Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**LOHIA COLLEGE, CHURU**
Name of the head of the Institution	**Mrs. Madhurima Bhardwaj**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01562250362**
Mobile no.	**9460964464**
Registered Email	**lohiacollegechuru@gmail.com**
Alternate Email	**lohiacollege-chu@gov.in**
Address	**Station Road**
City/Town	**Churu**
State/UT	**Rajasthan**
Pincode	**331001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr A. K. Saxena**
Phone no/Alternate Phone no.	**01562250362**
Mobile no.	**9414676550**
Registered Email	**lohiacollegechuru@gmail.com**
Alternate Email	**churusaxena@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://lcc.ac.in/ckfinder/userfiles/files/Approved%20AQAR%202016-17.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://lcc.ac.in/ckfinder/userfiles/files/Calander%20%202017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**76.50**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.61**	**2013**	**25-Oct-2013**	**24-Oct-2018**

6. Date of Establishment of IQAC	**30-Apr-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
nil	**31-Dec-2017**	**0**

	0		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOVT LOHIA COLLEGE, CHURU	NSS	CENTRAL GOVERNMENT	2017 365	180000
GOVT LOHIA COLLEGE, CHURU	MRP	UGC	2017 365	828007
GOVT LOHIA COLLEGE, CHURU	RUSA	MHRD	2018 730	5200000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Motivated teachers to undertake research projects 2. Updation of classrooms. Smart/green boards are installed. 3. Got INFLIBNET membership for the College. 4. Updating College website. 5. Improving of library facility and regular follow up. 6. Follow up of annual calendar. 7. Follow up of teaching plan

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

Assessment of CAS forms of faculties of different government colleges from Churu and Jhunjhunu Districts	Assessed 11 forms of faculties from various colleges
Establishment of e class room in the college	Established
To get membership of INFLIBNET	Got membership
To motivate office staff to work paperless in office	Office is computerized
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CCE, Shiksha Sankul, Jaipur	20-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2017**

Date of Submission	**20-Feb-2018**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Through circulars on display board and SMS.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the UG and PG programs taught in college are approved by BOS of Maharaja Ganga Singh University, Bikaner. All the programs are run in college under the category of curricular and co-curricular activities through a planned and well documented process, which monitored by the department and as well as college level through specially constituted monitoring committees by the principal such as time -table committee, class monitoring and discipline committee of senior faculty members. Time-table committee draws up a detailed and comprehensive time-table including all courses i.e. theory, practical tutorial, ICT, competitive classes, skill development, value education and add-on classes; and thereby ensuring a balance between the different types of engagement/

participation of students is expected. Each department sets its own objectives and prepares teaching plans along with teaching strategy consisting of a proportionate distribution of the syllabus as well as equal work and responsibility among all the faculty members of the department. Faculty members take their utmost care to complete the syllabus in time and always strive for effective curriculum delivery through a combination of time -tested and innovative methods.Before the final examinations of university some extra classes are also being conducted for those students who any how could not cover some parts of their prescribed syllabus. The principal frequently holds meeting with all the departments, students as well as parent-teacher meetings to assess the progress of teaching learning process throughout the session.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
0	0	31/12/2017	0	00	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	31/12/2018	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback obtained by students, teachers, alumni and parents through suggestion box and by way of memorandums. The concerned committees discuss the problems and the college level problems are resolved by the Principal of the college and higher authority level problems are submitted to the concerned higher authorities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Previous	150	1130	150
MCom	Previous	120	291	117
MA	Previous	240	601	225
BSc	Part I	528	1555	528
BCom	Part I	480	383	300
BA	Part I	1600	3204	1600
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	5791	885	8	0	47

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
55	8	0	8	1	8
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio

institution		
6676	55	121

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
89	55	33	0	32

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	Pre, Final	2	01/05/2018	23/06/2018
MSc	Pre, Final	2	14/05/2018	29/06/2018
MA	Pre, Final	2	07/05/2018	30/06/2018
BCom	Part I, II, III	3	25/04/2018	01/06/2018
BSc	Part I, II, III	3	03/05/2018	23/06/2018
BA	Part I, II, III	3	26/04/2018	15/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Audit inspections are done time to time from Accounts and Finance department of Rajasthan Govt.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Available on our website http://lcc.ac.in

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://lcc.ac.in/genrate.aspx?id=9

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

			final year examination	examination	
Final	MSc	Zoology	27	26	96.29
Final	MSc	Physics	17	16	94.11
Final	MSc	Mathematics	33	27	81.81
FINAL	MSc	Chemistry	27	26	96.29
Final	MSc	Botany	28	13	46.42
Final	MCom	EAFM	31	31	100
Final	MCom	B.Adm	30	28	93.33
Final	MCom	ABST	28	25	89.28
Final	MA	Urdu	25	22	88
Final	MA	Sanskrit	24	22	91.66
Final	MA	Pol Sci.	29	27	93.10
Final	MA	History	31	26	83.87
Final	MA	Geogrphy	36	25	69.44
Final	MA	English	25	13	52
PART III	BSc	SCIENCE	342	332	97.07
Part III	BCom	Commerce	247	238	96.35
Part III	BA	Arts	1039	989	95.18

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	31/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	31/12/2018	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	31/12/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
CHEMISTRY	1
ZOOLOGY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	CHEMISTRY	3	0
International	ZOOLOGY	5	0
International	GEOGRAPHY	5	0
National	HISTORY	4	0
National	BOTANY	1	0
National	MATHEMATICS	2	0
National	POLITICAL SCIENCE	2	0
National	SOCIOLOGY	4	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
			No Data Entered/Not Applicable !!!			

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in

					citation	the publication
0	0	0	2018	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	32	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
LITERACY RALLY	COMMUNITY COLABORATION	2	103

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHH BHARAT MISSION AND AIDS AWARENESS	NCC, LOHIA COLLEGE, CHURU	AWARENESS RALLY	2	152

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

			details		
0	0	0	31/12/2018	31/12/2018	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	31/12/2018	0	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
120.84	120.84

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
0	Partially	0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	76386	13074254	617	89785	77003	13164039
Reference Books	17600	3246205	26	15215	17626	3261420
Journals	2	650	1	1150	3	1800
Weeding (hard & soft)	14345	262942	12	1336	14357	264278

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	31/12/2018

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	46	1	20	0	0	0	0	1	0
Added	0	0	0	0	0	0	0	0	0
Total	46	1	20	0	0	0	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Eclass room	http://lcc.ac.in/ckfinder/userfiles/files/e%20class%20installation%20report.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8.28	8.28	5.6	5.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures maximum allocation and utilization of available financial resources for the maintenance as per the requirements in the interest of students. various measures to maintain laboratories, library, sports complex, computers and class rooms are used. The repairing and maintenance of sophisticated lab equipment are done by technicians appointed for this purpose and a systemic disposal of waste of old types such as nonrepairable equipment and nonserviceable materials are done as per government procedure. Verbal feedback of students taken which helps a lot in introducing new ideas and experiments in laboratories enrichment and maintaining and utilizing the infrastructure and learning resources. The proper attendance of students is maintained by concerned teachers wherever required. Students are sensitized regarding cleanness and motivated for energy saving measures by careful and proper use of electricity.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
0	31/12/2018	0	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	0	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	12	B.A.	Arts	LCC, Churu	M.A.
2017	13	B Com	Commerce	LCC, Churu	M Com
2017	22	B Sc	Science	LCC, Churu	M Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
annual sargam activities	college leve	106

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	0	National	0	0	00	0

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Annual function Sargam is organised under the leadership of Student Union. The President and representatives of student union participates in many committees formed by the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association established on 02/02/2009 under societies act of Government of Rajasthan.

5.4.2 – No. of enrolled Alumni:

32

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. There various committees constituted by the Principal for the proper functioning of the college. 2. This college acts as a NODAL CENTER of all the Govt College of the district.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes	

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institute follows the state government reservation policy and roster system during admission which is online process.
Human Resource Management	Good support is extended by the college to the faculty members in taking research and writing activities and presenting the research papers in various National International Conferences and articles to be published in the journals. Opportunities are provided to coordinate and organize various programmes such as National and International Conferences, Seminars, Workshops, etc. The college encourages the faculty members to pursue further studies, particularly research leading to Ph.D. so that their quality in teaching and guiding is improved.
Research and Development	Faculty members are encouraged to participate and to carried out research programs in there fields.
Examination and Evaluation	Monthly tests are conducted in accordance with the schedule decided by the commissionerate of college education. Faculty members are encouraged to sort out the problems of students beyond the classroom hours and to hold the doubt clearing and curricular discussion sessions. Before the final examinations of university some extra classes are also being conducted for those students who any how could not cover some parts of their prescribed syllabus.
Teaching and Learning	The teaching staff will prepare the month wise teaching plan, Study material, time table before the commencement of the session to ensure a systematic, effective and efficient teaching mechanism. For better understanding of the topics or problems teachers designed a technologyrich learning environment.
Curriculum Development	Regarding Curriculum Planning and Implementation for undergraduate post graduate courses we articulate five principles of curriculum design namely

aims objectives, organized contents, educational strategies, teaching methods assessments, educational environment, etc. By applying these five principles, we created a learning environment consisting of a broad range of learning resources and activities which were structured and sequenced with an integrated assessment strategy.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Strategy development in higher educational institution ensures quality and improvement of efficiency in functioning. It is a continuous process with a specific focus on accomplishing institutional goals in this competitive world. The important areas of strategy development are quality strategy, faculty empowerment strategy, financial management and resource mobilization strategy. A quality strategy has been developed keeping in mind the leadership strategy, student progress, societys expectations and staff welfare. The faculty empowerment strategy has been planned for problem identification, training and motivation. The faculty members are encouraged to write articles for publication in journals and to present papers in National and International Conferences. Financial management and resource mobilization strategies adopted through government budgeting and internal resources like Mahavidyalaya Vikas Samiti.
Administration	Effective leadership by setting values and participative decisionmaking process is key not only to achieve the vision goals of the institution but also in building the organizational culture. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflects the institutions efforts in achieving its vision. The role of principal and faculty in design and implementation of its policy plans both in teaching and services are important. The various procedures adopted by the institution to monitor and evaluate policies and plans of the college for effective implementation and improvement from

	time to time are discussed.
Examination	As per directions of affiliated university.
Finance and Accounts	Salary and other budget heads allotment through IFMS of State Govt.
Student Admission and Support	Students are given admission through on line admission portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr M M Sheikh	Geospatial World, Hyderabad	UGC, CRO, Bhopal	25000
2017	Dr M M Sheikh	AAG, Boston, USA	UGC, New Delhi	160000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	29/01/2018	03/02/2018	7
Orientation Course	1	03/12/2018	29/12/2018	28
MOS Training	5	22/10/2018	26/10/2018	5
Refresher Course	1	13/09/2018	03/10/2018	21
Refresher Course	1	10/05/2017	30/05/2017	21
Refresher Course	1	04/09/2017	23/09/2017	21

| Refresher Course | 1 | 01/05/2017 | 23/06/2017 | 53 |
| Short Term Course | 1 | 05/02/2017 | 11/02/2017 | 7 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Physical verification of store and other Labs were audited by internal committee and external audit done by team constituted by CCE level.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

0

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	31/12/2018	31/12/2018	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar lights are fixed in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	Yes	4
Ramp/Rails	Yes	15
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	0	0	31/12/2018	0	0	0	0
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Messages passes among students by environmental rallies. 2. By plantation in campus. 3. By making plastic free campus. 4, By proper waste management. 5. By self motivational programs.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Discipline among students is maintained. 2. A proper platform is provided to the students for their overall development. 3. CCTV cameras are installed in Galleries and front and rear side of the college. 4. Herbal garden is developed by Botany department.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

not awaiable

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

DISTINCTIVENESS There are more than 50 colleges in the district, each one a potential competitor for our institution. With decreasing enrollments on the horizon, post senior secondary institutions are finding differentiation a necessity to stay visible and relevant, as well as solvent. Those who create and maintain a distinctive identity can attract new students. But how does our institution accomplish that? While there are many options, the one that perhaps has the most impact and farthest reach is the college website. Here is where you can "brand" your institution, talk about different degrees and services offered and answer common questions asked by your potential students. Using this venue, our college is highlighting very different institutional characteristics to set them apart from others, in some of the following areas. 1. COST Some institutions are distinguishing themselves as non-profit in order to encourage students but our college totally a government organization which subsidies in tuition fee, waiving in application fee, and generous financial aid in terms of scholarships and provide Scooty to meritorious girls are often high-lighted to attract students. 2. COURSE OFFERED AND CLASSES Maximum graduate and postgraduate courses are offered in this college in the district, hence students have wide choice. Regular classes are the main strength of our institution. The scheduled syllabus is completed before the commencement of the examination. 3. CONTINUOUS EVALUATION PROCESS A class test is taken on the last date of every month, which is examined and their evaluation discussed with the students the next day. 4. CAMPUS CHARACTERISTICS AND AMENITIES The eco-friendly College campus, safe and secure with CCTV surveillance, Fully WI-FI, not only focus on academic research opportunities but also have environment to enhance students for engaging in extracurricular and games activity. This campus also provides a healthy environment for students to interact with their faculty members who are highly qualified and dedicated to their subject. One can also observe cooperative outlook of administrative and other staff towards the students in this campus. 5. TARGETED STUDENTS Education is key to the social mobility of individuals from low socio-economic backgrounds. Higher education or university qualification can improve student's health and employment opportunities, social status and personal dignity. In our college, the students present their topics through the seminar, for this, weak students are brought forward by pairing them with intelligent faster progressive students, a type of co-coaching approach. Smart class room with ICT facility keep them up to date.

5. CAREER OPPORTUNITIES A career is often related to the jobs held and opportunity is a situation in which students want to do something. For this, in our college, some programme are running like preparation for competitive examinations, skill development programme, youth development centre, etc. which help them in build up their carrier.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To enable the College to move in the right path of progress and continuous Development. 2. Renovation of Hostel building. 3. Development of rain water harvesting. 4. Indoor games facility to students. 5. Separate Auditorium. 6. well equipped Seminar Hall. 7. Separate Block for Geography Department. 8. College Canteen. 9. Updating College website. 10. Auditing and improving of library facility and regular follow up. 11. To continue to organize co-curricular activities: cultural, literary, and artistic. 12. To continue to encourage and help students participate in sports activities. 13. To continue to strengthen career-corner activities by tie-up with placement agencies. 14. To continue to invite guest speakers from different fields and arrange lectures. 15. Awareness about moral values. 16. Social responsibility and patriotic feelings. 17. To apply for minor and major research projects. 18. To strengthen alumni association we seek to initiate social activities. 19. To develop Bookbank by donation 20. Propose to celebrate/observe AIDS day, Human Rights Day, Shahid Divas, and anniversary of national leaders, great authors and academicians. 21. One day educational tour for final year students. 22. To prepare a directory of Alumni achievers of the college.