Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**LOHIA COLLEGE, CHURU**
Name of the head of the Institution	**Sh Dilip Singh Punia**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01562250362**
Mobile no.	**9414293671**
Registered Email	**lohiacollegechuru@gmail.com**
Alternate Email	**iqaclcc@gmail.com**
Address	**Station Road**
City/Town	**Churu**
State/UT	**Rajasthan**
Pincode	**331001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr A L Kulhari**
Phone no/Alternate Phone no.	**01562250362**
Mobile no.	**9414465544**
Registered Email	**lohiacollegechuru@gmail.com**
Alternate Email	**iqaclcc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://lcc.ac.in/genrate.aspx?id=101

4. Whether Academic Calendar prepared during the year | **Yes**

if yes,whether it is uploaded in the institutional website: Weblink :	http://lcc.ac.in/Uploadfile/AakashiCalender201920.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**76.50**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.61**	**2013**	**25-Oct-2013**	**24-Oct-2018**

6. Date of Establishment of IQAC | **30-Apr-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	Budget allocated for infrastructure augmentation	STATE GOVERNMENT	2019 365	115000
NSS	REGULAR	CENTER GOVT	2019 365	180000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. CONDUCTED FACULTY DEVELOPMENT PROGRAM. 2. COLLECTION AND EVALUATION OF FEEDBACK FROM STACK HOLDERS. 3. PREPARED GREEN AUDIT REPORT. 4. PREPARED AND UPLOADED LAST FIVE YEAR AQAR. 5. CREATED ECO FRIENDLY ENVIRONMENT (NO VEHICLE DAY).

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**25-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Admission: In UG and PG, we have web based module for admission which provides information of each admitted student for more than 50 fields. Fee collection: There is online fee collection system at the time of admission and also at the point of university exam fee. Examination: There is developed system for awarding online practical marks. Website: College has its own website platform which provides information about college, IQAC, Admission, Center Facilities (like library,laboratories etc.), Faculty, Alumni, extra curriculum activities (like sports, NSS, NCC, Rover, Women Cell, Centre for excellence), Contact, latest news, etc. Information boards and Whatsapp groups: Information displayed on Notice Boards and also shared through various whatsapp groups. Admission list, Syllabus and Time Table available on college website.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For all the courses taught in the college, the syllabus prescribed by M G S University, Bikaner is implemented, to which this college is affiliated. The timetable Committee headed by the Principal & three senior faculty member of Arts, Science & Commerce draws up a detailed timetable which efficiently deploys the units of time for academic purposes like theory and practical

classes by ensuring a balance. Teaching plans, based on an academic calendar, consist of detailed apportionment of the syllabus among all the faculties of a particular department. The apportioning is done democratically through discussion and deliberations among faculties in departmental meetings. Faculty members take utmost care to complete the syllabus in time. Tutorials/projects, class tests, and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. Extra hours are devoted to taking classes after completion of the syllabus to bolster students' preparedness before University examinations. In periodic meetings of IQAC, the members take the progress of teaching-learning status, similarly, meetings of the department with Principal and parent-teacher meetings are other forums where the progress of the delivery of curriculum are regularly monitored and necessary corrections are initiated. In practical subjects like Botany, Zoology, Geography much attention is paid to experiential learning like visits to the gardens for flora, to the zoo for fauna, for topography & geographical study, students visits various fields. The college is well equipped with smart classrooms, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make the delivery of the curriculum attractive to students. Interactive teaching is promoted through students' participation in group discussions, quizzes and seminars. Special lectures delivered by eminent scholars on topics related to the curriculum further intensify students' learning experience

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NA	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NO	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NO	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	471	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	BOTANY-EXCURSION PROGRAM	21
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
IQAC mandatorily collect feedback from students, teachers, parents, alumni and employers. This is done by a committee of senior faculty members. They collect and analyses the feedback and make suggestions to the principal. • Feedback on curriculum is collected from students on-line on the college web page. It is collected and brought to IQAC for further analysis and suggestions are given to the departments for incorporation. • Feedback is collected from parents when they come for parent-teacher meetings. Further action is similar to student feedback. • Alumni Feedback is collected during alumni meetings. Feedback is collected by circulating the feedback forms. The subsequent action is similar to the other forms. • The teachers also give feedback which is collected and forwarded to the authorities for further action. • The committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with Incharge of departments and Principal. The data is compiled and analyzed. A general action plan prepared after collection and analysis of data of stakeholder feedback. Meetings are held at the department principal level to discuss the suggestions and feasibility of implementing the suggestions in the feedback. Some of the activities conducted for better results and holistic development are result analysis for students, Remedial coaching, Seminars and term-test, etc. Spreading Computer literacy, conducting community development programmes, Plastic reduction initiatives, disease awareness and prevention programmes, Gender sensitivity programmes are some of the activities conducted through NSS, Scouts NCC for raising social consciousness To promote eco-consciousness, paperless work culture promoted and Plastic reduction initiatives were taken on the campus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nill	Nill	Nill	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
54	36	60	8	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty members of each department acted as tutors/mentors for the students. Special classes are arranged for weaker students. There we formed 5 houses- Aakash, Prithvi, Agni, Jal, and Vayu, of interdisciplinary classes so that students of college could interact with each other. Under the houses, many activities, e.g, sports activities, quiz, etc. were done. The academic problems of the slow and advanced learners were discussed and solved during the tutorial hour. The personal problems of each student are discussed during the mentoring hour. Students were guided and counselled through orientation programs and also guided by counselling cell members. Students were encouraged by motivational lectures. To reduce stress and fear of exams among students, we organized a lecture on this before the annual examination.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8133	54	1:151

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
91	54	37	Nill	36

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nill	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is affiliated to M G S University, Bikaner and follows the Examination pattern of the university. University guidelines are strictly adhered to with respect to evaluation process. There are monthly Internal tests conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the session through academic calendar which is prepared by the CCE, Jaipur The college has reformed the continuous internal evaluation system from faculty centric to student centric. The college term test committee framed guidelines for conducting the monthly test in line with calendar of the Affiliate University and the CCE, Jaipur. As per the guidelines, the following reforms have been carried out effectively conducting monthly test: ? Scheduling of test ? Preparing the question paper for the examination in the prescribed pattern given by CCE. ? Scrutiny of the prepared question paper is carried out by Incharge/ Subject expert to ensure quality of the Question paper. ? Monitoring the attendance of the students for the test. ? Internal Assessment has to be carried out within the stipulated time. ? After completion of the monthly test, the faculty evaluate the answer scripts and distribute to the students for doubt clarifications or re-correction. ? Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived at after discussion with faculty, HoD, and Principal. ? For practical works, the student is assessed through viva questions, observations. ? Performance of the students in assessment is used for faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counseling. Counseling Sessions are used to sort out the personal issues, academic and non-academic problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The faculty members who are in charge of college calendar, in consultation with college Principal prepares the academic calendar well in advance prior to the commencement of the academic year. The faculty members of the concerned department gather the lists of courses for the coming examination. The head of the department finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. The faculty members prepare the lesson plan in the beginning of session which is made available to students. The one in charge of the timetable in each faculty prepares the timetable as per the guidelines of university for the number of credit hours for each subject prior to the commencement of the session. Time-table is uploaded on the college website and displayed on the respective department notice boards. The performance of the students is assessed on a continuous basis by conducting monthly tests.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://lcc.ac.in/ckfinder/userfiles/files/fEEDBACK%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
GEOGRAPHY	2
ZOOLOGY	4
ABST	1

Bus. Adm.	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
GEOGRAPHY	1
ABST	2
HINDI	4
SANSKRIT	1
HISTORY	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
IMPACT ASSESMENT OF WATER RESOURCES AND PEOPLES PERCEPTION, TARANAGAR BLOCK, CHURU, RAJ.	DR M M SHAIKH	JOURNAL OF GLOBAL RESEARCH	2019	Nill	ORCID	5
STRESS MANAGEMENT DURING CORONA LOCKDOWN AMONG STUDENTS	DR ANJU OJHA	JOURNAL OF GLOBAL RESEARCH	2020	Nill	DOI NO. 10-46587 JGR-2020 U06S01.007	5
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	25	20	2	Nill
Presented papers	7	2	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.15	1.15

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others

	mputers	Lab		centers	Centers		nts	Bandwidt h (MBPS/ GBPS)	
Existin g	56	1	21	1	0	3	15	5	0
Added	0	0	0	0	0	0	0	0	0
Total	56	1	21	1	0	3	15	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-CLASS ROOM	http://lcc.ac.in/ckfinder/userfiles/fil es/VID1.mp4

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures maximum allocation and utilization of available financial resources for the maintenance as per the requirements in the interest of students. various measures to maintain laboratories, library, sports complex, computers and class rooms are used. The repairing and maintenance of sophisticated lab equipment are done by technicians appointed for this purpose and a systemic disposal of waste of old types such as nonrepairable equipment and nonserviceable materials are done as per government procedure. Verbal feedback of students taken which helps a lot in introducing new ideas and experiments in laboratories enrichment and maintaining and utilizing the infrastructure and learning resources. The proper attendance of students is maintained by concerned teachers wherever required. Students are sensitized regarding cleanness and motivated for energy saving measures by careful and proper use of electricity.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STATE	4387	21653000
Financial Support from Other Sources			

a) National	NATIONAL	85	389495
b)International	0	Nill	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
SUMMER CAMP	01/06/2019	60	LOHIA COLLEGE, CHURU

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	PRATIYOGITA DAKSHATA KRYAKRAM	160	160	160	5

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
17	13	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Campus Interview for ICICI Bank Sr Officer Career Program	30	Nill	NIL	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

2020	Nill	NOT AVAILABLE	NA	NA	NA

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	14

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Union is organized with the following objectives 1.To train the students of the college in parliament democracy so that they may be responsible future citizens of India, aware of their duties, responsibilities and rights. 2.To promote opportunities for the development of character, leadership, efficiency and spirit of service among students. 3.To organize cultural programs, quizzes, debates, seminars, work squads, touring parties etc. so that the students may acquire knowledge on current topics and develop deep thinking about them. The election to the College Union is conducted on the parliamentary model as per Para 6.2.4 of the J.M. Lyngdoh Commission Report and order passed by the Supreme Court of India in SLP No. 24295/2004. The college union will have a students' council. All students of the college are members of the students' general council who elect the student union apex. In order to conduct election to the president, vice-president, mahasachive and joint secretary, all the students of the college participated to elect them by direct polling. Class representative for each 40 students also elected by the class members. The student union nominate the finance, cultural secretary among class representatives. The Student union is a representative structure through which students can be involved in the affairs of the college, working in partnership with the staff for the benefit of the institution and students. The union promotes the interests of the college and ensures active involvement of students in various affairs. The college union is responsible for conducting various events like college day, fresher's day, and so on. Another key duty is editing and publishing the annual college magazine. The president of the college union is an integral part of IQAC committee, thus solidifying student's involvement. The Anti Ragging Cell has representatives of freshers and seniors to ensure cooperation and to abolish ragging in the college altogether. It is through the students' active involvement that the academic calendar is

formulated. NSS, NCC, Women Cell and associations have student representatives as secretary and joint secretary to coordinate the activities. Apart from this there is active involvement of students in various frontiers of the institution to ensure hands on approach and participation in the pursuit of academic excellence.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association in this college was established in year 2009. Number of Alumni Association meetings organised during different years. So many alumni assure to cooperate the development of the college. The last meeting was organised on 18th of December, 2019. It was wonderful meeting and more than 100 alumni participated in this meeting.

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

ON 18 DECEMBER, 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. There are so many committees to perform the administrative work in the college. Admission committee, Library committee, scholarship committee, Games committee, RTI Sampark portal, Curriculum time Table etc.committees are smoothly functioning. 2. There are 15 PG Departments which are running under the supervision of In-charges. The laboratories and equipment maintenance are cared by departments. The curriculum and extension activities are completed and supervised by each department.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	• Organize Professional Internships, Industrial Visits to give students experiential learning. • Alumni of the college are well placed in the industry various departments organize talks and guidance sessions of alumni on a regular basis. These sessions are extremely helpful for the existing students for their professional development.
Human Resource Management	• A separate committee is being

	introduced for human resource management • Faculty members are encouraged to participate in faculty development programs.
Curriculum Development	Employability enhancement skills are included in the curriculum focusing on the employability of the course. Regular inputs are requested from established alumni, potential recruiters, and Industry experts prior to curricular design. • In recent times we focused on skill development programs. Feedback on course curricula is regularly taken and improvements are incorporated in due course.
Teaching and Learning	Practical based learning is being used by certain departments. Student-centric learning environment through group discussions, question-answer sessions, audio/visuals, quizzes and project/ Topic presentations is implemented in almost all courses. • Participation of students in events like educational workshops, educational tours, festivals encourage • Students can participate in a wide range of Sports activities, National Service Scheme (NSS) camps, Rovers and Rangers program, NCC. • To enhance creativity and promote all-round development, students are encouraged to participate in various spiritual practices like prayer, meditation and yoga, these practices has bought a positive change in their personality. • Faculty members are encouraged to attend national and international conferences and seminars to gain an understanding of the current trends.
Examination and Evaluation	• Implementation of Internal Evaluation pattern – quizzes, seminars, regular assessment through assignments, monthly test
Research and Development	Subscriptions of E-journal, Regular Journals.•The IQAC encourages the teachers for research and publication activities in reputed journals.
Admission of Students	• Admission process is purely on-line with the user-friendly programme developed by CCE, Jaipur. Various options like fee deposition, message alerts, admitted list, making admit cards, library cards are available online Also, a database of each student is available on the admission portal. • Diversified students across India are

6.2.2 – Implementation of e-governance in areas of operations:	
E-governace area	Details
Examination	Examination form filling online , admit cards downloading and applying for Enrolment etc
Administration	All correspondence with higher authorities under E governance
Student Admission and Support	Admission in undergraduate and post graduate courses is completely an online process. Information related students is provided through SMS. Smart class room with ICT facility also available.
Finance and Accounts	All budget from state govt or other central agencies like UGC, RUSA, NSS receiving and disbursing through IFMS PFMS.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nill	NA	NA	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):	
Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The main focus is on comprehensive development through regular get together, picnic, celebration of prominent festivals like Deepavali, Holi, Eid on grand scale. Health care awareness is promoted through modern and alternative therapies, free medical facility through government mediclaim plan. Bonus marks are provided to the children of faculty members in admission.There are two staff quarters reserve for college staff persons in civil lines at district headquarter and both are occupied by the college staff.	• Non-teaching staff: Regular get together program, Health care awareness is promoted through modern and alternative therapies, free medical facility through government mediclaim plan.	The students can avail several national scholarships, cultural, sports and canteen facility, e-Mitra kiyosk services are available in college campus.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done by Physical verification committee of the college and external audit conducts by auditors appointed by the Commissioner college education, Jaipur..

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MANDELIYA FOUNDATION, CHURU	500000	Purified drinking water for students in the college.

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill

Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent -Teacher meeting held on 12 October, 2019 in college hall at 12 pm.
2. Parent -Teacher meeting held on 19 November, 2019 in college hall at 12 pm.
3. Parent -Teacher meeting held on 21 December, 2019 in college hall at 12 pm.
4. Parent -Teacher meeting held on 25 January, 2020 in college hall at 12 pm.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GENDER EQUITY PROGRAM UNDER LEGAL AWARENESS WEEK	03/11/2019	09/11/2019	70	75

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
SOLAR LIGHTS USED FOR CAMPUS LIGHTNING. PLANTATION IN THE CAMPUS.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	25
Rest Rooms	Yes	5
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

No Data Entered/Not Applicable !!!

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT	20/02/2020	UPLOADED ON COLLEGE WEBPAGE.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. PLANTATION IN THE CAMPUS 2. MOTIVATION LECTURES GIVEN TO STUDENTS 3. ONE DAY PROGRAMS ORGANISED FOR CAMPUS CLEANNESS 4. PLASTIC FREE CAMPUS 5. TROUGH RALLIES AND SLOGANS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Govt. Lohia college is one of the biggest colleges of Rajasthan. Along with it's strong traditions and practices. Our college is dedicated to the goal of positive thinking and innovative ideas. The weather of Churu is various the temperature in summer cross the limit of 50°c where as in winter period its goes down to the extend of -2°c the rainfall in Churu is very low and therefore drought takes flue after every year in this region. Though living in this climatically adverse and economically backward area , we have attempted to evolve the various ways / methods to resolve the problems of this region. In this respect. 1. NO VEHICLE DAY : We have started a very admirable initiative of the no vehicle day. We do not use vehicle on the first days of every month. Though this initiative we have attended to contribute a little to curb the emission of harmful smog, gases and heat there causes pollution in the air. We have motivated other colleges, officers and students of the Rajasthan state to along this healthy practice so that they can also contribute to save the environment form the various harmful gases emitted by vehicles. Following are the practices initiatives by the college: - Declared voluntary no vehicle day on first date of every month. - Lohia College has written a letter to the Commissionerate Higher Education, CM Rajasthan and District Collector to implement the no vehicle day and this was implemented by the Commissionarate, Higher Education, Rajasthan. - Encouraged the staff and students coming from the bicycle and on foot to the college by giving flowers. - Motivating students and staff for the use of public vehicles. - Motivating to share a car, or a two wheeler. - staff and students take out the message of cycling and rally. 2. ECO FRIENDLY ENVIRONMENT: Our institution has also started a campaign for plantation the trees to make green not only the college campus but also the

whole district. - Plantation in Campus by Staff and Students. - Watering and caring of plants by staff and students. - Plantation also at Nature park of Churu. - Taking responsibility for maintenance of plants. - Carried out rallies spreading the message of cleanliness and environmental protection. - Cleaning campus and working for garbage disposal. - Prohibiting disposable containers in college by joining No Plastic Campaign. - Use of steel and glass jugs in all departments of the college. - Campaign to remove plastic from the streets of the city. - All campaigns are monitored by staff.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Quality Education Lohia College with its motto "???? ?? ???????????" aims to create self reliant and liberated young, with traditional cultural values and moral integrity, who will be agents of social transformation in their families and society. Established in the year 1945, with the goal of the college is to generate a skillful and creative generation of citizens, who will be a genuine human resource of well-educated, proficient, self-motivated, competent and dynamic youth with a towering personality to provide leadership to the society in all walks of life. The vision of the college is to create a center of academic excellence intending to impart multi-faculty education of highest quality and standards with meaningful practical training and research to make the youth of today a talented and responsible citizen of tomorrow for the bright future of the nation. This institution is well recognised for it's traditions, values and practices. Students keep themselves in discipline and pay due respected to all others. Due to large number of girl students, institute provides all safety measures to them. Our campus is totally tobacco free and plastic free students are motivated for environmental consciousness, through plantation and other activities. Students are provided all opportunities to refine themselves through curriculum, co-curriculum, games and other activities. Many of them achieve their targets by wining medals at district/regional/university level. The institute follow many innovative and exemplary practices through their active NCC, NSS and other units.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The future plans of Action for next Academic year is • To further Strengthen the ICT/e-governance in administrative academic area to make the college fully automated. • To implant Lecture captivating system in the institution. • Conducting programmes on skill development. • Conducting activities to hone the creative skills of students and provide a platform to display their creativity • To introduce increase various Health Awareness Programs • Initiatives for an ecofriendly learning space • Conducting student focused academic and skills development activities,Mock Test prepare the students for various competitive examination in a better way • Plans to conduct an International Conference in the next Academic year. • The institution plans to focus more on research and Development in the next Academic year by increasing the publications of faculty and also motivating student's community to write research papers. • To ensure a plastic free, Junk food free Tobacco free college campus make the campus eco-friendly • Strengthening the Alumni database their contribution at the college level • Implementation of online attendance (Biometric) mechanism for PG students

• Submission of AQAR for the upcoming academic session well in time. • Encourage faculty members to develop e-content for the various platform of MOOCs Swayam • Plan to install alternative energy source (solar power energy)in coming year • plans to strengthen the staff development facility • To have more industry academic interface so that there is more corporate participation in academics.