2004	10-Sep-2004	-				
2004 2013	16-Sep-2004 25-Oct-2013	24-Oct-2018				
		24-Oct-2018				
2013		24-Oct-2018				
2013 -Apr-2006	25-Oct-2013	24-Oct-2018				
2013 -Apr-2006						
2013 -Apr-2006 ar for promoti	25-Oct-2013					
	3	s tp://www.lcc.ac.in				

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

	Institution/Departmen t/Faculty	Scheme	Funding	Agency	Year of award with duration	Amount			
	LOHIA COLLEGE, CHURU	BUDGET	STATE	GOVT	2014 1	10682000			
			Vie	ew File					
	. Whether composition IAAC guidelines:	on of IQAC as per la	test	Yes					
I	Jpload latest notification	n of formation of IQAC		<u>View</u>	File				
	10. Number of IQAC r ear :	meetings held during	g the	3					
d	The minutes of IQAC m ecisions have been upl rebsite			No					
l	Jpload the minutes of n	neeting and action take	en report	No Files Uploaded !!!					
t	1. Whether IQAC rec he funding agency to luring the year?	-	-	Yes					
lf	yes, mention the amou	int		300000					
Y	/ear			2014					
	2 Significant contrib	utions made by IOA							

12. Significant contributions made by IQAC during the current year(maximum five bullets)

 Motivated teachers to undertake research projects. 2. Updation of classrooms. Smart/green boards are installed. 3. Got INFLIBNET membership for the College. 4. Updating College website. 5. Improving of library facility and regular follow up.
 Follow up of annual calendar. 7. Follow up of teaching plan.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

	Plan of Action	Achivements/Outcomes
	1. Admission of Students 2. Teaching Started(Session I) 3. 1st Term Test 4.	1. Admission completed according to norms of DCE Rajasthan. 2. Syllabus of
_	Teaching (Session II) 5. IInd Term Test	Session I completed 3. Successful

6. Teaching (Session III) 7. Annual	completion and assessment of answer
University Exam begins for theory and	sheets. 4. Syllabus of Session II
practicals.	completed 5. Successful completion and
	assessment of answer sheets.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	20-Sep-2013
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2014
Date of Submission	24-Apr-2015
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Through College notice board, Staff Room file, website

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college ensures maximum allocation and utilization of available financial resources for the maintenance as per the requirements in the interest of students. various measures to maintain laboratories, library, sports complex, computers and class rooms are used. The repairing and maintenance of sophisticated lab equipment are done by technicians appointed for this purpose and a systemic disposal of waste of old types such as nonrepairable equipment and nonserviceable materials are done as per government procedure. Verbal feedback of students taken which helps a lot in introducing new ideas and experiments in laboratories enrichment and maintaining and utilizing the infrastructure and learning resources. The proper attendance of students is maintained by concerned teachers wherever required. Students are sensitized regarding cleanness and motivated for energy saving measures by careful and proper use of electricity.

 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

 Certificate
 Diploma Courses
 Dates of
 Duration
 Focus on employ ability/entreprene
 Skill

 Introduction
 Development

		urship					
No D	ata Entered/Not Applicable	111					
1.2 – Academic Flexibility							
1.2.1 – New programmes/courses intro	duced during the academic year						
Programme/Course	Programme Specialization	Dates of Introduction					
No Data Entered/N	ot Applicable !!!						
	No file uploaded.						
1.2.2 – Programmes in which Choice E affiliated Colleges (if applicable) during	• • • •	course system implemented at the					
Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System					
No Data Entered/No	ot Applicable !!!						
1.2.3 – Students enrolled in Certificate/	Diploma Courses introduced during t	he year					
Certificate Diploma Course							
Number of Students	0	0					
1.3 – Curriculum Enrichment							
1.3.1 – Value-added courses imparting	transferable and life skills offered dur	ing the year					
Value Added Courses	Date of Introduction	Number of Students Enrolled					
No D	ata Entered/Not Applicable	111					
	No file uploaded.						
1.3.2 – Field Projects / Internships und	er taken during the year						
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships					
No Data Entered/No	ot Applicable !!!						
	No file uploaded.						
1.4 – Feedback System							
1.4.1 – Whether structured feedback re	eceived from all the stakeholders.						
Students		Yes					
Teachers		Yes					
Employers		No					
Alumni		Yes					
Parents		No					
1.4.2 – How the feedback obtained is b (maximum 500 words)	eing analyzed and utilized for overall	development of the institution?					
Feedback Obtained							
1. For college performance college setup a student fea areas for feedback are Tea Suggestions, etc. 2.Sugges implemented by the College	edback mechanism through Su cher quality, effectiveness tions from Alumni Associati	nggestion Box. The main s in teaching, Complaints					
CRITERION II – TEACHING- LEA	RNING AND EVALUATION						

	tio during the year				ī				
Name of the Programme	Programn Specializat		Number avail			umber of ation received	Studer	ts Enrolled	
BA	Part I	C	16	00	2967		1	L600	
BCom	Part I	[48	30 38		383	383		
BSc	Part I	E	52	28 1		1589	528		
MA	Previou	ıs	20	00 40		407 19		193	
MCom	Previou	ıs	12	20		262	120		
MSc	Previou	ıs	9	0		434		90	
	-		No file	uploaded	1.				
- Catering to S	Student Diversity								
	ull time teacher ratio	o (currer	nt year data)					
Year	Number of students enrolled in the institution (UG)	studen in the	nber of ts enrolled institution PG)	Numbe fulltime tea available instituti teaching o course	achers in the ion nly UG	Number of fulltime teache available in th institution teaching only f courses	ers teach ie teach and	lumber of teachers ning both U PG course	
2014	4991	(667	0	0 0			67	
3.1 – Percentage	earning Process of teachers using le etc. (current year da		ffective tead		earning.		Systems (
3.1 – Percentage	of teachers using letc. (current year da Number of teachers using ICT (LMS, e-	ata) ICT T res	ffective tead ools and ources ailable		of ICT ed		art E-re	(LMS), E-	
8.1 – Percentage rning resources e Number of	of teachers using letc. (current year da Number of teachers using	ata) ICT T res	ools and ources	ching with L Number c enable	of ICT ed	Management S	art E-re	(LMS), E-	
8.1 – Percentage ming resources e Number of eachers on Roll	of teachers using le etc. (current year da Number of teachers using ICT (LMS, e- Resources)	ata) ICT T res	ools and ources ailable	Number of enable Classroo	of ICT ed oms	Management S Numberof sma classrooms	art E-re	(LMS), E- sources an niques use	
8.1 – Percentage ming resources e Number of eachers on Roll	of teachers using le etc. (current year da Number of teachers using ICT (LMS, e- Resources)	ata) ICT T res	ools and ources ailable 0 No file	ching with L Number c enable Classroo	of ICT ed oms	Management S Numberof sma classrooms	art E-re	(LMS), E- sources an niques use	
8.1 – Percentage rning resources e Number of eachers on Roll 67	of teachers using le etc. (current year da Number of teachers using ICT (LMS, e- Resources) 5	ata) ICT T rese ava	ools and ources ailable 0 No file No file	ching with L Number o enable Classroo 0 uploaded uploaded	of ICT ed oms	Management S Numberof sma classrooms 0	art E-re tech	(LMS), E- sources an niques use	
8.1 – Percentage rning resources e Number of eachers on Roll 67	of teachers using le etc. (current year da Number of teachers using ICT (LMS, e- Resources)	ata) ICT T rese ava	Tools and ources ailable 0 No file No file	ching with L Number of enable Classroo 0 uploaded uploaded	of ICT ed oms	Management S Numberof sma classrooms 0	art E-re tech	(LMS), E- sources an niques use	
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8.1 – Percentage rning resources e Number of eachers on Roll 67 8.2 – Students me	of teachers using letc. (current year da Number of teachers using ICT (LMS, e- Resources) 5 5	ata) ICT T res ava	Tools and ources ailable 0 No file No file n the institut	ching with L Number of enable Classroo 0 uploaded uploaded	of ICT ed oms 1. 1. letails. (Management S Numberof sma classrooms 0 maximum 500 v	art E-re tech	(LMS), E- sources an niques use	
8.1 – Percentage rning resources e Number of eachers on Roll 67 8.2 – Students me	of teachers using letc. (current year da Number of teachers using ICT (LMS, e- Resources) 5 entoring system ava	ata) ICT T res ava	Tools and ources ailable 0 No file No file n the institut	ching with L Number of enable Classroo 0 uploaded uploaded tion? Give d	of ICT ed oms 1. 1. letails. (Management S Numberof sma classrooms 0 maximum 500 v	vords)	(LMS), E- sources an niques use	
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8.1 – Percentage rning resources e Number of eachers on Roll 67 8.2 – Students me Number of studer instit 0 – Teacher Prof 1.1 – Number of f	of teachers using letc. (current year da Number of teachers using ICT (LMS, e- Resources) 5 entoring system ava nots enrolled in the ution b file and Quality ull time teachers ap	ata)	Tools and ources ailable 0 No file No file In the institut No umber of full co during the	ching with L Number of enable Classroo uploaded uploaded tion? Give d IL ltime teacher year	of ICT ed oms 1. 1. letails. (Positio	Management S Numberof sma classrooms 0 maximum 500 v Mentor ns filled during	vords)	(LMS), E- sources an niques use 5 Ratio	

,	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
	No Data Entered/No	ot Applicable !!!	

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	Part I	year	21/04/2015	04/08/2015
BA	Part II	year	29/04/2015	26/07/2015
BA	Part III	year	29/04/2015	07/07/2015
BCom	Part I	year	08/05/2015	07/07/2015
BCom	Part II	year	29/04/2015	07/07/2015
BCom	Part III	year	26/04/2015	26/06/2015
BSc	Part I	year	06/05/2015	18/07/2015
BSc	Part II	year	06/05/2015	18/07/2015
BSc	Part III	year	04/05/2015	02/07/2015
MA	Previous	year	15/05/2015	29/07/2015
MCom	Previous	year	22/05/2015	22/07/2015
MSc	Previous	year	19/05/2015	12/07/2015
MA	Final	year	16/05/2015	25/07/2015
MCom	Final	year	22/05/2015	21/07/2015
MSc	Final	year	14/05/2015	17/07/2015
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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Annual examination are conducted by MGS University, Bikaner, however class test, term test and group discussions are conducted regularly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC prepared a calendar of academic year and suggests necessary requirements. IQAC committee monitor teaching and learning process by regular meeting with faculty members regarding completing of syllabus, innovative practices in teaching, recommendation of books and journal to library, providing facilities for slow and advanced learners. Arrange remedial classes for SC, ST, OBC and minorities' students, regular class test, etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://lcc.ac.in

Programme Programme Name		Programme Specialization	Number of students appeared in th final year examination	Number of students passed in final year examination	Pass Percentag
Part III	BA	Arts	844	821	97.22
Part III	BCom	Commerce	360	356	98.88
PART III	BSc	SCIENCE	275	260	94.54
Final	MA	English	17	15	88.23
Final	MA	Geography	31	30	96.77
Final	MA	History	31	21	67.74
Final	MA	Political Sci.	30	30	100
Final	MA	Urdu	22	11	50
Final	MCom	B.Adm.	29	21	72.41
Final	MCom	ABST	39	38	97.43
Final	MCom	EAFM	27	27	100
Final	MSc	Botany	26	26	100 95
Final	MSc	Chemistry	20	19	
FINAL	MSc	Zoology	20	18	90
	-		e uploaded.	nce (Institution may	design the
7 – Student Satist 2.7.1 – Student Satis uestionnaire) (results	faction Survey (SSS) on overall in provided as webli	stitutional performa	nce (Institution may	design the
7.1 – Student Satis uestionnaire) (results RITERION III – R 1 – Resource Mot	faction Survey (S s and details be ESEARCH, IN bilization for Re	SSS) on overall in provided as webli <u>http:</u> NOVATIONS esearch	stitutional performa hk) //lcc.ac.in AND EXTENSIO	N	
RITERION III – R	faction Survey (S s and details be ESEARCH, IN bilization for Re	SSS) on overall in provided as webli <u>http:</u> NOVATIONS esearch	stitutional performa hk) //lcc.ac.in AND EXTENSIO	N	
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RITERION III – R A Resource Mok	faction Survey (S s and details be ESEARCH, IN bilization for Re ds sanctioned an ct Duratic	SSS) on overall in provided as webli <u>http:</u> NNOVATIONS esearch and received from you	stitutional performank) //lcc.ac.in AND EXTENSIO rarious agencies, ir f the funding	N ndustry and other or Total grant	ganisations Amount received
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RITERION III – R A – Resource Mot A – Research fun Nature of the Projects Major Projects	faction Survey (S s and details be ESEARCH, IN bilization for Re ds sanctioned an ct Duration s 3	SSS) on overall in provided as webli <u>http:</u> NOVATIONS esearch and received from y on Name of a	stitutional performank) //lcc.ac.in AND EXTENSIO rarious agencies, ir f the funding gency cssr	N ndustry and other or Total grant sanctioned 4.25	ganisations Amount received during the year 4.25
RITERION III – R A – Resource Mot A – Research fun Nature of the Projects Major Projects	faction Survey (S s and details be ESEARCH, IN bilization for Re ds sanctioned an ct Duration s 3 18	SSS) on overall in provided as webli <u>http:</u> NOVATIONS esearch and received from y on Name of a	Stitutional performank) (/lcc.ac.in AND EXTENSIO rarious agencies, ir f the funding gency cssr UGC	N ndustry and other or Total grant sanctioned 4.25	ganisations Amount received during the year 4.25
RITERION III – R A – Resource Mot A – Research fun A – Research fun Nature of the Project Major Projects Minor Projects	faction Survey (S s and details be ESEARCH, IN bilization for Re ds sanctioned an ct Duration s 3 3 18 osystem eminars Conduct	SSS) on overall in provided as webli <u>http:</u> NOVATIONS esearch an Name of a No fil	Stitutional performank) (/lcc.ac.in AND EXTENSIO rarious agencies, ir f the funding gency cssr UGC e uploaded.	N Total grant sanctioned 4.25 20	ganisations Amount received during the year 4.25 20
RITERION III – R RITERION III – R 1 – Resource Mot 1.1 – Research fun Nature of the Project Major Projects Minor Projects 2 – Innovation Ec	faction Survey (S s and details be ESEARCH, IN bilization for Re ds sanctioned an ct Duratic s 3 3 18 osystem eminars Conduc ear	SSS) on overall in provided as webli <u>http:</u> NOVATIONS esearch nd received from on Name of a No fill sted on Intellectua	Stitutional performank) (/lcc.ac.in AND EXTENSIO rarious agencies, ir f the funding gency cssr UGC e uploaded.	N Total grant sanctioned 4.25 20 PR) and Industry-Ac	ganisations Amount received during the year 4.25 20
RITERION III – R RITERION III – R 1 – Resource Mot 1.1 – Research fun Nature of the Project Major Projects Minor Projects 2 – Innovation Ec 2.2.1 – Workshops/S ractices during the y	faction Survey (S s and details be ESEARCH, IN Dilization for Re ds sanctioned an oct Duration s 3 3 18 OSYSTEM eminars Conduct ear op/seminar	SSS) on overall in provided as webli <u>http:</u> NOVATIONS esearch nd received from v on Name of a No fill ted on Intellectual	stitutional performank) (/lcc.ac.in AND EXTENSIO rarious agencies, ir f the funding gency cssr UGC e uploaded. Property Rights (II	N Total grant sanctioned 4.25 20 PR) and Industry-Ac	ganisations Amount received during the year 4.25 20 ademia Innovative
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3.2.3 – No. of Inc	ubatior	n centre d	created, sta	rt-ups	s incubat	ed on ca	mpus du	ring the	e year		
Incubation Center		Name	Spo	onser	ed By		e of the irt-up	Nat	ure of Start up		Date of commencement
			No Data	Ente	ered/N	ot App	licable	e !!!			
				No	file	upload	led.				
3.3 – Research I	Publica	ations a	nd Award	8							
3.3.1 – Incentive	to the t	eachers	who receive	e reco	ognition/a	awards		_			
	State				Nati	onal			Inte	matio	onal
No Data Entered/Not Applicable !!!											
3.3.2 – Ph. Ds av	varded	during th	e year (app	licab	le for PG	College	, Resear	ch Cen	ter)		
Name of the Department Number of PhD's Awarded											
NA 0											
3.3.3 – Research	Public	ations in	the Journa	s noti	ified on l	JGC wel	osite durii	ng the	year		
Type Department Number of Publication Average Impact Factor any)											
No Data Entered/Not Applicable !!!											
					Viev	<u>v File</u>					
3.3.4 – Books an Proceedings per T				es / E	Books pu	ıblished,	and pape	ers in N	lational/Inte	rnatio	onal Conference
	C	Departme	nt					Numbe	r of Publica	tion	
			No Data	Ente	ered/N	ot App	licable	ə !!!			
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3.3.5 – Bibliomet Web of Science o					e last Ac	ademic y	ear base	d on av	verage citat	on ir	idex in Scopus/
Title of the Paper		ne of thor	Title of jou	ırnal	Yea public	cation affiliation as cita mentioned in exclud				Number of citations excluding self citation	
			No Data	Ente	ered/N	ot App	licable	e !!!			
				No	file	upload	led.				
3.3.6 – h-Index o	the In	stitutiona	I Publicatio	ns du	ring the	year. (ba	ised on S	copus/	Web of sci	ence)
Title of the Paper		ne of thor	Title of jou	ırnal	Yea public	_	h-ind	ex	x Number of citations excluding self citation		Institutional affiliation as mentioned in the publication
			No Data	Ente	ered/N	ot App	licable	e !!!			
				No	file	upload	led.				
3.3.7 – Faculty pa	articipa	tion in Se	eminars/Co	nferer	nces and	Sympos	sia during	the ye	ar:		
Number of Fac	ulty	Inter	national		Nati	onal		State	e		Local
			No Data	Ente	ered/N	ot App	licable	e !!!			

				View	<u>r File</u>					
3.4 – Extension Ac	tivities									
3.4.1 – Number of e Non- Government O										
Title of the activ					particip	mber of teachers rticipated in such activities		Number of students participated in such activities		d in such
		No D	ata E	ntered/N	ot Appli	cable	111			
				No file	uploaded	1.				
3.4.2 – Awards and during the year	recognitio	on receive	d for ex	tension act	ivities from	Govern	ment and	other r	ecognize	ed bodies
Name of the ac	tivity	Awar	d/Reco	gnition	Award	ding Boo	dies	Nu	mber of Benef	students ited
		No D	ata E	ntered/N	ot Appli	cable	111			
				No file	uploaded	1.				
3.4.3 – Students pa Organisations and p	• •					-				
Name of the scher	ame of the scheme Organising cy/collab ager			Name of the	ne activity	Number of teacher participated in su activites				
YDC		COLLEGI	S	EXT. L	ECTURE	6			165	
				No file	uploaded	1.				
3.5 – Collaboratior	าร									
3.5.1 – Number of C	Collaborat	ive activiti	es for re	esearch, fac	culty exchar	nge, stu	dent exch	ange d	uring the	e year
Nature of activ	vity	F	Participa	ant	Source of	financia	l support		Dura	tion
		No D	ata E	ntered/N			111			
				No file	uploaded	1.				
3.5.2 – Linkages wit facilities etc. during t		ons/indus	tries for	internship,	on-the- job	training	, project v	vork, sł	naring of	research
Nature of linkage	Title c linka		par inst inc /rese with	ne of the tnering titution/ dustry earch lab contact etails	Duration	From	Duration To		P	articipant
		No D	ata E	ntered/N	ot Appli	cable	111			
				No file	uploaded	1.				
3.5.3 – MoUs signed houses etc. during the		titutions o	fnation	al, internatio	onal importa	ance, ot	her univer	sities, i	ndustrie	s, corporate
Organisatio	n	Date	of MoU	signed	Purpo	se/Activ	rities			er of eachers Inder MoUs
		No D	ata E	ntered/N	ot Appli	cable	111			
				No file	uploaded	1.				

.1 – Physical F	acilities						
-		cluding salary for in	frastructu	re augme	entation during t	he year	
Budget alloc	ated for infra	astructure augment	tation	Bu	dget utilized for	infrastructure d	evelopment
	106	.82		106.82			
.1.2 – Details of	augmentatio	on in infrastructure	facilities c	luring the	e year		
	Facil	lities			Existing	or Newly Adde	d
	Campu	ıs Area		Е	xisting		
	Class	s rooms			Е	xisting	
	Labor	atories			E	xisting	
	Semina	ar Halls			Е	xisting	
		h LCD facilit				xisting	
Class	rooms wi	th Wi-Fi OR L		_		xisting	
			Io file	upload	led.		
2 – Library as							
		(Integrated Library		ent Syste	. ,.		
Name of the softwa		Nature of automat or patially	• •		Version	Year o	f automation
		No Data En	tered/N	ot App	licable !!!		
.2.2 – Library Se	ervices						
Library Service Type		Existing		Newly Added Total			otal
Text Books	71603	12036850	16	23	414436	73226	12451286
Reference Books	16236	2846580	68	35	218522	16921	3065102
Journals	7	2090	C)	0	7	2090
Weeding (hard & soft)	14172	230650	1	.5 3289 14187 233939			233939
		N	Io file	upload	led.		-1
	AM other MO	by teachers such a DOCs platform NP ⁻ m (LMS) etc			•		•
Name of the	Teacher	Name of the M	odule		n on which mod s developed		f launching e- content
		No Data En	tered/N	ot App	licable !!!		
		N	To file	upload	led.		
3 – IT Infrastru .3.1 – Technolog		ion (overall)					
Type Tota	al Co Comp uters La	puter Internet E	Browsing centers	Compute Centers			lable Others

Existin										GBPS)	
g	46	1		20	0	0	0	0		1	0
Added	0	0		0	0	0	0	0		0	0
Total	46	1		20	0	0	0	0		1	0
4.3.2 – Band	width avail	able o	f inter	net connec	tion in the l	nstitution (L	eased line)				
			No	Data E	ntered/N	ot Appli	cable !!	!			
4.3.3 – Facili	ty for e-cor	ntent									
Name of the e-content development facility Provide the link of the videos and media centre ar recording facility									entre and		
			No	Data E	ntered/N	ot Appli	cable !!	!			
4.4 – Mainte	nance of	Camp	ous In	frastructu	ire						
4.4.1 – Exper component, d			on ma	intenance (of physical f	acilities and	l academic	suppor	t faci	lities, exclu	ding salary
-	d Budget o nic facilities			enditure ind tenance of facilitie	academic	-	ed budget o cal facilities	n		penditure in ntenance o facilite	f physical
	0			0			0.3			0.3	
resou	irces for	r the	e ma:	Intenanc	location e as per	the req	uirement	s in	the	interes	t of
resou students com sophisti and a sy and no feedba exper infrasy mainta	arces for s. vario aputers a loated la ystemic onservic ack of s riments tructure ined by	r the ous m and c ab ec disp stude stude in la conc	e ma: neasu class quipr posal .e ma ents abora l lea erne	intenanc res to r s rooms ment are of wast terials taken wh atories rning re d teache d motiva		the required laborato The repute technic types seas per os a lot of and man The pro- ever required energy se	uirement pries, li pairing uans app such as r governme in intro aintaini oper atte uired. St saving me	s in brary and m ointe onrep ent producir ng an endance cudent	the y, s aint d fo pair roce ng n d ut ce o ts a	interes ports contenance or this able equidure. Ver ew ideas tilizing of studer re sensi	t of mplex, of purpose ipment erbal s and the its is tized
resou students com sophisti and a sy and no feedba exper infrast mainta: regard:	arces for s. vario mputers a loated la ystemic onservic ack of s riments tructure ined by ing clea	r the ous m and c ab ec disp ceabl stude in la conc unnes	e ma: neasu class quipr oosal ents abora l lea erne ss an	intenanc res to r s rooms ment are of wast terials taken wh atories rning re d teached motiva prope	e as per maintain are used done by ce of old are done nich help enrichme esources. ers where ated for r use of	the required laborato The repute technic. I types set as per os a lot of and man the pro- ever required energy set electric	uirement pries, li pairing d ians app such as r governme in intro aintaini oper atte sired. St saving me city.	s in brary and m ointe onrep ent producir ng an endance cudent	the y, s aint d fo pair roce ng n d ut ce o ts a	interes ports contenance or this able equidure. Ver ew ideas tilizing of studer re sensi	t of mplex, of purpose ipment erbal s and the its is tized
resou students com sophisti and a sy and no feedba exper infrast mainta regard	s. vario mputers a loated la ystemic onservic ack of s tructure ined by ing clea	r the ous m and o ab eo disp stude in la conc unnes	e ma: neasu class quipr oosal ents abora l lea erne ss an	intenanc res to r s rooms ment are of wast terials taken wh atories rning re d teached motiva prope	e as per maintain are used done by ce of old are done nich help enrichme esources. ers where ated for r use of	the required laborato The repute technic. I types set as per os a lot of and man the pro- ever required energy set electric	uirement pries, li pairing d ians app such as r governme in intro aintaini oper atte sired. St saving me city.	s in brary and m ointe onrep ent producir ng an endance cudent	the y, s aint d fo pair roce ng n d ut ce o ts a	interes ports contenance or this able equidure. Ver ew ideas tilizing of studer re sensi	t of mplex, of purpose ipment erbal s and the its is tized
resou students com sophisti and a sy and no feedba exper infrast mainta regard: CRITERION	varies s. varies aputers a loated la ystemic onservice ack of s riments a tructure ined by ing clea	r the ous m and o disp seabl stude in la conc unnes	e ma: neasu class quipr bosal ents abora l lea erne s an	intenanc res to r s rooms nent are of wast terials taken wh atories rning re d teached d motiva prope	e as per maintain are used done by ce of old are done nich help enrichme esources. ers where ated for r use of	the required laborato The repute technic. I types set as per os a lot of and man the pro- ever required energy set electric	uirement pries, li pairing d ians app such as r governme in intro aintaini oper atte sired. St saving me city.	s in brary and m ointe onrep ent producir ng an endance cudent	the y, s aint d fo pair roce ng n d ut ce o ts a	interes ports contenance or this able equidure. Ver ew ideas tilizing of studer re sensi	t of mplex, of purpose ipment erbal s and the its is tized
resou students com sophisti and a sy and no feedba exper infrast mainta regard: CRITERION	varies s. varies aputers a loated la ystemic onservice ack of s riments a tructure ined by ing clea	r the ous m and o disp seabl stude in la conc unnes	e ma: neasu class quipr bosal ents abora l lea erne s an T SU	intenanc res to r s rooms nent are of wast terials taken wh atories rning re d teached d motiva prope	e as per maintain are used done by ce of old are done nich help enrichmen essources. ers where ated for r use of	the required to the required to the required to the repute to the repute to the technic. The process a lot and main the process of the technic to the technic tot the technic tot table to the technic to the technic to	uirement pries, li pairing d ians app such as r governme in intro aintaini oper atte sired. St saving me city.	s in brary and m ointe onrep ent pro- oducin ng an endand cudent easure	the y, s aint d for pair roce ng n d ut ce o ts a es b	interes ports contenance or this able equidure. Ver ew ideas tilizing of studer re sensi	t of mplex, of purpose rbal s and the tts is tized and and
resou students com sophisti and a sy and no feedba exper infrast mainta: regard: 5.1.1 - Schol Financia	varies s. varies aputers a loated la ystemic onservice ack of s riments a tructure ined by ing clea	r the ous m and o ab eo disp seabl stude in la conc in nes JDEN d Fina	e ma: neasu class quipr posal ents abora l lea erne s an T SU ancial	intenanc res to r s rooms nent are of wast terials taken wh atories rning re d teached d motiva prope	e as per maintain are used done by ce of old are done nich help enrichmen esources. ers where ated for r use of AND PRO	the required by the required b	uirement pries, li pairing ians app such as r governme in intro aintaini: oper atte uired. St saving me city.	s in brary and m ointe onrep ent pro- oducin ng an endand cudent easure	the y, s aint d for pair roce ng n d ut ce o ts a es b	interes ports contenance for this for able equidure. Ver ew ideas tilizing of studer re sension y carefu	t of pmplex, of purpose rbal s and the hts is tized and l and supees
resou students com sophisti and a sy and no feedba exper infrast mainta: regard: CRITERION 5.1 - Studen 5.1.1 - Schol Financia from in	al Suppor al Suppor	r the ous m and o ab eo disp seabl stude in la conc unnes JDEN d Fina	e ma: neasu class quipr posal ents abora l lea erne s an T SU ancial	intenanc res to r s rooms ment are of wast terials taken wh atories rning re d teached d motiva prope PPORT / Support	e as per maintain are used done by ce of old are done nich help enrichmen esources. ers where ated for r use of AND PRO	the required by the required b	virement pries, li pairing ians app such as r governme in intro aintaini: oper atte vired. St saving me city. N	s in brary and m ointe onrep ent pro- oducin ng an endand cudent easure	the y, s aint d for pair roce ng n d ut ce o ts a es b	interes ports co tenance or this able equ dure. Ve ew ideas tilizing of studer re sensi by carefu	t of omplex, of purpose arbal s and the ots is tized and and stized and and and and and and and an
resou students com sophisti and a sy and no feedba exper infrast mainta: regard: CRITERION 5.1 - Studen 5.1.1 - Schol Financia from in	al Suppor al Suppor	r the ous m and o ab eo disp seabl stude in la conc unnes JDEN d Fina	e ma: measu class quipr posal ents abora l lea erne s an T SU ancial Nam GOV	intenanc res to r s rooms ment are of wast terials taken wh atories rning re d teached d motiva prope PPORT / Support	e as per maintain are used done by ce of old are done hich help enrichmen esources. ers where ated for r use of AND PRO	the required laborator. I aborator. The reputed laborator. I types a lot of the pro- ever required energy a electric. GRESSIO	virement pries, li pairing ians app such as r governme in intro aintaini: oper atte vired. St saving me city. N	s in brary and m ointe onrep ent pro- oducin ng an endand cudent easure	the y, s aint d for pair roce ng n d ut ce o ts a es b	interes ports co tenance or this able equ dure. Ve ew ideas tilizing of studer re sensi by carefu	t of mplex, of purpose arbal s and the hts is tized and upees 00
resou students com sophisti and a sy and no feedba exper infrast mainta: regard: CRITERION 5.1.1 - Schol 5.1.1 - Schol Financia from in Financia from Oth a) Na	NV - STU NV - STU	r the pus m and o disp seabl stude in la conc nnnes JDEN d Fina	e ma: measu class quipr posal ents abora l lea erne s an T SU ancial Nam GOV	intenanc res to r s rooms ment are of wast terials taken wh atories rning re d teached d motiva prope PPORT / Support	e as per maintain are used done by ce of old are done hich help enrichme esources. ers where ated for r use of AND PRO	the required laborator. I aborator. The reputed laborator. I types a lot of the pro- ever required energy a electric. GRESSIO	virement pries, li pairing ians app such as r governme in intro aintaini: oper atte uired. St saving me city. N	s in brary and m ointe onrep ent pro- oducin ng an endand cudent easure	the y, s aint d for pair roce ng n d ut ce o ts a es b	interes ports co tenance or this able equ dure. Ve ew ideas tilizing of studer re sensi by carefu	t of mplex, of purpose arbal s and the hts is tized and and supees 00

	Name of the capability Date o enhancement scheme			Number of stud enrolled	gencies involved		
		No D	ata Entered/N	ot Applicable	111		
			No file	uploaded.			
.3 – Students be itution during the		juidance	for competitive ex	aminations and car	eer counselling o	offered by the	
Year	Name of the scheme		Number of benefited students for competitive examination	benefitedbenefitedstudents forstudents bycompetitivecareer		Number of studentsp place	
		No D	ata Entered/N	ot Applicable	!!!		
			No file	uploaded.			
.4 – Institutional assment and rag				dressal of student	grievances, Prev	ention of sexual	
Total grievar	nces receive	d	Number of grieva	ances redressed	-	f days for grievance dressal	
:	1		1	L	7		
– Student Pro	aression						
	9						
2.1 – Details of ca	-	ement du	uring the year				
.1 – Details of ca	-		uring the year		Off campus		
2.1 – Details of ca Nameof organizations visited	ampus place	pus r of nts	Number of stduents placed	Nameof organizations visited	Off campus Number of students participated	Number of stduents place	
Nameof organizations	ampus place On cam Numbe studen	pus r of hts ated	Number of stduents placed	organizations	Number of students participated		
Nameof organizations	ampus place On cam Numbe studen	pus r of hts ated	Number of stduents placed ata Entered/N	organizations visited	Number of students participated		
Nameof organizations visited	ampus place On cam Number studen participa	pus r of hts ated No D	Number of stduents placed ata Entered/N No file	organizations visited ot Applicable	Number of students participated	Number of stduents place	
Nameof organizations visited	ampus place On cam Number studen participa	pus r of ated No D higher e r of ats into	Number of stduents placed ata Entered/N No file	organizations visited ot Applicable uploaded.	Number of students participated	stduents place	
Nameof organizations visited .2 – Student pro	ogression to Number Studen Stu	pus r of ated No D higher e r of ats into	Number of stduents placed ata Entered/N No file ducation in percen Programme	organizations visited ot Applicable uploaded. tage during the yea Depratment	Number of students participated !!!	stduents place	
Nameof organizations visited	ogression to Number studen participa	pus r of ated No D higher e r of ats into	Number of stduents placed ata Entered/N No file ducation in percen Programme graduated from	organizations visited ot Applicable uploaded. tage during the yea Depratment graduated from	Number of students participated !!! ur Name of institution joine	d Name of programme admitted to	
Nameof organizations visited 2.2 – Student pro Year 2014	ampus place On cam Number studen participa	pus r of ated No D higher e r of ats into	Number of stduents placed ata Entered/N No file ducation in percen Programme graduated from BA	organizations visited ot Applicable uploaded. tage during the yea Depratment graduated from Arts	Number of students participated !!! nr Name of institution joine LC, Churu	d Name of programme admitted to	
Nameof organizations visited 2.2 – Student pro Year 2014 2014	ampus place On cam Number studen participa	pus r of ated No D higher e r of ats into	Number of stduents placed ata Entered/N No file ducation in percen Programme graduated from BA B Com	organizations visited ot Applicable uploaded. tage during the yea Depratment graduated from Arts Commerce	Number of students participated !!! Name of institution joine LC, Churu LC, Churu	stduents place Name of programme admitted to MA M Com	
Nameof organizations visited 2.2 – Student pro Year 2014 2014 2014	ampus place On cam Number studen participa ogression to Number studen enrolling higher edu 10 9 24	pus r of ated No D higher e r of ats into	Number of stduents placed ata Entered/N No file ducation in percen Programme graduated from BA B Com B Sc	organizations visited ot Applicable uploaded. tage during the yea Depratment graduated from Arts Commerce Science	Number of students participated !!! Name of institution joine LC, Churu LC, Churu LC, Churu	stduents place Name of programme admitted to MA M Com M Sc	
Nameof organizations visited 2.2 – Student pro Year 2014 2014 2014 2014 2015	ampus place On cam Number studen participa ogression to Number studen enrolling higher edu 10 9 24 12	pus r of ated No D higher e r of ats into	Number of stduents placed ata Entered/N No file ducation in percen Programme graduated from BA B Com B Sc BA	organizations visited ot Applicable uploaded. tage during the yea Depratment graduated from Arts Commerce Science Arts	Number of students participated !!! Name of institution joine LC, Churu LC, Churu LC, Churu	stduents place d Name of programme admitted to MA MA M Com M Sc MA	
Nameof organizations visited 2.2 – Student pro Year 2014 2014 2014 2014 2015 2015	ampus place On cam Number studen participa ogression to Number studen enrolling higher edu 10 9 24 12 11	pus r of ated No D higher e r of ats into	Number of stduents placed ata Entered/N No file ducation in percen Programme graduated from BA B Com B Sc BA B Com B Sc	organizations visited ot Applicable uploaded. tage during the yea Depratment graduated from Arts Commerce Science Arts Commerce	Number of students participated !!! Name of institution joine LC, Churu LC, Churu LC, Churu LC, Churu	stduents place d Name of programme admitted to MA MA M Com MA MA MA MA MA MCom MA MA	
Nameof organizations visited 2.2 – Student pro Year 2014 2014 2014 2014 2015 2015 2015 2015 2015	ampus place On cam Number studen participa ogression to Number studen enrolling higher edu 10 9 24 12 11 22	pus r of hts ated No D higher e r of hts into ication	Number of stduents placed ata Entered/N No file ducation in percen Programme graduated from BA B Com B Sc BA B Com B Sc No file	organizations visited ot Applicable uploaded. tage during the yea Depratment graduated from Arts Commerce Science Arts Commerce Science	Number of students participated !!! Name of institution joine LC, Churu LC, Churu LC, Churu LC, Churu LC, Churu LC, Churu	Stduents places Name of programme admitted to MA M Com M Sc MA M Com M Sc	

	NET 3									
		No	file uploa	ded.						
5.2.4 - Sports	and cultural activiti	es / competitions	s organised at th	e institution leve	el during the year	r				
	Activity		Level		Number of Pa	irticipants				
		No Data Ente	ered/Not App	licable !!!						
		No	file uploa	ded.						
5.3 – Student	Participation and	d Activities								
	er of awards/medals			sports/cultural a	ctivities at natior	nal/international				
Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student				
		No Data Ente	ered/Not App	licable !!!						
		No	file uploa	ded.						
-	of Student Counci maximum 500 word		on of students on	academic & ad	ministrative bodi	es/committees of				
Cultural, repre		Academic co	mmittees wo n different	rking under committees	Student Uni of college s	on. Student				
5.4 – Alumni I										
	er the institution ha	s registered Alur	nni Association?)						
Yes				1	1 0					
societies students	i Association act. The Alur for stress as ve financed se	nni Associat well as tim	ion provide me managemen	d many train t in coordin	ning session nation with	s to the YDC. Our				
5.4.2 – No. of	enrolled Alumni:									
			27							
5.4.3 – Alumni	contribution during	the year (in Ru	pees) :							
			0							
5.4.4 – Meetin	gs/activities organiz	zed by Alumni A	ssociation :							
Associat	istered Alumn ion held. 3. S ted by the Co	Suggestions llege. 4. Co	from Alumni	Association	n are incorp	orated and				
CRITERION	VI – GOVERNA	NCE, LEADEF	RSHIP AND M		Γ					
	onal Vision and L n two practices of c	•	and participative	management du	uring the last yea	ar (maximum 500				
Work	distributed t	to faculty m	embers and committee.	other staff	through dif	ferent				

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

6.2.1 – Quality improvement strategies adopted by the ins	, , , , , , , , , , , , , , , , , , ,
Strategy Type	Details
Research and Development	1. MINOR/MAJOR research projects are running in different departments of College which are funded by UGC and other Agencies. 2. Chemistry department received fund from DSTFIST. 3. Students having UGC/CSIR fellowship are pursuing their research work in the College. 4. Faculty members and research scholars are attended National/International conferences/seminars and presented their research work. 5. Many research papers have been published in Journals of National/International repute. 6. Encouragement and incentives by the Faculty Members.
Library, ICT and Physical Infrastructure / Instrumentation	 Partial computerisation of library has been completed. 2. Purchase of books and magazines on regular basis. 3. Display of new arrivals 4. Computers with internet connectivity 5. A control room with all ICT facilities is running.
Human Resource Management	. Health checkup camp. 2. Management Training. 3. Our faculty members have served as subject expert in various workshop, seminar, and recruitment bodies for upliftment of human resource in the society.
Industry Interaction / Collaboration	A Placement Cell and Knowledge Centre have been established in the College to interact with industries in order to provide employment opportunities to the students in their respective disciplines.
Admission of Students	 Online process of admission, collection of fee, issuing of identity cards and allocation of optional subjects is initiated. 2. Admission is strictly on the basis of merit.
Curriculum Development	 Periodic tests are conducted. 2. Representation to University bodies that design curriculum. 3. Our college is affiliated to MGS University, Bikaner. Our faculty members from various disciplines visit to design curriculum as convener and member of board of studies. 4. Preparation of study material for the subjects of soft

					Ski	lls and Fo	oundatio	on Co	ourses.	
Teaching and Learning					 Use of ICT in teaching and learning is being encouraged. 2. Group discussion, presentation, assignments. 3. Faculty members are well equipped and updated through various programmes 4. Fieldwork and project work. 					
Exam:	inatio	on and	n	Annual examination and evaluation are conducted by MGS University, Bikaner. However, term test, seminar for PG students are conducted by the College time to time for the benefit of students.						
.2.2 – Implemei	ntation	of e-gove	rnance in are	as of opera	tions:					
	E-g	overnace	area				Details			
Studen	t Adm	nission	and Suppo	ort		ne admissi nt develoj	_		_	
F	inance	e and A	ccounts		Salary		lotment f Rajas		ough IFMS,	
	Examination					Online fillup of examination form by affiliated university.				
3 – Faculty Er	npowe	erment St	trategies							
.3.1 – Teachers	s provid	led with fir	nancial suppo	ort to attend	conference	s / workshop	s and towa	ards m	embership fee	
professional bo	-	uring the y				•			•	
	-	• •			onference/ attended financial	Name o professional which mem fee is pro	f the body for bership		-	
professional bo	-	Name o	year	Name of c workshop for which support	onference/ attended financial provided	Name o professional which mem fee is pro	f the body for bership		-	
professional bo	-	Name o	year of Teacher	Name of c workshop for which support ntered/N	onference/ attended financial provided	Name o professional which mem fee is pro cable !!!	f the body for bership		-	
professional bo	odies d	Name of the second seco	year of Teacher No Data E evelopment /	Name of c workshop for which support ntered/N No file administrat	onference/ attended financial provided ot Appli uploaded	Name o professional which mem fee is pro cable !!!	f the body for bership wided	Amo	ount of suppor	
Year Year .3.2 – Number of	odies de of profe teachin Title profe devel prog organ	Name of the second seco	year of Teacher No Data E evelopment /	Name of c workshop for which support ntered/N No file administrat	onference/ attended financial provided ot Appli uploaded	Name o professional which mem fee is pro cable !!!	f the body for bership wided	Amo I by the er of ants ing	College for Number of	
Year Year .3.2 – Number of aching and non	odies de of profe teachin Title profe devel prog organ	Name of the essional do ng staff du eof the essional lopment ramme hised for ing staff	vear of Teacher No Data E evelopment / uring the year Title of the administrativ training programme organised fo non-teachin	Name of c workshop for which support ntered/N No file administrat	onference/ attended financial provided ot Appli uploaded ive training date	Name o professional which mem fee is pro cable !!! 1. programmes To Date	f the body for bership wided organized Numbe participa (Teach	Amo I by the er of ants ing	e College for Number of participants (non-teachin	
Year Year .3.2 – Number of aching and non	odies de of profe teachin Title profe devel prog organ	Name of the essional do ng staff du eof the essional lopment ramme hised for ing staff	vear of Teacher No Data E evelopment / uring the year Title of the administrativ training programme organised fo non-teachin staff	Name of c workshop for which support ntered/N No file administrat From ve From ve or ig	onference/ attended financial provided ot Appli uploaded ive training date	Name of professional which mem fee is pro cable !!! d. programmes To Date	f the body for bership wided organized Numbe participa (Teach	Amo I by the er of ants ing	e College for Number of participants (non-teachin	
Year Year .3.2 – Number of aching and non	of profe teaching Title profe devel prog organ teach	Name of the essional do ng staff du eof the essional lopment ramme hised for ing staff	vear of Teacher No Data E evelopment / uring the year Title of the administrativ training programme organised fo non-teachin staff No Data E professional	Name of c workshop for which support ntered/N No file administrat From ve From ve or vg ntered/N No file	onference/ attended financial provided ot Appli uploaded ive training date ot Appli uploaded	Name o professional which mem fee is pro cable !!! 1. To Date Cable !!! 1. a. mes, viz., Orie	f the body for bership wided organized Numbe participa (Teach staff)	Amo I by the er of ants ing)	e College for Number of participants (non-teachin staff)	
Year .3.2 – Number of aching and non Year .3.3 – No. of tea	odies di of profe teachin Title profe devel prog organ teach teach	Name of the essional do ng staff do e of the essional lopment ramme hised for ing staff attending urse, Facu	vear of Teacher No Data E evelopment / uring the year Title of the administrativ training programme organised fo non-teachin staff No Data E professional	Name of c workshop for which support ntered/N No file administrat From ve From ve or vg ntered/N No file	onference/ attended financial provided ot Appli uploaded ive training date ot Appli uploaded nt programmes durin	Name o professional which mem fee is pro cable !!! 1. To Date Cable !!! 1. a. mes, viz., Orie	f the body for bership wided organized Numbe participa (Teach staff)	Amo I by the er of ants ing)	College for Number of participants (non-teachin staff)	

					-												
Refresher Course	1	08/09/		/2014	27/	/09/2014		21									
Refresher Course	1		18/08/2014		06/	06/09/2014		21									
Short Term Course	1		06/10/2014		11/	11/10/2014		7									
]	No file	uploaded	ι.												
6.3.4 – Faculty and Sta	ff recruitment (r	no for pe	ermanent re	cruitment).													
	Teaching					Non to	a a la line a										
	Full Time Permanent			Non-te	aching	-											
Permanent					rmanen	-		Full Time									
	No D	Data En	ntered/No	ot Appli	cable	111											
6.3.5 – Welfare scheme	es for																
Teaching	g		Non-tea	aching			S	Students									
I.TRF from	UGC.	В	onus ben	efit for		Va	rious	Government									
II.Teacher Wel:			sion and					ip schemes like									
from Univer	sity.	gov	ernment	faciliti	.es			holarship,									
								ip from social lepartment for									
								BC and Minority									
								. RGNF scholar									
							. D.	Students of SC									
6.4 – Financial Manag	gement and Re	esource	Mobilizat	ion				ST.									
6.4 – Financial Manag					arly (wit	:h in 100 v	words										
6.4.1 – Institution condu	ucts internal and	d externa	al financial a	audits regul				each)									
6.4.1 - Institution condu	ucts internal and udit: Extern LEGE AAO (i:	dexterna nal by i) Adm:	al financial a	audits regul versity, ive by A	Bika G, Go	ner DCE vt. of	E, Ra	each)									
6.4.1 - Institution condu	ucts internal and udit: Extern LEGE AAO (i: Accoun received from m	d externa nal by i) Adm nts Fin	al financial a MGS Uni inistrat nance, Go	versity, ive by A ovt. of 1	Bika AG, Go Rajast	ner DCH vt. of :han .	Indi	each) j., Jaipur and a and Deptt. of									
6.4.1 - Institution condu (i) Academic Au Internal by COLI 6.4.2 - Funds / Grants	ucts internal and udit: Extern LEGE AAO (i: Account received from merion III)	d externa nal by i) Adm nts Fin nanagem	al financial a MGS Uni inistrat nance, Go	versity, ive by A ovt. of 3	Bika AG, Go Rajast bodies,	ner DCH vt. of :han .	E, Ra Indi Is, phil	each) j., Jaipur and a and Deptt. of									
6.4.1 – Institution condu (i) Academic Au Internal by COLI 6.4.2 – Funds / Grants year(not covered in Crite Name of the non g	ucts internal and udit: Extern LEGE AAO (i: Account received from merion III) overnment individuals	d externa nal by i) Adm hts Fin nanagem Func	al financial a MGS Uni inistrat nance, Go nent, non-go	versity, ive by A ovt. of 3 overnment	Bika G, Go Rajast bodies, Rs.	ner DCF vt. of chan . individua	E, Ra Indi Is, phil	each) j., Jaipur and a and Deptt. of anthropies during the									
6.4.1 – Institution condu (i) Academic Au Internal by COLI 6.4.2 – Funds / Grants year(not covered in Crite Name of the non g	ucts internal and udit: Extern LEGE AAO (i: Account received from merion III) overnment individuals	d externa nal by i) Admi nts Fin nanagem Func Data En	al financial a MGS Uni inistrat hance, Go hent, non-go ds/ Grnats r	versity, ive by A ovt. of 3 overnment received in ot Applia	Bika G, Go Rajast bodies, Rs. cable	ner DCF vt. of chan . individua	E, Ra Indi Is, phil	each) j., Jaipur and a and Deptt. of anthropies during the									
6.4.1 – Institution condu (i) Academic Au Internal by COLI 6.4.2 – Funds / Grants year(not covered in Crite Name of the non g funding agencies /	ucts internal and udit: Extern LEGE AAO (i: Account received from merion III) overnment individuals No D	d externa nal by i) Admi nts Fin nanagem Func Data En	al financial a MGS Uni inistrat nance, Go nent, non-go ds/ Grnats r	versity, ive by A ovt. of 3 overnment received in ot Applia	Bika G, Go Rajast bodies, Rs. cable	ner DCF vt. of chan . individua	E, Ra Indi Is, phil	each) j., Jaipur and a and Deptt. of anthropies during the									
6.4.1 – Institution condu (i) Academic Au Internal by COLI 6.4.2 – Funds / Grants year(not covered in Crite Name of the non g	ucts internal and idit: Extern LEGE AAO (i: Account received from merion III) overnment individuals No D	d externa nal by i) Adm hts Fin nanagem Func Data En	al financial a MGS Uni inistrat nance, Go nent, non-go ds/ Grnats r	audits regul versity, ive by A ovt. of 3 overnment received in ot Appli uploaded	Bika G, Go Rajast bodies, Rs. cable	ner DCF vt. of chan . individual	E, Ra Indi Is, phil	each) j., Jaipur and a and Deptt. of anthropies during the									
6.4.1 – Institution condu (i) Academic Au Internal by COLI 6.4.2 – Funds / Grants year(not covered in Crite Name of the non g funding agencies /	ucts internal and udit: Extern LEGE AAO (i: Account received from merion III) overnment individuals No D ad generated No D	d externa nal by i) Adm hts Fin nanagem Func Data En	al financial a MGS Uni inistrat hance, Go hent, non-go ds/ Grnats r htered/No No file	audits regul versity, ive by A ovt. of 3 overnment received in ot Appli uploaded	Bika G, Go Rajast bodies, Rs. cable	ner DCF vt. of chan . individual	E, Ra Indi Is, phil	each) j., Jaipur and a and Deptt. of anthropies during the									
6.4.1 – Institution condu (i) Academic Au Internal by COLI 6.4.2 – Funds / Grants year(not covered in Crite Name of the non g funding agencies /	Licts internal and Licts internal and LEGE AAO (i: Account received from merion III) overnment individuals No D Ad generated No D	d externa nal by i) Adm hts Fin nanagem Func Data En ystem	al financial a MGS Uni inistrat hance, Go hent, non-go ds/ Grnats r htered/No No file	audits regul versity, ive by A ovt. of 3 overnment received in ot Appli uploaded	Bika G, Go Rajast bodies, Rs. cable 1. cable	ner DCF vt. of chan . individual	E, Ra Indi Is, phil	each) j., Jaipur and a and Deptt. of anthropies during the									
6.4.1 – Institution condu (i) Academic Au Internal by COLI 6.4.2 – Funds / Grants year(not covered in Crite Name of the non g funding agencies / 6.4.3 – Total corpus fur 6.5.1 – Whether Acade	Licts internal and Licts internal and LEGE AAO (i: Account received from merion III) overnment individuals No D Ad generated No D	d externa nal by i) Adm ts Fin nanagem Func Data En Data En /stem	al financial a MGS Uni inistrat hance, Go hent, non-go ds/ Grnats r htered/No No file	audits regul versity, ive by A ovt. of 3 overnment received in ot Appli uploaded	Bika G, Go Rajast bodies, Rs. cable 1. cable	ner DCF vt. of chan . individual	E, Ra Indi Is, phil	each) ij., Jaipur and a and Deptt. of anthropies during the Purpose									
6.4.1 – Institution condu (i) Academic Au Internal by COLI 6.4.2 – Funds / Grants year(not covered in Crite Name of the non g funding agencies / 6.4.3 – Total corpus fur 6.5 – Internal Quality	Licts internal and Lidit: Extern LEGE AAO (i: Account received from merion III) overnment individuals No D Agenerated No D Assurance Sy mic and Admini	d externa nal by i) Adm is Fin nanagem Func Data En strative A Exter	al financial a MGS Uni inistrat hance, Go hent, non-go ds/ Grnats r htered/No No file htered/No Audit (AAA)	audits regul versity, ive by A ovt. of 3 overnment received in ot Appli uploaded ot Appli) has been o	Bika: AG, Go Rajast bodies, Rs. cable 1. cable done?	ner DCF vt. of chan . individua	E, Ra Indi Is, phil	each) .j., Jaipur and .a and Deptt. of anthropies during the Purpose									
6.4.1 – Institution condu (i) Academic Au Internal by COLI 6.4.2 – Funds / Grants year(not covered in Crite Name of the non g funding agencies / 6.4.3 – Total corpus fur 6.5.1 – Whether Acade Audit Type	Licts internal and Lidit: Extern LEGE AAO (i: Account received from merion III) overnment individuals No D Agenerated No D Assurance Sy mic and Admini	d externa nal by i) Adm is Fin nanagem Func Data En strative A Exter	al financial a MGS Uni inistrat hance, Go hent, non-go ds/ Grnats r htered/No No file htered/No Audit (AAA) rnal Age	audits regul versity, ive by A ovt. of 3 overnment received in ot Appli uploaded ot Appli) has been of ncy	Bika: AG, Go Rajast bodies, Rs. cable 1. cable done?	ner DCF vt. of chan . individua	E, Ra Indi Is, phil	each) .j., Jaipur and .a and Deptt. of anthropies during the Durpose rnal Authority									
6.4.1 – Institution condu (i) Academic Au Internal by COLI 6.4.2 – Funds / Grants year(not covered in Crite Name of the non g funding agencies / 6.4.3 – Total corpus fur 6.5.1 – Whether Acade	Licts internal and Lidit: Extern LEGE AAO (i: Account received from merion III) overnment individuals No D Agenerated No D Assurance Sy mic and Admini	d externa nal by i) Adm is Fin nanagem Func Data En strative A Exter	al financial a MGS Uni inistrat hance, Go hent, non-go ds/ Grnats r htered/No No file htered/No Audit (AAA)	audits regul versity, ive by A ovt. of 2 overnment received in ot Appli uploaded ot Appli) has been of ncy SIKANER	Bika: AG, Go Rajast bodies, Rs. cable 1. cable done?	ner DCF vt. of chan . individua	E, Ra Indi Is, phil	each) .j., Jaipur and .a and Deptt. of anthropies during the Purpose									

		·	• •• •		(1)						
6.5.2 – Activities and support from the Parent – Teacher Association (at least three)											
A parent teach		is existing d with the we				ding of	the issues				
6.5.3 – Development p	6.5.3 – Development programmes for support staff (at least three)										
L	oan facility	is available	e as per G	lover	nment R	ules.					
6.5.4 – Post Accreditat	ion initiative(s) (m	nention at least thr	ee)								
Sugges	tion were fo	ollowed in let	tter spri	t giv	ren by 1	NAAC tea	am.				
6.5.5 – Internal Quality	Assurance Syste	em Details									
a) Submission of Data for AISHE portal Yes											
b)Par	ticipation in NIRF	-			N	0					
c) :	SO certification				N	0					
d)NBA or	any other quality	audit			N	0					
6.5.6 – Number of Qua	lity Initiatives und	lertaken during the	e year								
	ame of quality tiative by IQAC	Date of conducting IQAC	Duration F	rom	Durati	on To	Number of participants				
	No Da	ta Entered/N	ot Applic	able	111						
		No file	uploaded.								
CRITERION VII – IN	STITUTIONAL	VALUES AND	BEST PR	ACTIC	ES						
7.1 – Institutional Val	ues and Social	Responsibilities	6								
7.1.1 – Gender Equity year)	(Number of gende	er equity promotio	n programme	es orga	inized by	the institut	ion during the				
Title of the programme	Period from	n Perio	d To		Numb	er of Partio	cipants				
				F	emale		Male				
Workshop on Nari Unnayan	06/08/201	.4 08/08	/2014		52		0				
7.1.2 – Environmental	Consciousness ar	nd Sustainability/A	Alternate Ene	rgy init	iatives su	ich as:					
Percentag	ge of power requir	rement of the Univ	versity met by	the re	newable	energy so	urces				
NSS, NCC, De direction. To sta	maintain ec		vironment	in t	he Cam	pus, stu					
7.1.3 – Differently able	d (Divyangjan) frie	endliness									
Item facilit	ies	Yes	/No		Nu	mber of be	eneficiaries				
	No Da	ta Entered/No	ot Applic	able	!!!						
7.1.4 – Inclusion and S	ituatedness										
Year Number initiativ addre locatio advant and dis ntag	es to initiatives ess taken to onal engage wi ages and adva contribute	s	Duration		ame of tiative	Issues addresse					

		communit	y .						
		No Da	ta Entered/N	ot Applical	ble !!!				
			No file	uploaded.					
7.1.5 – Human	Values and P	rofessional	Ethics Code of co	onduct (handbo	ooks) for variou	us stakeholder	S		
	Title		Date of p	ublication	Foll	ow up(max 100) words)		
	No Data Entered/Not Applicable !!!								
7.1.6 – Activities conducted for promotion of universal Values and Ethics									
Acti	Activity Duration From Duration To Number of participar								
No Data Entered/Not Applicable !!!									
			No file	uploaded.					
7.1.7 – Initiativ	es taken by the	e institution	to make the cam	pus eco-friendl	y (at least five)			
to make in the Colleg	nstitution ge. 3. A Bo	ecofrie tanical	onducted by ndly. 2. Beau garden is de ntation in t	tification eveloped in	committee the Campu	e is also w Is by the D	orking in Department		
7.2 – Best Pra	ctices								
7.2.1 – Describ	be at least two	institutional	l best practices						
1. The	admission		is smooth an conducted in			gular clas:	ses are		
Upload det	ails of two bes	•	successfully imple institution website	•		per NAAC forr	nat in your		
7.3 – Institutio									
7.3.1 – Provide thrust in not mo		•	nance of the institu	ution in one are	ea distinctive t	o its vision, prie	ority and		
			cturers were nd other disp Camp	posable mat					
		F	Provide the weblin	nk of the institut	tion				
			<u>http://l</u>	<u>cc.ac.in</u>					
8.Future Pla	ns of Action	s for Nex	t Academic Ye	ear					
Development water harve Separate Au Geography D Auditing an to organize continue to agencies. 1 arrange leo patriotic f strengthen	2. Const esting. 4. ditorium. epartment. d improvin co-curric encourage strengthe 5. To cont tures. 16. eelings. 1 alumni ass	ruction Non resi 7. Well 9. Coll g of lik ular act and hel n career inue to Awarene 8. To ap ociation	move in the of new Libra dent student furnished Se ege Canteen. orary facilit ivities: cul p students p c-corner acti invite guest ess about mor oply for mino we seek to suits etc. f	ry Buildin s centres. minar Hall 10. Updat y and regu tural, lit articipate vities by speakers al values. or and majo initiate s	g. 3. Deve 5. Studen . 8. Separ ing Colleg lar follow erary, and in sports tie-up wit from diffe 17. Socia r research ocial acti	lopement of t office. ate Block e website. up. 12. To artistic. activitie h placemen rent field l responsi projects. vities. 20	f rain 6. for 11. o continue 13. To 13. To s. 14. To t s and bility and 19. To		

outstanding students. 21. Propose to celebrate/observe AIDS day, Human Rights Day, Shahid Divas, and anniversary of national leaders, great authors and academicians. 22. One day educational tour for final year students. 23. To prepare a directory of Alumni achievers of the College.